

# Y4 Badgers Newsletter

Term 2 2021



Dear Parents and carers,

I hope you all had a good week off and are ready for another term of hard work; it will be a busy one, especially in the run up to Christmas. I will continue to teach the children all week except for Thursday afternoons when the children will be taught by Mrs Berry for RE and French, and Friday morning when they will have Mrs Berry for arithmetic and music and Mr Packer for PE. Our class TA's, Mrs Brown and Mrs Berry, will continue to provide a wide range of support including interventions, focused teaching in small groups and extension activities.

This term, we will also be joined by Miss Stockley, a Year 1 trainee teacher from Canterbury Christ Church University. Her time in Year 4 will consist of either two days a week or two week blocks, spread between now and June next year. Initially she will work with individuals and small groups of children and this will then progress to some whole class teaching by the end of the academic year. This will of course be closely monitored and overseen by myself.

## Diary dates

15<sup>th</sup>- 19<sup>th</sup> November - Anti-bullying Week

Friday 19<sup>th</sup> Children in Need

Friday 26<sup>th</sup> November - non-uniform day (for Christmas hampers)

Wednesday 1<sup>st</sup> December - trip to Kent Life - Victorian Christmas workshops

8<sup>th</sup> & 9<sup>th</sup> December - KS1 nativity to parents 2pm

Friday 10<sup>th</sup> December - Christmas fair

Monday 13<sup>th</sup> December - Carols at St Barnabus

Tuesday 14<sup>th</sup> December - pantomime

Wednesday 15<sup>th</sup> December - Christmas activity day, Christmas jumper day and children's Christmas lunch

Thursday 16<sup>th</sup> December - school disco

Friday 17<sup>th</sup> December - last day of term

## Year 4 Curriculum content

### **Literacy**

We will begin the term by focusing on poetry in a range of styles and forms, including Haiku, Kennings and acrostic; we will then write our own, some individually and some in groups. We will also complete a unit of work looking at non-chronological reports and write 'Postcards of kindness' to national care homes. Finally, we will produce information books on Victorian Christmas traditions. We will continue with regular spelling and handwriting practice, as well as grammar work (SPAG).

### **Numeracy**

Topics this term will include formal written methods of multiplication; decimal and fraction equivalents; equivalent fractions; 2D shape work on quadrilaterals and triangles; symmetry, co-ordinates and translation. We will also complete investigative and problem solving activities, arithmetic sessions and times tables practice. Please remember that the expectation by the end of Year 4 is that children know all of their times tables.

### **Science**

We will continue focusing on a different area of science each week with either a biology, chemistry or physics focus. Our lessons in Term 2 will focus on: different types of soils; solids liquids and gases; sound; electricity; food groups and nutrition.

## **Computing**

In computing will focus on repeating pattern using a number of programs including '2 paint a picture' on Purple Mash and Scratch where we will write code to move a sprite and make it dance. We will also continue to use Google Classroom when possible to access tasks in class. A unit of work on e-safety will also be completed.

## **PE**

Netball, benchball and handball will be this term's outdoor activities and during indoor PE will perfect our routine for the annual 'Wake and Shake' competition and also complete some yoga sessions. Lessons will take place on Monday's and Friday's. Kit consists of a plain red T-shirt, plain black shorts, trainers and black plimsolls for indoor sessions. As the weather begins to get colder the children are also allowed to bring a tracksuit for outdoor PE lessons. Please mark every item with your child's name. If your child wears stud earrings please remember that these need to be removed for lessons or covered with micropore.

## **RE**

In RE we will be continue to look at life as a journey, but consider specifically the journey of life as a Hindu in Britain today. We will also be learning about the four aims of the Hindu life cycle and comparing these with our own goals in life.

## **History**

We will continue with our topic on the Victorians that the children seem to have really enjoyed so far. We will learn more about the jobs Victorian children had and then find out about inventions and living conditions of the time. We also have our trip on Wednesday 1st December to Kent Life to find out about Victorian Christmas traditions. Please encourage your son or daughter to further their knowledge on the Victorians by completing any additional research or activities at home, which can then be shared at school.

## **Art**

In art we will be focusing on the Victorian artist William Morris, looking at the pattern and style of his work, then learning new techniques for printing using his work as a stimulus. We will of course complete plenty of Christmas themed work later on in the term.

## **Design and Technology**

We will complete a unit of work on 'Bridges' looking at how to make structures strong, and then working in teams they will design and make a bridge to support a weight over a certain span.

## **Music**

In music we will be learning to play the recorder. Each child will be provided with their own instrument which will be sanitized before use.

## **PSCHE**

We will focus on how to treat others with respect and how to respond to aggressive and inappropriate behaviour. We will also talk about when it is okay to keep a secret and when it is not. Anti-bullying week will take place from 15<sup>th</sup>- 19<sup>th</sup> November.

## **French**

Our unit L'Argent de Poche (pocket money) focuses on the Euro, likes and dislikes and phrases for buying items in a shop. We will also revisit vocabulary for numbers, colours, days of the week etc.

**Homework**

Spellings will continue to be set every Thursday, to be tested the following Tuesday. Please remember that these can be found in their Home School Record books. Children will be expected to practise their weekly spellings in whichever way they find most effective or they can be provided with a grid if preferred. They will also take home a times tables sheet to complete each week which they will choose dependent on the areas that need to be improved. From this term we will also be setting a piece of homework on Maths Shed each week that reinforces previous learning from class. Your son or daughter has their log in stuck inside their Home School Record book.

**Reading**

Please encourage daily reading of 15-20 minutes, which should be recorded in their Home School Record book. The children are free to read their scheme reading book or a book from the class or school library.

If you have any questions or queries please have a chat with me before or after school on the playground or I can also be contacted via email: [Debbie.Creigh@bad.kent.sch.uk](mailto:Debbie.Creigh@bad.kent.sch.uk)

Kind regards,

Mrs Munro, Mrs Berry and Mrs Brown.