

# Year 5 Hedgehogs' Newsletter

## Term 4 2025



Welcome back!

I hope you and the children had a good half term. It has been so lovely to meet all the children this week, I am really looking forward to our three terms together. We have a busy term coming up with lots of different activities going on! Parent consultations will be taking place this term, which will be a great opportunity to check in regarding your child's progress. We have many other events happening this term, so please keep an eye out for the weekly newsletters that will keep you up to date, as well as key dates outlined below.

As always, if you have any questions feel free to ask me before/after school or please email the office.

Best wishes,

Mr Lines and Miss Jarman

## Topics overview:

**Literacy:** This term we are going to be learning about classic poetry. In particular, we are going to be looking at *The Highwayman*. We will initially be looking at the language, the structure and what the poem is about. The key skills we will be developing throughout this unit are reading for purpose; inference and deduction; drafting writing; using descriptive language to describe settings and characters; editing and refining writing.

**Maths:** We will be continuing our learning on fractions. We will revisit adding and subtracting fractions, before moving onto multiplying fractions by an integer. Once we have completed our unit on fractions, we will move onto percentages and decimals. We will do regular arithmetic and number work and weekly workout packs, which cover a range of topics already taught in the Year 5 curriculum. This is especially important to keep revisiting concepts learnt. Any support at home with consolidating these methods will be incredibly valuable.

**Science:** We will be covering a range of topics this term including: rocks, gears on a bicycle and describing materials on the basis of their hardness and conductivity. We will be practising a range of scientific enquiry skills throughout the sessions and we also have a whole-school science week to look forward to this term.

**RE:** This term's question is 'If God is everywhere, why go to a place of worship?' Throughout this we will also be discussing responses to the questions: which places are special and why? What makes some places sacred? Why do people pray? The majority of RE lessons are discussion based and we record these in our RE scrapbook, as well as their RE exercise books.

**Geography:** We will be studying rivers this term. The children will learn about the water cycle; the features of rivers; about how they erode, transport and deposit materials; find out why rivers are important; about the causes of river pollution and the effect it has on the environment.

**PSHE:** This term's theme is all about being safe online and communicating with friends safely. 'Thinkuknow' is an award-winning education programme from the National Crime Agency's child protection command, CEOP. It aims to keep children safe from abuse, both online and off. *Play Like Share* follows the adventures of Alfie, Ellie and Sam as they form a band and enter their school's Battle of the Bands contest, taking on the mean but 'cool' Popcorn Wizards as they go. The three friends learn that while the internet can help, they need to use it wisely and safely.

**PE:** PE will continue to be on Tuesdays and Thursdays this term. Please ensure your child comes to school with their Boughton PE kit on these days: a red/white polo top, our school hoody, black leggings/joggers and suitable trainers and that long hair is tied back.

Computing: This unit is called 'We are Architects'. This unit will enable the children to: understand the work of architects, designers and engineers working in 3D; develop familiarity with a simple 3D design tool - iPad 4D; develop spatial awareness by exploring and experimenting with a 3D virtual environment develop greater aesthetic awareness.

DT: We will be building our Fairground Rides. The children will investigate moving mechanisms; find ways of strengthening structures; designing a fairground ride and making their own one in groups.

French: We will be learning how to say the weather and weather phrases in the topic 'le retour du printemps' (the return of spring). The children will be exploring patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. They will speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

### **Term 4 targets:**

These are targets that I am setting the children to work on this term, to develop their independence:

1. Please bring to school your home school record book **everyday!**
2. Please use your home school record book- you are able to write down your own books you are reading at home and at school. This is a really helpful record to see how often you are reading at home. I know this is a lot already!
3. Complete your weekly Maths Shed homework.

### **Home learning**

Maths Shed- Please encourage your children to log on and complete the challenges set by myself. This is incredibly valuable to support their fluency in this area, which helps tremendously in their maths lessons. This is set every **Thursday** and it needs to be completed by the following **Tuesday**. If you struggle to log onto Maths Shed, please encourage them to complete a piece of written times table practise that they can show me instead.

Reading- Please encourage daily reading of 15 minutes. This should be recorded in their home school record book. The children should now be able to write when they have read in their own book. This does not have to be to an adult, but still should be recorded.

Spellings will continue to be set every **Thursday** and they are tested every **Tuesday**.

Please also encourage your child to complete any additional research/extra work at home. This can always be shared at school and I love seeing what they do at home!