



Deer Class Newsletter

Term 5

Hello everyone!

Well...what a year it has been. Firstly, I hope you have all had a lovely Easter break and are ready for our penultimate term together.

It has been a challenging time for everyone and I'm sure you feel as relieved as I do that things are beginning to feel a little more 'normal' as restrictions begin to lift.

I would like to take this opportunity to personally thank you for your help and support with all of the home learning during lockdown. This was not an easy time for anyone and, as a working parent myself, I fully appreciate how difficult it was to balance everything at the time. Thank you, not only for supporting and encouraging the children with this far from ideal learning style but also for the kind and supportive messages I received. I really cannot emphasise how much these were appreciated.

I'm sure that you are aware that the annual SATs are not taking place this year. In all honesty, this does not affect what we do too much in class as we teach the children in preparation for secondary school not for the assessments. However, it does mean we can really concentrate on getting the children as ready as possible for the challenges ahead and focus on areas of the curriculum that need further development.

I have been very impressed with how the children have returned from lockdown and the positive attitudes to learning being shown. This really is key moving forward and, along with increased maturity, will put them in a great position moving on to their secondary schools.

As always, if you have any questions or concerns whatsoever, please do not hesitate to come and see me before or after school, or email me at daniel.warner@bad.kent.sch.uk if that is easier.

I look forward to hopefully seeing you all at our parent consultations next week.

Mr Warner (and Mrs Douglas, Mrs Jones & Mrs Fulton)

Home Learning

- Spellings will continue to be sent home on a Thursday for a test on a Tuesday.
- It is really important that the children read at home as often as possible.
- Times tables should remain a focus (the children can access Maths Shed to help with this - <https://www.edshed.com/en-gb/login>).
- The children will bring an additional task home each week (Thursdays) that is due on a Tuesday. This is to help with transition to secondary school where expectation is far greater.
- As always, the children can complete any additional research/project work of their choice.

A decorative border of red ladybugs with black spots surrounds the text. The ladybugs are arranged in a grid-like pattern, with some on the top and bottom edges and others interspersed along the sides.

Topics Overview

English - This term we will begin with a focus on the legend of 'Robin Hood'. This will include writing in this style and performing a short piece in front of the class. We will then spend some time looking at a style of poetry and move towards work on developing writing techniques, creating atmosphere and using language for impact at the end of term. There will be an increased emphasis on independent written work, which will contribute to final teacher assessment at the end of Year 6. We will continue regular spelling practice and grammar work.

Maths - This term, the sessions will be largely revision based - this will include looking to fill gaps and support the children's understanding of skills identified as needing further development this year and, specifically, during recent assessments. Regular arithmetic sessions and plenty of number patterns and times tables practice will also continue.

Science - This term's topic is Science this term will focus on 'Animals including humans'. We will learn about the circulatory system, the heart, lungs, function and components of blood and the effect of exercise on heart rate.

R.E - This term we will be spending time looking at aspects of Christianity, Islam and Hinduism and our focus will be to consider the question; what difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?

P.E - This term the children will continue to have PE on a Thursday (striking & fielding with Mr Warner) and Friday (multi-skills with Mrs Fulton). The children should come into school in their PE kit on these days. PE kit should consist of a plain red T-shirt, plain black shorts/tracksuit trousers and trainers. It would be useful to bring in black plimsolls for any indoor sessions that may happen due to adverse weather - these could be left in school on their peg. If your child wears stud earrings, please remind them that these need to be removed for lessons or covered with micropore. Any children with long hair must make sure it's tied up/back before the session - please provide a hair tie in these cases. As the weather gets warmer, a hat may also be useful.

Computing - This term the children will use a stop-go animation software called Zu3D to plan and create their own animated films.

Art - Our focus will be the Willow Pattern story. Children will listen to the story and then complete drawing and painting worked linked to the famous blue and white plates.

History/Geography - This term we are continuing to learn about North America. The children will choose a country from the North American continent and complete research work on it focusing on both its physical and human geography.

PSHE - Our topic for the next two terms is focused mainly on transition to secondary school and RSE (*Relationships & Sex Education - letters will be sent out about this in due course*).

Music - This term we will be looking at musicals and how music is used to tell stories in different ways. This will help lead into our own production that will take place next term.

Leavers' Assembly

Although it is only April and we are uncertain what will happen over the coming weeks, we are already beginning to think about preparations for the end of the school year and the children's Leavers' Assembly.

I would be incredibly grateful if you could provide me with a photo of your child when they were a baby and when they started school. This can either be emailed to me or be given to me as a hard copy, which I will scan and then return to you. Feel free to keep it hidden from your child as a lovely surprise later next term!

Thank you in advance.