

Y4 Badgers Newsletter

Term 4 2026



Dear Parents and carers,

We hope you all had a good week off and are ready for another term of hard work; it's hard to believe we are already half way through the school year.

We have another busy term ahead of us with lots of exciting learning planned. Mrs Cottenden will teach all day Monday and Tuesday and Thursday afternoons. I will continue to teach the children Tuesday - Friday each week. Our full-time class TA is Mrs Pilfold and Mrs Brown will join us every day except Monday. They will provide a wide range of support including interventions, focused teaching in small groups and extension activities.

Year 4 Curriculum content

Literacy

We will begin with several weeks looking at poetry in a range of styles and forms, including Haiku, Kennings, cinquain and acrostic. We will then write our poetry, some individually and some in groups. We will then complete some persuasive letter writing, trying to convince an adult that they should be allowed to keep a pet and non-chronological report writing on interesting animals (this links back to our term 3 science work which the children showed a real interest in). We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work.

Numeracy

Topics this term will include: estimate and compare amounts of money; multiplying and dividing by 10, 100 and 10000; conversion between different units of measure e.g. grams to kilograms, centimetres to metres, minutes to hours; measure and money word problems; revision of formal written number calculation work. We will also complete regular arithmetic sessions, times tables practice and investigative and problem-solving activities.

Science

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. Our lessons in Term 4 will focus on: animal and plant fossils, inheritance, series circuits (electricity), types and functions of teeth and muscle groups in the human body.

Computing

In computing the children will be completing a unit called 'Welcome to the Web' in which they will learn to navigate the internet safely and efficiently.

History

This term the children will continue their work on the Victorians, which the children showed real interest in earlier this year. Focuses will be: the lives of children including jobs; living conditions and public health; inventions; famous Victorians. Please encourage your son or daughter to do additional research at home to support their learning.

RE

Our RE this term continues to focus on Jesus as an inspiration to others, considering the impact of Jesus today on Christians. We will finish the term by looking at the Easter story, considering the idea of hope after death, salvation and resurrection.

Design and technology

Our final unit for the year is 'Bread'. We will taste a variety of breads, consider their functions and will investigate the function of yeast and how this is often an important part of bread making. Finally, we will make

different types of breads such as chapattis and bread rolls. Unless I hear from you, I will assume your child has no food allergies.

Music

We are going to be exploring storytelling through song including ballads, musical theatre and opera. The children will have an opportunity to listen to and perform a variety of songs, including how to use our body and voices to convey a character's feelings.

PSCHE

Our topic 'How can our choices make a difference to others and the environment?' focuses on our responsibility to help protect the world, ethical spending choices and how to show care and compassion for others.

French

This term's unit is called 'Vive le sport' (Our sporting lives). We will learn sporting vocabulary and names of healthy and unhealthy food and drink. We will also continue to revise numbers, days of the week and months of the year.

PE

Sessions will take place on Wednesday and Thursday each week. You should have already received details about the swimming sessions. Please make sure your son or daughter has swimming shorts or costume (no bikinis please) and a towel and goggles if they like to use them. The children are often very hungry after the sessions so it might be a good idea to pack an extra snack on swimming days. **Please note, there is no swimming on 18th March and 1st April.**

	Session 1	Session 2
Week 1	Swimming Wednesday 25 th February	Thursday 26 th February
Week 2	Swimming Wednesday 4 th March	Thursday 5 th March
Week 3	Swimming Wednesday 11 th March	Thursday 12 th March
Week 4	Normal PE session in school - no swimming.	Thursday 19 th March
Week 5	Swimming Wednesday 25 th March	Thursday 26 th March
Week 6	Normal PE session in school - no swimming.	Thursday 2 nd April

Homework

Main group spellings for the term:

26.2.26	5.3.26	12.3.26	19.3.26	26.3.26
submerge	interact	antiseptic	autograph	exit
subheading	interfere	anticlockwise	autobiography	extend
submarine	intercity	antisocial	automatic	explode
subordinate	international	antidote	autofocus	excursion
subway	intermediate	antibiotic	autocorrect	exchange
superman	internet	antivenom	autopilot	export
supervise	intergalactic	anti-ageing	automate	exclaim
supersede	interrupt	antifreeze	automobile	expel
superpower	intervene	antiperspirant	autonomy	external
superhuman	interlude	antigravity	autocue	exterior

Homework and spellings will continue to be set every Thursday, to be handed in or tested on the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective. If you need spelling grids to practise please ask. Please remember that the expectation is that Year 4 children know all the times tables up to 12×12 by the end of the year. Maths Shed homework will be set each Thursday to be completed by the following Tuesday. In the 'More' section the children can access the Multiplication Tables Check' (MTC) which offers practice identical to the assessment they will complete in June.

Reading

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please pop in or I can also be contacted via email:

Debbie.Munro@bad.kent.sch.uk

Kind regards,

Mrs Munro, Mrs Cottenden, Mrs Pilfold and Mrs Brown