



# Owls Class Newsletter- Term

Hello and welcome back!

We hope you had a restful but fun Easter break and that, like us, you are looking forward to a term packed with great learning opportunities. This term we are hoping to make more use of our fantastic outdoor classroom as the sun, hopefully, begins to shine more often. Look out for a wish list coming later this term of things that you might be able to donate in order to help develop our outdoor area further.

Miss Holness & Mrs Wiffen

## Cool Milk!

If your child is now 5 they are no longer entitled to free school milk. If they still want to have a carton of milk at playtime you need to pay for this via the Cool Milk website. You will receive an email following their birthday with a link to the website.

## WANTED

We want your junk! Any recyclable materials such as boxes, tubes, and plastic tubs would be very welcome in class for our junk modelling projects.

Don't forget...no glass or metal cans!

## Diary Dates

30/04/19- Class Photographs  
01/05/19- Parent Consultations  
02/05/19- Parent Consultations  
06/05/19- Bank Holiday  
24/05/19- Last day of term 5

## Fancy a Challenge?

Well done to those of you who have been completing challenge tasks in your scrapbooks. You might like to have a go at one or two of these things below to support your learning in class.

### Topic


- Find out about transport in the past. Was it the same or different to transport now?
- Write about your journey to school. What do you pass or see on the way? Could you give someone directions?
- Draw a labelled diagram of a mode of transport.

### Literacy

- Play Tell a T-Rex on [www.ictgames.co.uk](http://www.ictgames.co.uk) . Read the question and give a yes/no answer.
- Write about a journey that you have been on. Where did you go and how did you get there?
- Write a story about a magical journey on a flying carpet.

### Maths

- Play Teddy Bears Numbers on <https://www.topmarks.co.uk/learning-to-count/teddy-numbers> Count the correct number of objects for the teddy bear.
- Design your own repeating pattern necklace using two colours to do so.
- Ask someone at home to give you some double questions to work out.



## What are we learning this term?

**\*Transport-** This term we will be learning about Transport. We will talk about our own experiences of different modes of transport and talk and write about journeys we have been on. We will find out more about traffic issues including pollution and road safety, linked to this we will make our own posters encouraging people to be safe on the road. We will find out more about transport in the past including learning about the Titanic. We will also take part in some Science activities making and testing our own boats and aeroplanes.

*In addition to topic sessions, we will also have regular Phonics, Literacy and Maths sessions. Our learning in these areas is outlined below...*

**\*Phonics-** We will continue to recap the sounds we learnt last term in addition to learning new sounds. We will continue to practise how to segment and blend sounds in order to read simple words and sentences. In addition to learning new sounds, we will also learn some tricky words which cannot be decoded using phonics and instead need to be recognised from memory.

The sounds, which we either recap or learn in phonics, are as follows...

- ai, ee, igh, oa, oo, ar, or, ur, (recap)

ow, oi, ear, air, ure, er (teach)

The Tricky Words we will learn are...

Have, like, so, do, some, come, little, one

**\*Literacy-** In literacy we will focus our lessons around a variety of stories about transport which are listed below. We will apply the phonic sounds we know in order to write in a variety of contexts. For example, we will be writing letters in the role of different characters describing and recalling the journeys they went on, we will be ordering events from the stories and writing our own alternative versions. We will continue to learn about writing sentences which feature finger spaces between each word, a capital letter and a full stop. When writing words and sentences we will apply the phonic sounds we know in order to spell regular words correctly and to make phonetically plausible attempts at more challenging words.

Whatever Next! By Jill Murphy

Oi! Get off our train! By John Burningham

Mr Gumpy's Outing by John Burningham

**\*Maths-** Our tasks will continue to be split between sessions focussed on numbers and those focussed on shape, space and measure. This term we will continue learning about subtraction and ways that we can work out the answer to these calculations by counting backwards on a number line or by removing objects from a group. We will apply our knowledge of doubling and halving in order to solve problems involving the two operations. We will look at shapes in our environment and learn more about 3D shapes and their properties.