

Hedgehogs

Newsletter Term 2

2021



Dear Parents and Carers,

Welcome back after the break. I hope that the children all enjoyed a good rest after a busy term. We have all been so proud of the way the children settled into the new school year and how hard they have all worked.

Key Dates:

Monday 15th November- Anti-bullying week and Odd Socks Day
Friday 19th November - Non-school uniform day for Children in Need
Monday 22nd November - Assessment week
Friday 26th November - Non-school uniform day for Christmas fayre
Wednesday 15th December - Christmas lunch and Christmas jumper day
Thursday 16th December - Christmas disco
Friday 17th December - Last day of term 2

Curriculum Coverage

English - In our literacy lessons, the class will be learning about recount. We will be using a picture book, 'Tuesday' to write witness reports and newspaper articles about the events in the book. We will also begin to explore suspense stories using the work of Pie Corbett and using film extracts to help us plan our writing.

Maths - During our sessions this term, we will continue to focus on a variety of different aspects of 'Number' including multiplication and division. We will also be converting metric units of measurement and learning more about digital and analogue clocks.

Science - Last terms science was a huge success, with a range of activities being completed throughout the term. Our first session discusses the changes in the human body from childhood to adulthood to old age. We will also discuss the physical signs of ageing. We will then remind ourselves about healthy eating and complete experiments about the effect of exercise on the heartbeat. For the remainder of the term, we will be learning about light, the moon and the Earth and electricity.

R.E - Our topic for this term is 'Why do some people believe God exists?' The children will raise questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

P.E -Tuesday (outdoor) basketball with Mr Packer and Thursday (indoor) Fitness circuits.

Please ensure that your child comes to school wearing the appropriate kit for these sessions.

Computing - Our topic this term is 'Control and simulating'. We will be using a piece of equipment called Lego Wedo. With links to the topics taught in Science, the children will take part in a moon base project; making their own moon rover and programming the Lego to move and respond to commands.

History/Geography - This term we will be continuing our topic of Ancient Egypt. The children will look at 'Egyptian Gods' and will focus on the key beliefs surrounding them. They will research the different Gods and how/why they were important in the afterlife. We will then learn about the importance of the river Nile in Ancient Egyptian times.

PSHE - This term our topic is 'How we can help in an accident or emergency?'. We will be learning how to do first aid and what to do in an emergency, including how to make a 999 call.

Music - The children will continue to learn how to play the ukulele. Mrs Willmott, the school's guitar teacher, will take these sessions.

French- We will be learning about the planets and the French vocabulary associated with this. This links with our lessons on the earth and space. They will continue to practise their numbers and greetings in French.

Spellings

Each week the children will continue to be given spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**. Spellings that the children learn will be based upon learning in class as well as from the Y5 and Y6 spelling expectations. They are asked to practise each word in a way that they may choose for themselves. This makes up a significant part of their home learning and I do expect that the children make time to practise and learn their spellings each week.

Times Table Tasks

Alongside spellings, the children are being asked to practise their multiplication tables and corresponding division facts via Mathshed. The children have practised logging onto Edshed and are already making a start using this. I will post a new assignment each week for the children to complete online. More details to follow in a separate letter.

Reading

Regular reading should still be taking place at home. Now that the children are older this does not need to be reading aloud to an adult every day but it is expected that the children will be reading and recording this in their reading record books at least five times per week. The children can read a combination of their school reading books as well as their own books from home, the class book corner or the library. We would encourage the children to read as widely as possible and to include both fiction and non-fiction texts such as newspapers. Please can I ask that parents initial in the reading record books each time a child records that they have read at home.

Please feel free to come and find me before or after school if you have any questions. Alternatively, please contact the school office.

Kind regards,
Miss Fuller, Mrs Jones and Miss Jarman