

Reception Home Learning Opportunities

Week 8

Hello again Owls!

It certainly looks like you have all had another busy week of home learning, I have enjoyed hearing about the board games you have created. I heard about variations of 'Snakes and Ladders' and saw some photographs of a 'Race to Space' game which looked like a lot of fun. If any of you sell your game ideas to toy companies, please be sure to remember the teacher who inspired you! The weather seems to have improved again and I certainly hope it stays that way, being able to play in the garden or enjoy walks outside makes each day more fun. This week Freddie and I have been busy making sandcastles in the garden trying to build the most impressive sand forts that we can.

I will speak to you again soon,
Miss Holness

Below are some tasks that you may like to try this week...

1. When you are playing in the garden or out for a walk you might like to collect interesting pieces of nature. You could then use these in order to make a piece of art. Could you make a funny face or a shape such as a heart using the things you have collected? I tried this with Freddie and he did the best job he could, he chose to make a bird nest piling up the things he had collected!
2. Phonics Splat- Ask an adult to write some simple consonant, vowel, consonant words on a piece of paper (I have put some examples below) A grown up will then say a word and your job is to find it on the page and splat it as quickly as you can by knocking your hand on to the word like you would do when playing 'snap'. You can then continue the game by drawing pictures to match the words your grown up has written checking that you have read carefully in order to draw a picture that matches each word.

You can find additional CVC words by googling 'Letters and Sounds Phase 2*' words or using the link below to the Letters and Sounds document which contains words which can be used in each phases. I have included some here to get you started... pot, tin, sat, cat, kit, lip, hog, top, dad, sip, tan, pan, nap, lid, hug.

*To challenge or extend your child you may like to search for Phase 3 words which contain digraphs (two letters making one sound) Some examples of these words are included here... chip, chat, chin, shop, ship, shed, pain, rain, feet, sheep, boat, toad, soap

<https://www.gov.uk/government/publications/letters-and-sounds>

3. How would you describe yourself? Can you think of amazing adjectives for each letter of your name? You could then use these adjectives or descriptive phrases in order to write an acrostic poem. In addition to using describing words you could include things you enjoy doing or things you like to eat. I have had a go at writing one below using the letters in Freddie's name. To be successful you need to think of words that begin with each letter in your name and write these words in the same way I have done below.

Fun

Running

Eggs for breakfast

Dirty hands!

Dancing and singing

Incredibly cheeky

Endless energy

4. Set up a shop in your house, gather items you can sell and ask a grown up to help you decide how much each one would cost (you may want to ensure that totals stay under 10, 15 or 20 depending on your child's counting confidence). You can then invite customers to your shop and add up how much their shopping would cost. To be successful you could use counters or objects to help you calculate the total starting with the first number and adding the second number of objects. If you fancy a challenge you could count out 1p coins to pay for the items in your shop. Happy shopping!

5. Make your own instrument- Gather some 'junk' and any other materials you have available at home and have a go at making your own instrument. You might be able to use some rice and a yogurt pot in order to make a maraca or a box and some sticks to form a drum. You could then use the instrument you have made in order to play and sing a song. If you want a challenge you could write instructions for how to play your instruments or to tell someone else how to make one similar. Don't forget to write your instructions in sentences.

6. Below is a list of tricky words taken from Phase 4 of 'Letters and Sounds' (the Phonics scheme we follow in school), how many of these words can read and write from memory? You might like to make up some games to help you learn each word.

-were

-out

-what

-when

-there