



SQUIRRELS' NEWSLETTER TERM 6 2025-26

Dear Parents and Carers,

We hope you all had a great half term break and enjoyed the time together as a family. We can't quite believe that we are entering the final term of the year. This year has flown by! The children continue to wow us with their progress. They are growing in confidence and will be more than ready for Year 4.

We will continue to have Mrs Blunt teaching on a Monday and Tuesday before Mrs Fulton takes over on Wednesday, Thursday and Friday. Miss Raval continues to support the class across the whole week and Miss Waters supports in her 1-to-1 role with Mrs Coles taking small groups in the mornings from Monday to Thursday.

We are looking forward to our trip to the Beane Museum in Canterbury on 24th June where the children will be designing structures to withstand an earthquake and completing a walk with hidden clues around Canterbury city centre.

If you have any questions, comments or concerns then please do not hesitate to come and speak to us either before school or at the end of the day. You can also email us at Claudine.Fulton@bad.kent.sch.uk or Sarah.Blunt@bad.kent.sch.uk

We are all looking forward to a great new term.

Mrs Fulton, Mrs Blunt, Miss Raval, Miss Waters and Mrs Coles

Learning Overview

English - In Literacy this term the children will be linking their study of the Anglo-Saxons by looking at the wonderful story of 'Beowulf' and writing their own stories about defeating monsters.

Maths - We will be revisiting our written strategies for addition, subtraction, multiplication and division this term as well as developing our understanding of place value. We will end the term looking at capacity and measure whilst revising all the maths we have covered this year.

Science - This term the areas of Science we will be looking at include how different plants and animals are suited to the habitat in which they live, melting and freezing, electrical conductors and insulators, the digestive system and the formation of fossils.

R.E - This term we will be discussing a key question: what do different people believe about God? This investigation enables pupils to learn in depth from different religions and spiritual ways of life regarding diverse beliefs about God. The children will engage in systematic enquiry into significant questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to questions, as well as their own.

P.E - This term the children will have PE on a **Wednesday** and **Thursday**. These sessions will include dance, rounders, cricket and some OAA. We will be celebrating the World cup football by playing 5 a side football in our lessons for 2 weeks and also doing some cross curricular work on the World Cup. *Please ensure that your child has the appropriate kit for PE sessions. Earrings should be removed for PE lessons and hair should be tied up.*

Geography- Following on from the Romans in term 1 and 3, we are going to be looking at Britain's settlements by Anglo Saxons. We will be discussing the terms 'invaders' and 'settlers' and understand that many different people have settled in Britain to help shape the nation.

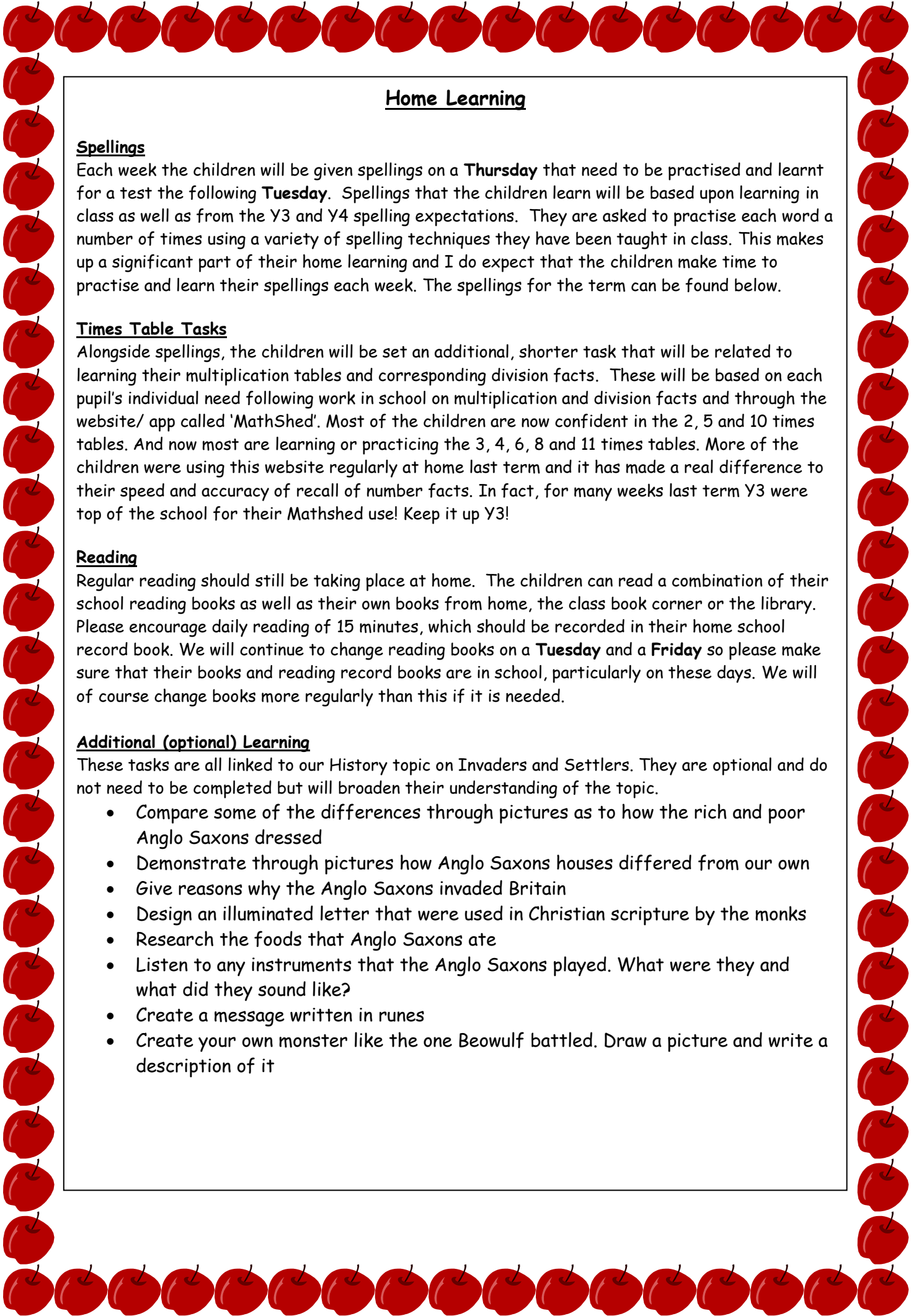
DT- We will be looking at lunch box snacks, which snacks are healthy and unhealthy and eventually making/cooking our own 'healthy' snack. This links with our science topic as there will be plenty of discussion about diet and the benefits of different nutrients on our bodies.

PSHE - This term we will be focusing on 'Why should we keep active and sleep well?' Within this unit we will be exploring different types of physical activity and its effects on our bodies. We will also be thinking about the benefits of sleep and a good bedtime routine to support this.

Music - This term we are going to continue to learn to play a musical instrument. We will be finish our work learning to play the ocarina and also create our own music to match certain sporting situations.

French- Our final French topic in year three is Ça Pousse! (Growing things). The purpose of this unit is to teach the children some names of vegetables and how to say what they like and do not like.

Computing- We are starting the term with our e-safety unit which is all about showing respect online. The topic for this term is 'We are Bug Fixers' where the children will look at computer programmes, such as Scratch, with bugs and aim to solve them. They will also be using our newest kit, 'Microbit', and will be programming these using code to do different things such as make noises, show icons and count.



Home Learning

Spellings

Each week the children will be given spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**. Spellings that the children learn will be based upon learning in class as well as from the Y3 and Y4 spelling expectations. They are asked to practise each word a number of times using a variety of spelling techniques they have been taught in class. This makes up a significant part of their home learning and I do expect that the children make time to practise and learn their spellings each week. The spellings for the term can be found below.

Times Table Tasks

Alongside spellings, the children will be set an additional, shorter task that will be related to learning their multiplication tables and corresponding division facts. These will be based on each pupil's individual need following work in school on multiplication and division facts and through the website/ app called 'MathShed'. Most of the children are now confident in the 2, 5 and 10 times tables. And now most are learning or practicing the 3, 4, 6, 8 and 11 times tables. More of the children were using this website regularly at home last term and it has made a real difference to their speed and accuracy of recall of number facts. In fact, for many weeks last term Y3 were top of the school for their Mathshed use! Keep it up Y3!

Reading

Regular reading should still be taking place at home. The children can read a combination of their school reading books as well as their own books from home, the class book corner or the library. Please encourage daily reading of 15 minutes, which should be recorded in their home school record book. We will continue to change reading books on a **Tuesday** and a **Friday** so please make sure that their books and reading record books are in school, particularly on these days. We will of course change books more regularly than this if it is needed.

Additional (optional) Learning

These tasks are all linked to our History topic on Invaders and Settlers. They are optional and do not need to be completed but will broaden their understanding of the topic.

- Compare some of the differences through pictures as to how the rich and poor Anglo Saxons dressed
- Demonstrate through pictures how Anglo Saxons houses differed from our own
- Give reasons why the Anglo Saxons invaded Britain
- Design an illuminated letter that were used in Christian scripture by the monks
- Research the foods that Anglo Saxons ate
- Listen to any instruments that the Anglo Saxons played. What were they and what did they sound like?
- Create a message written in runes
- Create your own monster like the one Beowulf battled. Draw a picture and write a description of it



Year 3 Term 6 Weekly Spelling Lists

Term 6 Week 1 Spellings - Set 4.6.26 Tested 9.6.26

Group 2 - Pulled, rabbit, ran, really, red, right, river, room, round, run

Group 3 - Press, suppress, express, compress, impress, prevent, invent, venture, adventure, eventful

Phonics group 2 - photo, dolphin, phone, elephant, graph

Phonics group 3 - photo, dolphin, phone, elephant, graph, phrase, alphabet, nephew, orphan, trophy

Term 6 Week 2 Spellings - Set 11.6.26 Tested 16.6.26

Group 1 - made, game, take, spade, bake, same

Group 2 - Badge, edge, bridge, dodge, fudge, age, huge, change, charge, village

Group 3 - Suppose, surprise, therefore, though, thought, through, various, weight, woman, women

Term 6 Week 3 Spellings - Set 18.6.26 Tested 23.6.26

Group 1 - bike, time, prize, nice, like, side

Group 2 - Gem, gel, giant, magic, giraffe, energy, jacket, jar, jog, join

Group 3 - Young, double, touch, trouble, country, rough, enough, courage, rough, cousin

Term 6 Week 4 Spellings - Set 25.6.26 Tested 30.6.26

Group 1 - hope, stone, those, home, alone

Group 2 - Race, face, pace, ice, cell, cellar, city, nice, twice, rice,

Group 3 - Truly, duly, wholly, fully, daily, publicly, dryly, slyly, shyly, coyly

Term 6 Week 5 Spellings - Set 2.7.26 Tested 7.7.26

Group 1 - costume, tube, June, huge, cube, tune

Group 2 - Knee, knock, know, knew, knife, knit, knitting, gnat, gnaw, gnome

Group 3 - heel, heal, he'll, plain, plane, groan, grown, rain, rein, reign

Term 6 Week 6 Spellings - Set 9.7.26 Tested 14.7.26

Group 1 - scene, evening, these, complete, even, delete

Group 2 - Write, written, wrote, wrong, wrap, wrapping, wrist, wreck, right, rap

Group 3 - Attractive, awe-inspiring, breath-taking, glorious, magnificent, spectacular, majestic, splendid, impressive, regal