

Y4 Badgers Newsletter

Term 6 2021



Dear Parents and carers,

Welcome back to the final term of Year 4. It's hard to believe we are heading towards the summer holidays already: this year has gone so quickly - probably due to the huge amount of disruption and changes to a normal school year. Since our return in March the children have continued to show great enthusiasm and interest in their learning and I am sure this will continue in the last six weeks.

I will continue to teach the children all week except for Thursday afternoons when the children will be taught by Mrs Berry for RE and music, and Friday morning when they will have Mr. Packer for PE and Mrs Berry for French. Mrs Jones and Mrs Brown will continue as the TA's in Year 4 providing a wide range of support including interventions, focused teaching in small groups and extension activities.

Diary dates

Tuesday 15th June - Brogdale trip

Friday 18th June - PTFA Father's Day sale

Monday 21st June - Friday 25th June - British Values week

Friday 25th June - 'Shorts 4 short lives' day (wear shorts to school)

Monday 28th June - swimming session 1 at Joy Lane (specific children only)

Thursday 1st July - transition afternoon with Year 5 teacher

Friday 2nd July - non-uniform day

Monday 5th July - swimming session 2 at Joy Lane (specific children only)

Friday 16th July - Sports Day

Wednesday 21st July - last day of term

Year 4 Curriculum content

Literacy

The children continue to show a real love of writing and we were particularly impressed with their poetry work last term. I'm sure this enthusiasm will continue and look forward to reading more of their work. Writing in Term 6 will include: recounts following the trip to Brogdale; instructional texts linked to our Design and Technology work on bread; fantasy themed narrative work based on a film clip and creating their own Mr. Men character and book! We will continue with regular spelling and handwriting practice, guided reading sessions and grammar and punctuation work each week.

Numeracy

Topics this term will include: reading, writing and converting between 12 and 24 hour clocks; two-step number problems; decimal equivalents to fractions; measure and money problems involving decimals to two decimal places; revision of formal written calculation work. We will also continue with regular arithmetic sessions, times tables practice and investigative and problem solving activities.

Science

This term we are focusing on investigation work, rather than a subject themed topic. We will complete a range of investigations that will need the children to use scientific skills such as: fair testing, recording results and drawing conclusions. Investigations will include, "Which cola drink contains the most carbon dioxide?", "Which conditions make yeast come alive?" and "Coffee time". In the first week after half term the whole school is taking part in two science-themed days on Thursday and Friday, largely focused on the topic of space.

Computing

We will be learning how to work collaboratively on a project using a shared cloud-based document. The children will work in small teams to research information about the planets. They will then present their information in either Google Docs or Google Slides and then 'share' with their team, which then allows the other members to edit and add to their information.

Geography and history

Boughton, Faversham and our local area will continue to be the focus for the term. We will complete a walk around the village on Wednesday 9th June looking at the history and geography of Boughton, adding details to a sketch map. We will compare old photos of the village to current day photos and will also look at the importance of hopping and brewing in the local area. Tuesday 15th June is our trip to Brogdale - I'm sure the children will be really excited to go out on their first school trip in a very long time!

RE

This term in our unit 'What can we learn from religions about deciding what is right and wrong?' we will be thinking about rules and guidance people follow to help them live their lives. We start by looking into the Golden Rule and how it is viewed by Christians, Jews and Humanists. Children will then spend time examining how each group might decide what is 'right'. We will move on to look at teachings about temptation reflecting on our own lives and attempting to make connections between stories of temptation and why people find it difficult to be good.

Design and Technology

Our final unit for the year is 'Bread'. We will taste a variety of breads, consider their functions and try different ingredients that can be added to a basic bread recipe. We will investigate the function of yeast in a science lesson and how this is often an important part of bread making. Finally we will make different types of breads such as chapattis and bread rolls, adding additional ingredients of each child's choice.

Music

This term the children will learn to play another tuned percussion instrument: the glockenspiel. They will initially familiarise themselves with the instrument and will then learn some simple tunes such as 'Twinkle Twinkle Little Star', 'Frere Jacques' and 'Oh when the saints'.

PSCHE

'How can we manage risk in different places?' is the theme for this term's work. Class discussions and activities will include: how to recognise, predict, assess and manage everyday situations for risk; rules and laws and why we have them; how people can be influenced by their peers' behaviour and how to stay safe on line.

French

This term's unit is '*Raconte-moi une histoire!*' (Tell me a story!) Children will practise instructional phrases, learn multiples of 10 from 40-100 and adjective vocabulary such as big, small, bad, naughty etc. They will then look at these in the context of a fairy tale.

PE

Lessons will take place on Monday and Friday each week. In indoor sessions the children will continue to choreograph and practise their class dance routine. In outdoor PE they will take part in athletics, rounders and cricket sessions. Kit consists of a plain red T-shirt, plain black shorts, trainers and black plimsolls for indoor sessions. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

Homework

Homework and spellings will continue to be set every Thursday, to be handed in or tested on the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you would like grids for this please let me know. They will also continue to have a times tables sheet to complete each week. Please remember that the expectation is that Year 4 children know all the times tables up to 12 x 12 by the end of the year. There are numerous apps around that support learning of times tables, as well as lots of activities on Purple Mash and Maths Shed.

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please pop in or I can also be contacted via email: Debbie.Creigh@bad.kent.sch.uk

Kind regards,

Mrs Munro, Mrs Brown & Mrs Jones