

Owls Class Newsletter

You will receive one of these letters each term which will share important information about what we are learning in class, along with ways in which you can support learning at home.

It has been an absolute pleasure to meet you and your children and we hope that you feel like they have already made a positive start to settling in at school. To help you get to know us a little bit better we have written a short biography of ourselves below.

We hope that you find the information in this letter useful and if you have any questions as the term progresses please do not hesitate to ask.

Best wishes,

Mrs Foxall, Miss Holness, Mrs Wiffen & Mrs Clinch

Mrs Foxall

I have been teaching infant children for over 12 years and first joined Boughton School 16 years ago. I have 2 children, 1 who has just started in Year 4 at Boughton and 1 who has just started at secondary school. I enjoy playing the piano and meeting friends in my spare time. I have loved the first few days getting to know your children and the Owls classroom is a very busy, happy place.

Miss Holness

I have worked here for over 10 years now and have experience of teaching across Key Stage 1 and the Early Years in that time. My real passion is learning through play and providing creative and practical learning opportunities which means I love working in Reception. When I'm not at work I enjoy spending time with my young son and we often fill our days with walks in the woods or by the coast.

Mrs Wiffen

I started working at Boughton 9 years ago and in that time I have worked across the school but have worked in Reception for 6 years now. I have a very lively dog called Roxy who I spend a lot of my spare time walking in an attempt to tire her out!

Mrs Clinch

My own daughter came to the school a few years ago and I was previously a dinner lady here. I joined the Reception class team last year and have loved working with the youngest children in the school. I enjoy gardening in my spare time.

Independence

The children have made a great start to their time in school. Please remind your child to self-register when they come into the classroom in the morning, put their book-bag in the correct box and put their water bottle in the tray. If you can encourage your child to come into the classroom independently as soon as possible, this will help them settle into school life quickly.

Useful Dates

Monday 25th September – Individual Photos

Friday 29th September – Fruit Run

Tuesday 17th – Thursday 19th October – Parent Consultations

Friday 20th October – Last Day of Term

Monday 30th October – Start of Term 2

Useful Information

Water Bottles

Your child should bring a drink bottle containing water into school each day which they can then access throughout the day. Please ensure that both the bottle and lid are clearly named. The bottle will be sent home each evening for you to wash.

Reading at Home

You will soon receive information on how to support your child with reading at home along with their first reading book.

PE Lessons

In addition to the planned opportunities for physical play during Child Initiated sessions, children in Reception will have a weekly PE lesson which will take place. This session will be taught by Mrs Foxall and supported by Mrs Fulton, our specialist P.E. teacher. Please make sure that your child's PE kit is always in school available for them to use. We will send these home termly for a wash!

School Dinners and School Milk

Please remember to ask the staff in the classroom or at the office if your child would like a jacket potato for their lunch, as these are ordered each day. The children are offered milk and a piece of fruit at break time each day. When your child is 5 they are no longer entitled to free school milk. If they still want to have a carton of milk at playtime, you need to pay for this via the Cool Milk website. You will receive an email following their birthday with a link to the website.

Fancy a Challenge?

Try some of these activities to support your learning this term

Topic

- Find out what a dentist does, perhaps you've visited a dentist before?
- Look at the buildings on your street. Are they all the same or are some different?
- Go for a walk and explore the environment at the start of autumn.

Literacy

- Join the library and start borrowing books.
- Learn how to write your own name and the names of other people in your house.
For example: Can you write Mummy or Daddy?
- Look for letters in the world around you.
For example: Can you find a 's' on a trip to the supermarket?

Maths

- Find out what number house you live at. What number is next door?
- Ask someone at home to give you an amount of objects to count.
- Look around your house, see if you can find, a triangle, a square, a rectangle and a circle.

What are we learning this term?

This is just a flavour of some of the activities we will complete linked to each mini topic

***Ourselves & Our Families-** We will spend time talking about those who are important to us, discussing how they care for us and developing our understanding of how families may differ. We will also learn about our different body parts and produce a labelled diagram of our bodies as well as thinking about the function of different body parts.

***People Who Help Us-** We will be finding out more about people who care for us including, the emergency services, medical staff and of course school staff. In addition to this we will find out about ways in which we can look after ourselves including caring for our teeth and washing our hands regularly.

***Houses & Homes-** We will be talking about our own houses and finding out about other people's homes which may be different to our own. We will also be building models of our houses using junk which we will add to a map.

***Autumn-** Throughout the term we will observe the changes in our outdoor area and find out more about what happens to nature during autumn.

***Phonics-** At the start of our phonics journey we will play lots of listening games which will help us refine the skills we need to listen carefully to sounds in a word. We will explore the garden and the sounds we can hear there, as well as hunting for an object by following a sound. We will also play games which explore rhyme and words which sound similar. Later in the term, we will start looking at the letters and the sounds made by these which will enable us to recognise them in a word.

The sounds which we will learn this term are:

s, a, t, p, i, n, m, d, g

***Literacy-** In Literacy we will be exploring the story 'Owl Babies' by Martin Waddell. We will complete many activities including, talking about what happened in the story recalling events and characters as we do so, we will use our knowledge of the story to put the events in order. Later in the term we will be taking part in storytelling activities linked to the traditional stories 'Goldilocks and the Three Bears' and 'The Three Little Pigs'. We will use story maps to retell these stories and we will begin to engage in shared writing activities contributing ideas to a class piece of writing.

***Maths-** We will start to develop our ability to count a group of objects using number names in order. We will work on our ability to recognise numbers and match them to an amount, correctly recognising numbers as we do so. Our shape lessons will include looking for shapes in our environment and naming those which we find. We will also spend some time looking at and using language associated with height in order to discuss the differences between members of our class.