Y6 Deer Class Newsletter Term 3

Happy New Year to you all!

Hopefully you've had a lovely Christmas and enjoyed a wonderful time together with family and friends.

We would like to say a huge thank you for the lovely gifts and cards we received at the end of last term; we never expect anything and it was incredibly thoughtful - they were all thoroughly appreciated!

Welcome back to school for a new term and new year. Although there is still a lot of disruption around us regarding Covid, we will do all we can to keep school as consistent as possible. Thank you for your continued support regarding all that we do – we will continue facing everything together.

As always, if you have any concerns or questions about anything at all, I'm happy to speak whenever you need. Please feel free to come and see me before or after school, or email me at daniel.warner@bad.kent.sch.uk if that is easier.

Here's to a great new year together and hopefully lots of success to come in 2022.

Mr Warner (Mrs Douglas & Mrs Fulton)

Key Dates

Tuesday 11th January – Fireman Visit (fire safety talks)
Wednesday 19th January – Y6 NCMP Screening (height & weight)
Tuesday 8th February – Safer Internet Day
Friday 11th February – Last day of Term 3
Monday 21st February – Staff Development Day
Tuesday 22nd February – Start of Term 4

Topics Overview

English – This term our work will focus on traditional stories such as fairy tales (with a bit of a twist!), myths, legends and fables. We will look at the structure and style of these and where they originate from and then write our own. We will continue with regular spelling practice, grammar work and handwriting practice each week. Extended writing sessions will continue to take place regularly to ensure we have a wide range of evidence to support teacher assessment for writing.

Maths – Topics this term will include work on finding percentages and fractions of amounts; equivalence between fractions, decimals and percentages; BODMAS; area of parallelograms and triangles; ratio and proportion. We will also complete investigative and problem solving activities, reasoning tasks and the usual arithmetic practice on a regular basis.

Science – This term, our topic areas will include: electricity and the effect of voltage and components in a circuit, reversible changes, and comparing and contrasting the physical appearance of children and adults.

R.E – This term our focus will be to consider the question: Is it better to express your beliefs in arts and architecture or in charity and generosity?

P.E – PE lessons will continue to take place on Wednesday and Friday afternoons. This term the children will be doing handball/netball in outdoor sessions and Key Steps in their indoor sessions. The children should come into school in their PE kit on these days – a school hoodie or jumper will be needed for outdoor sessions. If your child wears stud earrings please remember that these need to be removed or covered for lessons and long hair needs to be tied up.

Computing – This term the children will use a stop-go animation software called Zu3D to create amazing animated films.

Art – Our focus will be the Willow Pattern story. Children will listen to the story and then complete drawing and painting worked linked to the famous blue and white plates.

History/Geography – This term the children will be looking at 'Climate zones and biomes'. They will work on various challenges and tasks, focusing on features of biomes such as climate, plant growth, wildlife population and vegetation.

PSHCE – This term the children will focus on the question, 'how can the media influence us'? During these sessions, the children will look at online influences, the impact of social media and the importance of questioning what we see online (understanding how things can be manipulated).

French – This term's focus will be on places in town, clothes and colours. Children will also use vocabulary to compare past and present.

Music – This term the children will look at the impact of movie soundtracks and why these are particularly popular, considering why they suit the films/movies they accompany.

Home Learning

Spellings

As usual, the children will be sent home on a Thursday with 12 spellings they are required to learn for a mini-test on a Tuesday. Although we do not expect to see the physical work/practise that has taken place, it is expected that the children take time to do this themselves. For Y6 especially, it is hugely important that they put the effort into tasks outside of school ready for September when a lot more will be expected of them.

EdShed

The children will continue to be set an online maths task to complete on EdShed. Generally, the children have completed these well so far but it would be good to see more of the class accessing this app/website outside of the homework task(s) to push themselves to practise number skills further.

Additional Tasks

From this term, the children are likely to be given more homework on occasions to help to prepare them for secondary school when the demands on homework are much greater. Additional tasks may be in the form of maths, writing or a task related to learning in class.

Please continue to encourage the children to read & access EdShed at home as often as possible.