## Y4 Badgers Newsletter

## Term 52024

Dear Parents and carers,


Welcome back after the Easter holidays; I hope you all had a restful and enjoyable break. I will continue to teach the children all week except for Tuesday mornings and Wednesday afternoons when the children will be taught by Mrs Berry for science and French and Miss Raval for RE and SPAG. Mrs Brown and Miss Raval will continue to provide a wide range of support including interventions, focused teaching in small groups and extension activities.

## Diary dates

Tuesday $22^{\text {nd }}$ April - British Values day
Monday $6^{\text {th }}$ May - no school (Bank Holiday)
Monday $20^{\text {th }}$ May - Friday $24^{\text {th }}$ May - Outdoor learning week
Friday $24^{\text {th }}$ May - last day of Term 5

## The Bub Way

As a school, we will be continuing to promote positive behaviours through what we call the 'BuB Way'. The children have responded really positively to them so far; every few weeks we choose new focuses together as a class that we think we need to work on from the three principles 'We are Ready', 'We are Respectful' and 'We are Responsible'.

## Year 4 Curriculum content

## Literacy

We will begin the term with several weeks of work focusing on poetry: some will have a magic theme and we will then look at lots of different types of poems about nature. We will also complete diary writing and produce an information text, using a short film clip as the stimulus. We will end with some persuasive letter writing. We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work each week.

## Numeracy

Topics this term are: revision of formal written methods for addition, subtraction, short multiplication and short division; money; measure and money word problems; times tables work including factor pairs and related division facts; addition and subtraction two step word problems. We will also complete regular arithmetic sessions, regular times tables practice and investigative and problem-solving activities. Please remember that the expectation by the end of Year 4 is that children know all of their times tables up to $12 \times 12$. Homework on Maths Shed this term replicates the times tables check (MTC) that all the children will complete in June.

## Science

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. This term's lessons will cover work on: parts of flowering plants; shadows; series circuits (electricity); magnets; comparison of habitats; differences between igneous and sedimentary rocks.

## Computing

In computing we will learn how to input data into spreadsheets to produce simple graphs and charts. The children will also complete a unit of work on e-safety.

## Geography

Boughton, Faversham and our local area will be the focus for the term. Initially, we will develop our geographical skills using aerial photos, OS maps and historical maps of the school locality, including a walk around the village. We will also complete work on compass directions and physical and human geography features. As part of our
topic work. In Term 6 (Friday $21^{\text {st }}$ June) we will be going to Brogdale as part of this topic work - more details to follow in a separate letter.

## RE

RE will focus on festivals that are important to different religious communities. The children will begin by thinking about both religious and non-religious celebrations and will then focus on Eucharist, Pentecost and the Hindu festival of Diwali.

## Music

This term the children will learn to play another tuned percussion instrument: the glockenspiel. They will initially familiarise themselves with the instrument and will then learn some simple tunes such as 'Twinkle Twinkle Little Star', 'Frere Jacques' and 'Oh when the saints'.

## PSCHE

Our unit 'How will we grow and change' looks at changes to the body during puberty. You should have already received a separate letter detailing the content of this topic.

## Design and Technology

Our final unit for the year is 'Bread'. We will taste a variety of breads, consider their functions and will investigate the function of yeast and how this is often an important part of bread making. Finally, we will make different types of breads such as chapattis and bread rolls. Unless I hear from you, I will assume your child has no food allergies.

## French

In French we will learn vocabulary and phrases linked to animals. We will learn how to talk about pets and animals, as well as tell the time. We will continue to revisit simple conversation work, numbers, days of the week and months of the year.

## PE

Lessons will take place on Monday and Friday each week. This term we will focus on cricket, dance and yoga. Kit consists of a plain red T-shirt, plain black shorts, trainers and black plimsolls for indoor sessions. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

## Homework

Spellings will continue to be set every Thursday, to be tested the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you need spelling grids to practise or a new homework exercise book please ask. Maths Shed homework will continue to be set each Thursday to be completed by the following Tuesday. In the 'More' section the children can access the Multiplication Tables Check' (MTC) which offers practice identical to the assessment the children will complete in June. There are numerous apps around that support learning of times tables, as well as lots of activities on Purple Mash and the following websites:
https://www.topmarks.co.uk/maths-games/7-11-years/times-tables
https://www.timestables.co.uk
https://www.mathschase.com
https://mathsframe.co.uk
http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html

## Reading

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library. If you have any questions or queries please pop in or I can also be contacted via email:
Debbie.Creigh@bad.kent.sch.uk
Kind regards,
Mrs Munro, Miss Raval and Mrs Brown

