



Owls' Class Newsletter- Term 2

Welcome back!

We hope that you had a fun yet restful break and that, like us, you are looking forward to the term ahead. Whilst things in the wider world are likely to continue to be strange at challenging it is business as usual for us in class. We will continue to talk to the children about the best habits with regards to handwashing and to follow a strict cleaning procedure for the toys which children share. This term we will be learning about Celebrations & Food before moving on to finding out more about the Christmas story and of course learning our wonderful Nativity performance.

Best wishes,

Miss Holness, Mrs Wiffen & Mrs Branton

Reading at Home

Thank you for your ongoing support with reading at home. We will continue to change reading books each Tuesday and Friday. We are currently completing phonic assessments prior to sending home books with printed words. Keep an eye on your child's book bag for a more challenging read.

Don't forget that PE lessons take place every Tuesday afternoon.

Children should have their full kit, including plimsolls or trainers in school at all times.

Children may also wish to bring in a hat, scarf and gloves as the weather becomes colder. Please ensure that each item is named, at any one time we can have up to 60 gloves floating around in the coat area!

We have been working hard on being able to attend to our own needs in class, including being able to put on our own coats and to change for PE independently or with very little help.

This may be something you also want to encourage and reward your child for doing at home.

Fancy a Challenge?

Why not try some of these activities to support your learning this term?

Topic

- Write down a list of foods you like to eat for breakfast
- Write a shopping list
- Find out what happens at a wedding or another celebration. Ask an adult what sort of celebrations you have taken part in. Are there photographs of these?


Literacy

- Continue reading your book regularly. Perhaps find someone different to read to. Have you ever read to a grandparent?
- Practise writing words which contain the sounds you know.
Can you write the following words?
Cat, pop, mat, pin, sat, nip.
- Start to learn the tricky words listed on the next page.

Maths

- Practise writing numbers. Can you write numbers 1-10 correctly?
- Practise counting to 20 getting all of those tricky 'teen' numbers in order.
- Make sure that you can recognise and name the following shapes.
-square, triangle, rectangle and circle.

I have included some information with this newsletter regarding Behaviour Management in The Owls Class. This may answer some questions you have based on your child saying odd things such as, 'we can have our faces moved up'.



***Food & Drink-** This term we will be thinking about the things that we like to eat. We will discuss our favourite meals, snacks and treats as well as drawing detailed pictures of these and making a meal using play dough. We will find out more about healthy eating including which foods are considered to be healthy choices and developing our understanding of why making these food choices is important. We will also hope to do some baking in class eating our treats together.

***Celebrations-** We will begin by talking about different celebrations that we have experienced sharing any photographs which we may have of these. We will learn what happens at different celebrations including weddings, christenings and birthday parties. We will make cupcakes like those which we may have at a birthday party in addition to making party hats. We will find out about bonfire night including the reasons why this is celebrated and the ways in which people celebrate as well as finding out about ways we can stay safe whilst celebrating.

***Christmas-** In addition to taking part in class based Christmas activities we will be learning the Christmas story and exploring why it is a significant story. We will also talk about ways that Christmas is celebrated and write letters to Father Christmas.

In addition to topic sessions we will also have regular Phonics, Literacy and Maths sessions. Our learning in these areas is outlined below...

***Phonics-** We will continue to recap the sounds we learnt last term in addition to learning new sounds. We will continue to practise how to segment and blend sounds in order to read simple words and sentences. In addition to learning new sounds we will also learn some tricky words which cannot be decoded using phonics and instead need to be recognised from memory.

The sounds which we will learn are...

ck, e, u, r, h, b, f, ff, l, ll, ss

The Tricky Words we will learn are...

No, go, to, I, the, into

***Literacy-** In literacy we will focus our lessons around a variety of stories about food and eating are listed below. We will apply the phonic sounds we know in order to write in a variety of contexts. We will progress from writing captions and lists to writing sentence like structures.

The Tiger Who Came to Tea- Judith Kerr
Spider Sandwiches- Claire Freedman & Sue Hendra

***Maths-** Our tasks will continue to be split between sessions focussed on numbers and those focussed on shape, space and measure. This term we will continue to work on our ability to count a group of objects but progressing to counting up to 20 objects. We will also continue to try and write numbers correctly. Later this term, we will begin to learn about adding, finding out what happens if we combine two groups of objects. We will continue learning about shapes in addition to exploring and finding out about patterns and making our own patterns using different colours and shapes.