

Hedgehogs' Newsletter

Dear Parents and Carers,

Welcome to Year 5!

I hope you have all enjoyed a fantastic summer and that everyone is feeling refreshed and ready for a brand new year. Below is an introduction to the Year 5 team and an overview of topics taught this term. Please keep an eye on the weekly newsletters for key dates and further information.

If you do have any questions, comments or concerns then please do not hesitate to come and speak to me either before school or at the end of the day.

We are all looking forward to a great year.

Miss Fuller, Miss Jarman and Miss Hobbs



Who are we?

Miss Fuller- This is my eighth year at Boughton and I am very much looking forward to teaching the class for a second time! It was lovely seeing the same smiley faces as a few years ago!

The majority of my spare time during the summer was taken up with learning lots of DIY skills as I am renovating my house. It's all new to me and there haven't been too many disasters...I am still enjoying reading, running, horse riding and generally keeping fit. Lots of you know I run the school netball club, but I have now started playing for a local team.

Miss Jarman- My name is Miss Jarman and I have been working at Boughton for a long, long time....for 17 years! I love maths and RE. I enjoy watching films and spend a lot of my spare time at the cinema. I also enjoy reading. My favourite treat is chocolate and always have a supply in my tray!

Miss Hobbs- I joined Boughton three years ago after completing my degree in Education Studies. I worked in Year 2 before leaving for a short time last year to begin my teacher training, with hopes to complete this at another point. Outside of school, I enjoy cooking and baking celebratory cakes.



Topics Overview

English - This term is all about Harry Potter and the Philosopher's Stone and Fantastic Beasts and Where to Find Them. We will be reading the text and looking at small sections of the film to help stimulate writing. The class will be focusing on descriptive writing and persuasive language and towards the end of the term, we will be learning all about instructional and non-chronological report writing. We will also begin to explore more complex punctuation including semi-colons and brackets as well as revising grammar and punctuation from the Year 4 curriculum.

Maths - We will be beginning the term with learning about coordinates and translation of shapes to help us create our own Marauder's Maps linked to our English topic. During the rest of the term, we will be focusing on a variety of different aspects of 'Number'. These will include; place value, adding and subtracting numbers with more than 4 digits and Roman numerals to 1000.

Science - The science curriculum changed last academic year- instead of a single set topic for science (e.g. Space), we will be covering a range of topics throughout the term. This will ensure the children are engaged and because the topics are frequently revisited each term and year (with progression and a range of activities), this will ensure the children have a deeper understanding of concepts and scientific knowledge taught. For example, this term we will spend the first three weeks learning about adaptation, life cycles and processes. Then we will move onto magnets and light for the remainder of the term.

R.E - Our topic for this term will be "What does it mean to be a Methodist in Britain today?". This will involve a range of discussions and activities and the children will be able to: retell the story of John Wesley being saved from the fire as a child; consider why Methodists and other Christians find John Wesley's life an important example today and discuss how should John Wesley inspire us.

P.E - This term the children will have PE on a **Tuesday** with Mr Packer (football/rugby) and **Thursday** (multi-skills/wake and shake). These sessions will aim to develop their understanding of these sports and the skills required to improve (e.g. hand-eye coordination, spatial awareness, agility). *Please ensure that your child has the appropriate kit for these sessions. They should come to school dressed in their kit.*

Art - Our focus will be on Egyptian art this term and the children will look at canopic jars. They will consider the uses and will have a go at designing and making their own. They will also look at portrait work by Pablo Picasso and begin to imitate his style.

History/Geography - This term our topic is Ancient Egypt. The children will look at a variety of aspects which include; hieroglyphics, mummification, Pharaohs and pyramids.

PSHE - This term we will be focusing on 'What makes up our identity?' This will involve us thinking about what makes each of us special and unique as well as what it means to be in a community group. We will be considering how to celebrate the differences of the people in the community and to challenge stereotypes.

Music - For the majority of this year, the children will be learning how to play the ukulele. These sessions will be taken by Mrs Willmott, the school's guitar teacher, on a Monday afternoon. To begin with Mrs Willmott will be having only half of the class at a time to ensure they get as much tuition as possible.

French- We will be learning about music and the French vocabulary associated with this. They will continue to practise their numbers and greetings in French.



Home Learning

Spellings

Each week the children will be given spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**. Spellings that the children learn will be based upon learning in class as well as from the Y5 and Y6 spelling expectations. They are asked to practise each word a number of times using a variety of spelling techniques they have been taught in class. This makes up a significant part of their home learning and I do expect that the children make time to practise and learn their spellings each week.

Maths Shed

Continuing from last year, our weekly homework will be set on Maths Shed. The children will have a times table task to complete. They need to log on and complete this task each week. This is really helpful to support their fluency in maths and also make lots of the methods we will be learning in Year 5, much easier!

Reading

Regular reading should still be taking place at home. Now that the children are older this does not need to be reading aloud to an adult every day but it is expected that the children will be reading and recording this in their contact books at least four times per week. The children can read a combination of their school reading books as well as their own books from home, the class book corner or the library.

Additional (optional) Learning

The children could spend some time researching Ancient Egypt and which relics are still in existence that can tell us about life during these times.