

Y4 Badgers Newsletter

Term 2 2025



Dear Parents and carers,

I hope you all had a good week off and are ready for another term of hard work; it's a long term and will be a busy one, especially in the run up to Christmas. Mrs Cottenden will continue to teach all day Monday and Tuesday and Wednesday afternoons; I will continue to teach the rest of the week. Our full-time class TA is Mrs Pilfold and Mrs Brown will join us every day except Monday. They will provide a wide range of support including interventions, focused teaching in small groups and extension activities.

Year 4 Curriculum content

Literacy

The majority of our work this term will be linked to the Victorian themed text 'Street Child' by Berlie Doherty. The children will complete a range of tasks including diary and letter writing, poetry and character-based work. We will also complete a unit looking at non-chronological reports, creating our own Flanimal characters and then researching and writing about endangered British animals. Information texts on Victorian workhouses and schools will also be written. We will continue to do regular spelling practice, grammar work and handwriting practice. Extended writing sessions will take place regularly to ensure we have a wide range of evidence to support on-going assessment of writing.

Numeracy

Topics this term will include using the distributive law to multiply numbers; formal written methods of multiplication; multiplying 3 numbers together; counting in tenths and hundredths; decimal equivalents to fractions; recognising and showing equivalent fractions; adding and subtracting fractions with the same denominator. Mrs Cottenden will focus on time and statistics work. We will also complete arithmetic sessions and times tables practice. Please remember that the expectation by the end of Year 4 is that children know all of their times tables up to 12 x 12.

Science

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. Our lessons in Term 2 will focus on: comparing and grouping rocks, different types of soils; solids liquids and gases; sound; electricity; food groups and nutrition.

Computing

In computing will focus on repeating pattern using a number of programs including '2 paint a picture' on Purple Mash and Scratch where we will write code to move a sprite and make it dance. We will also continue to use Google Classroom when appropriate to access tasks in class.

PE

PE lessons will take place on **Wednesday** and **Thursday** each week. We will choreograph and perfect our 'Wake and Shake' routine and focus on handball and cornerball in our other session. As normal, kit consists of a plain red T-shirt, plain black shorts and trainers. As the weather begins to get colder the children are also allowed to bring a tracksuit for outdoor PE lessons. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

RE

In RE we will continue to look at life as a journey, but consider specifically the journey of life as a Hindu in Britain today. We will also be learning about the four aims of the Hindu life cycle and comparing these with our own goals in life.

History

We will begin our topic on the Victorians: work will include research on Queen Victoria, investigating a range of artefacts to learn about the past and what it was like to be a child in Victorian times including jobs and going to school. We will finish the term investigating Victorian Christmas traditions. Please encourage your son or daughter to further their knowledge on the topic by completing any additional research or activities at home, which can then be shared at school.

Art

A variety of fish themed activities will be completed including clay work, printing onto collage backgrounds and mixed media woven pieces. We will of course complete plenty of Christmas themed work later on in the term.

Design and Technology

We will complete a unit of work on 'Bridges' looking at how to make structures strong, and then working in teams the children will design and make a bridge to support a weight over a certain span.

Music

Our music unit this term is called 'A Decade of Disco' and focuses on the 70's, looking at disco and its origins in funk and soul music. We will complete composition, singing and listening activities.

PSCHE

We will focus on how to treat others with respect and how to respond to aggressive and inappropriate behaviour. We will also talk about when it is okay to keep a secret and when it is not.

French

Our unit L'Argent de Poche (pocket money) focuses on the Euro, likes and dislikes and phrases for buying items in a shop. We will also revisit vocabulary for numbers, colours, days of the week, months of the year etc.

Homework

Spellings will continue to be set every Thursday, to be tested the following Tuesday. Please remember that these can be found in their Home School Record books. Children will be expected to practise their weekly spellings in whichever way they find most effective or they can be provided with a grid if preferred.

Homework will continue to be set on Maths Shed each week: this term will focus on recall of times tables. Your son or daughter has their log in stuck inside their Home School Record book.

Main group spellings for the term:

30.10.25	6.11.25	13.11.25	20.11.25	27.11.25	4.12.25	11.12.25
medal	division	expansion	expression	invention	musician	though
meddle	invasion	extension	discussion	injection	politician	although
missed	confusion	comprehension	confession	action	electrician	dough
mist	decision	tension	permission	question	magician	through
scene	collision	corrosion	admission	mention	mathematician	breakthrough
seen	television	supervision	transmission	attraction	dietician	thought
board	revision	fusion	possession	translation	statistician	bought
bored	erosion	conclusion	profession	devotion	technician	brought
which	inclusion	persuasion	depression	position	clinician	fought
witch	explosion	suspension	impression	solution	beautician	ought

Reading

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please have a chat with me before or after school on the playground.

Kind regards,

Mrs Munro, Mrs Pilfold and Mrs Brown