



Deer Class Newsletter Term 6

Hello and welcome back!

I hope that you all enjoyed a relaxing half term (in unusually great weather!) and are feeling ready for what will be an exciting but very busy last term together.

There are many key dates that you will need to be aware of (*see below*) so please do make a note of them.

The end of year production is underway - if you can help with any props/costumes, it would be hugely appreciated. I have written about it in more detail in this newsletter and included a list of items we are after at the moment.

Any support I can offer for the remainder of this year, especially with transition, please don't hesitate to get in touch. As always, feel free to come and speak to me or email me (daniel.warner@bad.kent.sch.uk).

Thank you for all of your support this year. It really is appreciated and helps to keep things running as smoothly as possible. I have thoroughly enjoyed working with the children and yourselves this year - here's to a great final term together!

Mr Warner (and Mrs Douglas)

Key Dates

June

Monday 22nd - Friday 26th - British Values Week (*focusing on 'Rule of Law'*)
Thursday 25th - Non-uniform Day (*bring a bottle for the tombola*)



July

Thursday 2nd - Secondary Transition Day
Friday 3rd - Summer Fayre
Tuesday 7th - Y6 Production - Dress Rehearsal (*to the school*)
Tuesday 7th - Y6 Production to parents - 1st performance (6pm)
Thursday 9th - Y6 Production to parents - 2nd performance (6pm)
Thursday 9th - Ash's Cake Sale
Monday 13th - Y6 Trip to Faversham (*wellbeing walk*)
Wednesday 15th - Sports Day and Y6 BBQ after school
Thursday 16th - Y6 Trip to the Houses of Parliament
Friday 17th - Reading Enrichment Day
Tuesday 21st - Year 6 Leavers' Assembly (2pm)
Tuesday 21st - Last day of term

Topics Overview

English & Maths – This term the children will develop their speaking and listening skills through our Year 6 performance. English and maths skills will mainly focus on project work and creative writing tasks. During earlier weeks, extended writing tasks will be set for the children to demonstrate their understanding and ability of various genres – this helps to inform and support end of year teacher assessments.

Science – We will explore the human body, with a focus on arteries, veins and the human circulatory system, as well as revisiting ideas about animal adaptation and classification, and investigating fossils.

R.E – We will continue our topic question from last term of 'what do religions say to us when life gets hard?'. During these sessions, the children will consider how religious and spiritual ways of life can support people when life is difficult. The topic will also allow the children to consider how we can help each other through hard times through the values we follow/live by every day.

P.E – This term, we will be developing a dance routine that will be shown at the end of the year. Sessions will also include further cricket practise and rounders before focusing on athletics in preparation for Sports Day. These lessons will continue to take place on Mondays and Tuesdays.

Computing – This term the children will continue developing their skills using micro:bit technology. They will also spend time using PowerPoint/Google Slides to present information and their learning.

History/Geography – At the start of term, we will finish our 'Maya Civilisation' topic before spending time looking at North America as our geography.

Art/D.T – We will continue our focus on linking our art with our humanities topic on the Maya civilisation, looking at and creating Maya themed artwork. We will also complete artwork linked to our summer canvas theme which is David Attenborough this year.

PSHE – The sessions for this term will focus on transition to secondary school and RSE (relationships and sex education). We will revisit puberty that was taught in Year 5 and move on to further discussions about personal hygiene and learn about human reproduction, contraception and the responsibilities of being a parent. If you would like further details on this, please feel free to contact me (a letter will be sent out shortly regarding this). Activities to support transition to secondary will be aimed at alleviating any worries or concerns the children have and preparing them for the next stage of their education.

Secondary Transition – Secondary school staff will continue to visit the children and myself over the next few weeks. This is a valuable opportunity for the children to find out a bit more about their new school, get to know some of the staff who will be working with them and for us to share any important information to ensure a smooth transition. The children have a transition day early July with some out for a few more sessions – these are incredibly useful and really help the children to feel more prepared.

Year 6 Production – As I'm sure you already know, this year, the children will be performing 'Grossbusters'. Children have been allocated parts and we have started practising in class. Please do encourage the children to learn their lines (and the songs) and help them to consider how they will act their part in order to bring the character to life.

Costume ideas have been discussed with the children already but please do not worry if you are unsure or unable to provide the costume suggested. We will work it out as a class to make sure everyone has a costume for their character. If you have any items that you think could be useful, please let me know – we are always grateful for any help/support you can offer with providing costumes and props for a production. Props we are looking for at the moment include: a clapperboard, feathery fans, kazoos, water pistols of varying sizes, green silly string and an inflatable keyboard (I do realise the last two are very specific and unlikely but thought I'd ask on the off chance!).

Leaver's Assembly – Thank you to everyone who has already provided me with a baby photo of your child and a photo of them starting school (or a photo during their first year). If you have not been able to yet, please could you either email me these photos or send in a copy for me to scan ASAP. Thank you so much in advance.