

Y4 Badgers Newsletter

Term 3 2024



Dear Parents and carers,

Happy New Year and welcome back after the Christmas holidays. We hope you enjoyed the break and the children are refreshed and ready for a new term. The Year 4 team would like to say thank you for the lovely cards and gifts we received.

We have another busy term ahead of us with lots of exciting learning planned. I will continue to teach the children all week except for Wednesday afternoons when the children will be taught by Miss Raval for geography and PSHE, and Tuesday morning when they will have Mrs Berry for maths, SPAG and music. Miss Raval and Mrs Brown will continue to support as our full time TA's. They will provide a wide range of support including interventions, focused teaching in small groups and extension activities.

The Bub Way

From this term, as a school, we are going to be promoting positive behaviours through what we call the 'BuB Way'. The three overarching behaviour principles which form the 'BuB Way' are:

- *We are Ready
- *We are Respectful
- *We are Responsible

The children and staff have worked on these principles to decide what they look and sound like in and around our school. As a class we are going to focus on some elements from 'We are Respectful' this term:

Being polite and showing good manners
Looking after our equipment and sharing it
Listen carefully to instructions so we know what to do next

Year 4 Curriculum content

Literacy

We will start the term by using the book 'The Iron Man' by Ted Hughes as the stimulus for our reading and writing. The children will complete tasks including producing a newspaper report, poetry linked to the book, as well as menu and diary writing. We will then use the book 'Zoo' to discuss and write about the ethical issues of zoos. We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work each week. Please continue to practise the weekly spellings that are sent home (found inside their Home School Record books), as well as unknown words from the Year 3 and 4 spelling list. You should have received an individualised new sheet for Term 3 and 4 - the unknown words are highlighted.

Numeracy

Topics this term are: co-ordinates in the first quadrant; translations on a co-ordinate grid; negative numbers; formal written methods for short division; comparing decimals with up to 2 decimal places; rounding decimals; angles; revision of formal written methods for addition, subtraction, multiplication and division. We will also complete investigative and problem-solving activities, arithmetic sessions and times tables practice. Please remember that by the end of Year 4 the expectation is that children know all the times tables up to 12 x 12. There is a useful section on Maths Shed in the 'More' section that replicates the Multiplication Tables Check (MTC) that the children will all take this June.

Science

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. Our lessons in Term 3 will focus on: sound, shadows, magnetic forces, reflection and the movement of the moon in relation to the Earth.

Computing

In computing we will have two focuses: each week one half of the class will work on practising their touch typing skills whilst the other half will use the Lego Wedo kits to build models which will then be connected via Bluetooth to the iPads and programmed to do a variety of functions such as move, light up, spin etc.

Geography

This term we will focus on map and atlas skills. We will begin by finding and naming countries and continents of the world. We will then look at countries and the capital cities in Europe, and lastly focus on the countries in the UK and their physical features. Please encourage your son or daughter to further their knowledge on the topic by completing any additional activities at home, which can then be shared at school.

RE

Our third unit of work this year focuses on Jesus as an inspiration to others: who we think of as inspirational and how Jesus continues to be an inspiration to Christians.

Design and Technology

We will focus on textiles this term and will design and then sew a small monster soft toy, inspired by last term's work on Flanimals.

Music

Music this term comprises of a "step back in time" with a look at what makes songs popular and repeating patterns within songs (ostinatos). We will be focusing on the 1980's and the creative impact MTV and videos had on the music world, finishing with a look at how and why music has helped raise funds for a wide range of charitable causes.

PSHE

We will complete a unit called 'How can we manage our feelings?' The children will discuss how everyday things can affect feelings and how feelings can change over time. We will then discuss how to manage feelings at more challenging times and support that is available.

French

This term's unit is '*Raconte-moi une histoire!* (Tell me a story!) Children will practise instructional phrases, learn multiples of 10 from 40-100 and adjective vocabulary such as big, small, bad, naughty etc. They will then look at these in the context of a fairy tale.

PE

Lessons will take place on Thursday and Friday each week. Kit consists of a plain red T-shirt, plain black shorts, trainers and black plimsolls for indoor sessions. As the weather continues to be cold the children are also allowed to bring a tracksuit for outdoor PE lessons. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore. Circuits / indoor athletics and Key Steps gymnastics will be this term's focuses.

Homework

Spellings will continue to be set every Thursday, to be tested the following Tuesday. Children will be expected to practise their weekly spellings in whichever way they find most effective or they can be provided with a grid if preferred. We will also continue setting a weekly piece of homework on Maths Shed to practise a variety of maths skills including times tables. They will not be able to access any other activities on Maths Shed until their homework task has been completed. Your son or daughter has their log in stuck inside their Home School Record book.

Reading

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or the class library.

If you have any questions or queries please pop in or I can also be contacted via email:

Debbie.Creigh@bad.kent.sch.uk

Kind regards,

Mrs Munro, Miss Raval and Mrs Brown