

Long Term Plan Year 6

	T1	T2	T3	T4	T5	T6
Literacy	Recount - diary entries/ letters from evacuees Journalistic writing War poetry Information texts, reference and text books on WWII <i>Goodnight Mr Tom</i> <i>Sam's Spitfire Summer</i> <i>Rose Blanche</i> <i>The Little Ships</i> <i>Erika's Story</i> <i>Diary of Anne Frank</i>		Traditional stories - myths, legends, fairy tales and fables	Traditional stories - myths, legends, fairy tales and fables Poetry - The Power of imagery Non fiction - explanatory texts	Revision	Plays - end of year production
Numeracy	Place value up to 10 000 000 Value of decimal digits Order and compare decimal numbers Multiply and divide by 10, 100 and 1000 Rounding Long multiplication Conversion of units of measure Decimal multiplication Co-ordinates - 4 quadrants Translation of shapes Reflection Negative numbers	Long division Fractions - simplifying, comparing and ordering Fractions - multiply, divide, add & subtract Parts of a circle Angles at a point, on a straight line and vertically opposite Missing angles 2D shapes - draw, compare and classify Recognise, describe and build simple 3-D shapes, including making nets	Fractions associated with division and decimals Calculation of percentages Equivalence between fractions, decimals and percentages Line graphs Area of parallelograms and triangles Order of operations (BODMAS) Volume Area and perimeter	Averages Ratio Scale factor Algebra Decimal division Measures - time / timetable problems Problem involving money Factors, multiples and prime numbers Pie charts Revision FDP	Revision	Real life maths
Science	<ul style="list-style-type: none"> -Compare and contrast the way different plants and animals have adapted to their environments -Understand the theory of human evolution -Similarities and differences between life cycles of different animal groups -Animal reproduction and offspring -Life processes -Light -Earth, the sun and the solar system -Magnets and magnetic poles -Electrical circuits -Forces and movement for a working mechanism -Experiments with materials -Reversible changes of state 		<ul style="list-style-type: none"> -Appearance and changes in children and adults -The human body: Exercise and diet -Animals: classification keys -Living things and their offspring -Sound -Changing components in electrical circuits -Light -Earth and the moon -Forces and friction -Changing materials -Properties of everyday materials 	<ul style="list-style-type: none"> -The human body: Human circulatory system, veins, arteries, capillaries, transportation of water and nutrients -Classifying living things -Shadows and the seasons -Space and gravity -Solutions -Fossils 		
Computing	2 Code- Gibbon level Star Wars Java	Reality of the WWW Plagiarism Copyright Bias Validity	We are Animators ZU3D	Loopy Weather (Music Express) Audacity	Multimedia- tour of the School Memories of BUB PowerPoint/MovieMaker/	Lego WeDo

		All About Explorers , Tree Octopus , Dog island , AlleyK@tz Flying Penguins		Own version.	Photostory/Audacity ZU3D IPAD apps etc	
History	Local history study: WWII Battle of Britain & Dunkirk Evacuation <i>(trip to Dover Castle War tunnels & Spitfire museum OR WWII theme day at Kent Life)</i>					Non-European Society providing contrast with British History - The Maya
Geography			Climate zones and biomes	North American country study - Human & Physical geography		
RE	U2.7 What matters most to Christians and Humanists? <ul style="list-style-type: none"> - Humanist views: - Why do people do good and bad things? - Are we a mixture of good and bad? What is Humanism by Michael Rosen & Anne Marie Young <ul style="list-style-type: none"> - Should Humanists celebrate Christmas? <p style="text-align: center;">(LIVING)</p>		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <ul style="list-style-type: none"> - How do people express their spiritual beliefs through art, music and theatre. <p style="text-align: center;">(EXPRESSING)</p>	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? <ul style="list-style-type: none"> - Contact? <p style="text-align: center;">(LIVING)</p>	U2.3 What do religions say to us when life gets hard? Potential Research Project/ Presentation into one religion Visitors - How has your religion affected your life decisions? Hold class debate hosted by children/ interviewed by children. <p style="text-align: center;">(BELIEVING)</p> <p style="text-align: center; color: red;">(potential visit to Gurdwara)</p>	
Art	Silhouette Art (WW2/Blitz theme)		Willow Pattern	Optical illusions		Maya themed art work - mandalas and masks
DT		Make do and Mend WWII project (Tote bags) Cooking & nutrition: Ration recipes				Cooking and nutrition: prepare and cook own lunch
Music	90s Music Exploring music of the decade	British Band Study Exploring their music and influence within the music industry	Movie Soundtracks Exploring the impact of music in visual productions	Musicals Exploring rhythm and pattern in musical music	End of year production Songs for Leavers' assembly	
PSHE	How can we stay healthy?		How can the media influence people? *How can money affect us?*(optional additional sessions)		What will change as we become more independent? How do friendships change as we grow?	

MFL (French)	Notre école (Our school)	Notre monde (The world around us)	Le passé et le present (Then and now)	Ici et là (Out and about)	Monter un café (Setting up a café)	Quoi de neuf? (What's in the news?)
PE	Football /rugby Fitness training /wake and shake	Basketball/netball Wake and Shake yoga	handball key steps	Hockey Teambuilding/ large app	Cricket/rounders (catching throwing skills) Dance	Athletics Top up swimming Badminton/tennis/ volleyball