

Owls' Class Newsletter- Term

Welcome to the Owls' Class Newsletter!

We hope you had a fantastic summer holiday and that you are as excited to start the school year as we are!

You will receive one of these letters every term and it will give you dates to remember as well as all of the important information about what we are doing in class. In addition to our class newsletter, you should also check the weekly school newsletter, which will appear in your child's book bag, or your inbox, each Thursday.

If you have any questions or queries as the term progresses do not hesitate to ask one of us.

Miss Holness, Mrs Wiffen & Mrs Branton

Reading at Home

You will soon receive information on how to support your child with reading at home along with their first reading

PE Lessons

In addition to the planned opportunities for physical play during Child Initiated sessions, children in Reception will have a weekly PE lesson.

These sessions will begin week commencing 10th September.

Please make sure that your child's PE kit is always in school available for them to use. We will send these home termly for a wash!

Diary Dates

Week Beginning 9th September-

Children in school 8:40-3:15

Tuesday 1st October- School Photographs

Monday 7th October- School Nurse height & weight checks

Friday 18th October- Last day of Term 1

Please check the school newsletter for other significant dates

Fancy a Challenge?

Why not try some of these activities to support your learning this term?

Topic

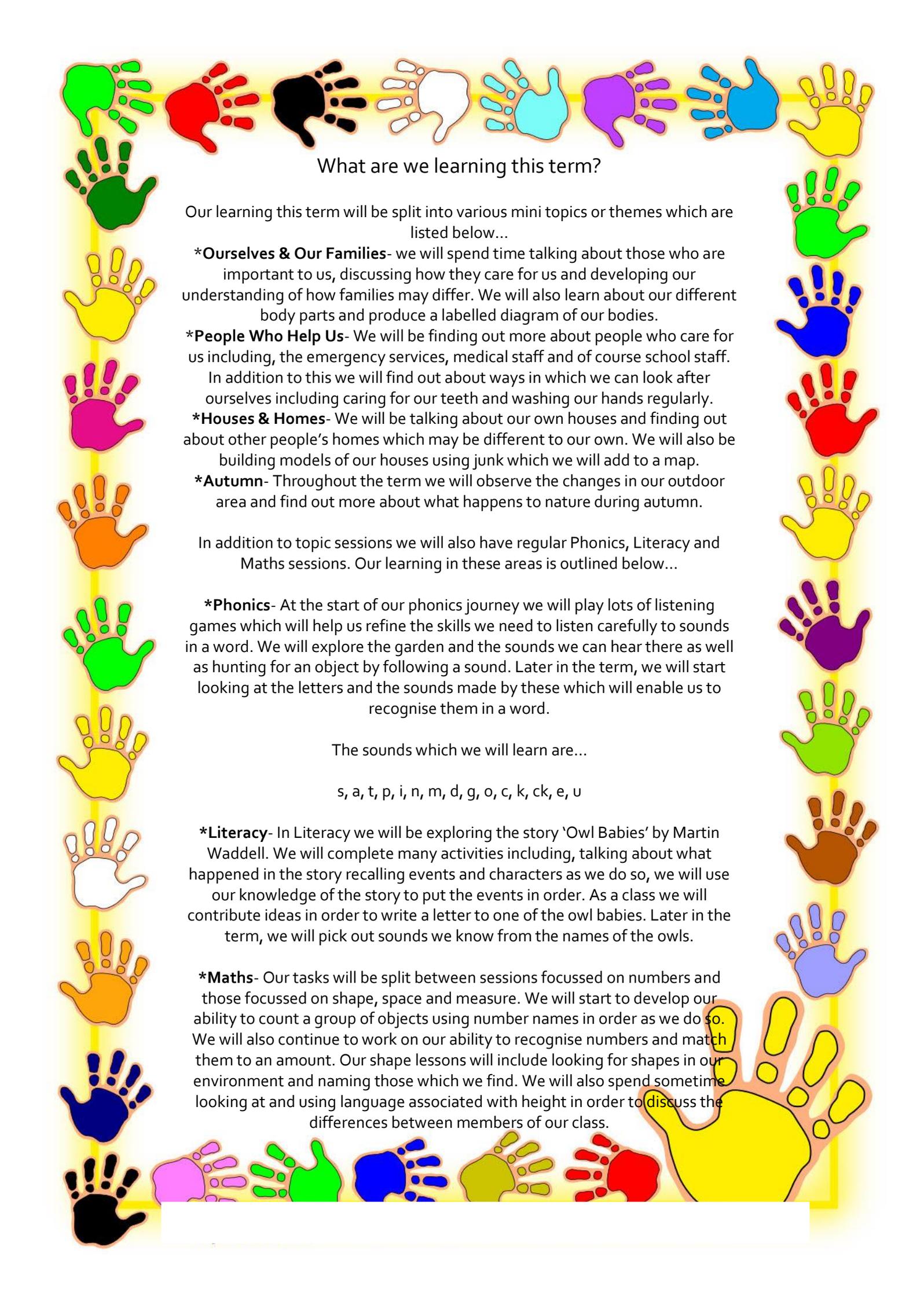
- Find out what a dentist does, perhaps you've visited a dentist before?
- Look at the buildings on your street. Are they all the same or are some different?
- Go for a walk and explore the environment at the start of autumn.

Literacy

- Join the library and start borrowing books.
- Learn how to write your own name and the names of other people in your house. *For example... Can you write Mummy and Daddy?*
- Look for letters in the world around you. *For example... Can you find a 's' on a trip to the supermarket?*

Maths

- Find out what number house you live at. What number is next door?
- Ask someone at home to give you an amount of objects to count.
- Look around your house, see if you can find, a triangle, a square, a rectangle and a circle.



What are we learning this term?

Our learning this term will be split into various mini topics or themes which are listed below...

***Ourselves & Our Families-** we will spend time talking about those who are important to us, discussing how they care for us and developing our understanding of how families may differ. We will also learn about our different body parts and produce a labelled diagram of our bodies.

***People Who Help Us-** We will be finding out more about people who care for us including, the emergency services, medical staff and of course school staff. In addition to this we will find out about ways in which we can look after ourselves including caring for our teeth and washing our hands regularly.

***Houses & Homes-** We will be talking about our own houses and finding out about other people's homes which may be different to our own. We will also be building models of our houses using junk which we will add to a map.

***Autumn-** Throughout the term we will observe the changes in our outdoor area and find out more about what happens to nature during autumn.

In addition to topic sessions we will also have regular Phonics, Literacy and Maths sessions. Our learning in these areas is outlined below...

***Phonics-** At the start of our phonics journey we will play lots of listening games which will help us refine the skills we need to listen carefully to sounds in a word. We will explore the garden and the sounds we can hear there as well as hunting for an object by following a sound. Later in the term, we will start looking at the letters and the sounds made by these which will enable us to recognise them in a word.

The sounds which we will learn are...

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u

***Literacy-** In Literacy we will be exploring the story 'Owl Babies' by Martin Waddell. We will complete many activities including, talking about what happened in the story recalling events and characters as we do so, we will use our knowledge of the story to put the events in order. As a class we will contribute ideas in order to write a letter to one of the owl babies. Later in the term, we will pick out sounds we know from the names of the owls.

***Maths-** Our tasks will be split between sessions focussed on numbers and those focussed on shape, space and measure. We will start to develop our ability to count a group of objects using number names in order as we do so. We will also continue to work on our ability to recognise numbers and match them to an amount. Our shape lessons will include looking for shapes in our environment and naming those which we find. We will also spend sometime looking at and using language associated with height in order to discuss the differences between members of our class.