

# **Y4 Badgers Newsletter**

*Term 3 2022*



Dear Parents and carers,

Happy New Year and welcome back after the Christmas holidays - hopefully you all managed to spend some time with family members over the festive period. Mrs Brown, Mrs Berry and myself would like to say thank you for the lovely cards and gifts we received.

We have another busy term ahead of us with lots of exciting learning planned. I will continue to teach the children all week except for Thursday afternoons when the children will be taught by Mrs Berry for geography and French or music, and Friday morning when they will have Mrs Berry again for SPAG and Mr Packer for PE. Mrs Brown and Mrs Berry will continue providing a wide range of support including interventions, focused teaching in small groups and extension activities.

We will continue to be joined by Miss Stockley, a Year 1 trainee teacher from Canterbury Christ Church University. Her time in Year 4 will consist of either two days a week or two-week blocks, spread between now and June. She will work with individuals and small groups of children and this will then progress to some whole class teaching, which will of course be closely monitored and overseen by myself.

## **Diary dates**

Monday 7<sup>th</sup>, Tuesday 8<sup>th</sup> \* Wednesday 9<sup>th</sup> March - parent consultations

Friday 11<sup>th</sup> February - end of Term 3

## **Year 4 Curriculum content**

### **Literacy**

We will start the term by using the book 'The Iron Man' by Ted Hughes as the stimulus for our reading and writing. The children will complete tasks including producing a newspaper report, poetry linked to the book, menu writing and an adventure themed narrative. We will then use the book 'Zoo' to discuss and write about the ethical issues of zoos. We will continue with regular spelling and handwriting practice, as well as grammar and punctuation work each week. Please continue to practise the weekly spellings that are sent home (found inside their Home School Record books), as well as unknown words from the Year 3 and 4 spelling list. You should have received an individualised new sheet for Term 3 and 4 - the unknown words are highlighted.

### **Numeracy**

Topics this term are: co-ordinates in the first quadrant; translations on a co-ordinate grid; comparing decimals with up to 2 decimal places; rounding decimals; fractions of amounts; adding and subtracting fractions with the same denominator; revision of formal written methods for addition, subtraction and multiplication. We will also complete investigative and problem solving activities, arithmetic sessions and times tables practice. Please remember that by the end of Year 4 the expectation is that children know all the times tables up to 12 x 12. There is a useful section on Maths Shed in the 'More' section that replicates the Multiplication Tables Check (MTC) that the children will all take next June.

### **Science**

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. Our lessons in Term 3 will focus on: sound, shadows, magnetic forces, reflection and the movement of the moon in relation to the Earth.

### **Computing**

In computing we will have two focuses: each week one half of the class will work on practising their touch typing skills whilst the other half will use the Lego Wedo kits to build models which will then be connected via Bluetooth to the iPads and programmed to do a variety of functions such as move, light up, spin etc.

### **Geography**

This term we will focus on map and atlas skills. We will begin by finding and naming countries and continents of the world. We will then look at countries and the capital cities in Europe, and lastly focus on the countries in the UK and their physical features. Please encourage your son or daughter to further their knowledge on the topic by completing any additional activities at home, which can then be shared at school.

### **RE**

Our third unit of work this year focuses on Jesus as an inspiration to others: who we think of as inspirational and how Jesus continues to be an inspiration to Christians.

### **Design and Technology**

We will focus on textiles this term and will design and then sew a small monster soft toy.

### **Music**

First of all, apologies to those of you whose son or daughter had a recorder on their Christmas list and Father Christmas brought them one! They have made great progress since starting to learn the recorder last term and I can assure you the sound they are making now is considerably better than it was previously! We will continue with our weekly sessions learning new songs each week, as well as learning about notation etc.

### **PSHE**

We will complete a unit called 'How can we manage our feelings?' The children will discuss how everyday things can affect feelings and how feelings can change over time. We will then discuss how to manage feelings at more challenging times and support that is available.

### **French**

In our unit 'Quel temps fait-il?' (what's the weather like?) the children will practise phrases to describe the weather and temperature and learn to describe the clothes they would wear for different weather conditions. We will continue to revisit simple conversation work, numbers, days of the week and months of the year.

### **PE**

Lessons will take place on Monday and Friday each week. Kit consists of a plain red T-shirt, plain black shorts, trainers and black plimsolls for indoor sessions. As the weather continues to be cold the children are also allowed to bring a tracksuit for outdoor PE lessons. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

### **Homework**

Spellings will continue to be set every Thursday, to be tested the following Tuesday. Please remember that these can be found in their Home School Record books. Children will be expected to practise their weekly spellings in whichever way they find most effective or they can be provided with a grid if preferred. They will also take home a times tables sheet to complete each week which they will choose dependent on the areas that need to be improved. We will also continue setting a weekly piece of homework on Maths Shed that reinforces previous learning from class. They will not be able to access any other activities until this has been completed. Your son or daughter has their log in stuck inside their Home School Record book.

**Reading**

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or the class library.

If you have any questions or queries please pop in or I can also be contacted via email:

[Debbie.Creigh@bad.kent.sch.uk](mailto:Debbie.Creigh@bad.kent.sch.uk)

Kind regards,

Mrs Munro, Mrs Brown and Mrs Berry