



SQUIRRELS' NEWSLETTER TERM 4 2025-26

Dear Parents and Carers,

We hope you all had a great half term and are ready for Term 4. It's a short term with lots to fit in!

Mrs Blunt will continue to teach the class on a Monday and Tuesday and Mrs Fulton will teach the class on a Wednesday, Thursday and Friday. We continue to be supported by Miss Raval and Mrs Coles (Monday to Wednesday for specific interventions). We will also be joined by various other TAs throughout the week to support with interventions which we feel will really help the children progress this year. We are also lucky to continue to have our volunteer Miss Waters who is enjoying working with us on her gap year.

Sid the Squirrel has continued to enjoy visiting our Super Squirrel winners during Term 3 and has enjoyed so many fun activities! He is eager to visit other children this term. Thank you for your continued support with this.

We have thoroughly enjoyed reading all the wonderful projects created by the children last term and we look forward to sharing these with you at our parent consultations later in the term. This term's project will allow the children to have a choice of any country in the world (except UK, Brazil and Italy). More information will be sent home with the children.

If you do have any questions, comments or concerns then please do not hesitate to come and speak to me either before school or at the end of the day. You can also email us at sarah.blunt@bad.kent.sch.uk or claudine.fulton@bad.kent.sch.uk

We are all looking forward to a great new term.

Mrs Fulton, Mrs Blunt, Miss Raval, Mrs Coles and Miss Waters

Learning Overview

English - This term the children will be looking at journalistic writing linked to our class text 'Escape from Pompeii' which links with our Geography topic from last term and our next term studying the Romans. We are also focusing on our SPAG and comprehension skills.

Maths - We will be concentrating on perfecting our written methods for addition, subtraction, multiplication and division this term. This will build upon what we have already learned so far in Year 3. We will also focus on fractions and begin work on money.

Science - This term the areas of Science we will be looking at include the Moon, how soil is formed, the three states of matter, simple electrical circuits, the skeleton, pollination and how muscles work.

R.E - Our key question for this term is: why are festivals important to religious communities? This unit enables pupils to begin to understand how celebration reminds believers of key beliefs and gives time to focus on beliefs and commitments and celebrating as a believing community. The focus is on the key elements of festival-shared values, story, belief and hopes and commitments.

P.E - This term the children will have PE on a **Thursday** and **Friday**. We will begin the term by finishing our large apparatus work. We will then go on to Tri-golf and key steps gymnastics. *Please ensure that your child has the appropriate kit for these sessions especially as the weather remains wetter.*

History - We are continuing our learning on the Romans, looking at their buildings, society and legacy. Due to this term being a short one, our History trip to the Beane museum in Canterbury has been arranged for early in the following term.

Art - Art will be linked to History this term and the children will learn about Roman mosaics and design and print their own! We will also be looking into colour theory.

PSHE - This term we will be focusing on 'What makes a community?' We will be thinking about the different communities we belong to and the need to respect diversity.

Music - This term we are going to begin to play a musical instrument. We will be learning to play the ocarina. This is a small wind instrument with four holes that can play 11 different notes.

French - This term is 'Portraits' where the children will learn to describe themselves in French, for example their hair and eye colour etc. They will be completing a range of role-play activities, worksheets and games to support their learning.

Computing - We will be completing a topic called 'We are Programmers' where we will be programming our own animations. The children will learn how to edit and create their own sprites on the Scratch program and will use commands to create a short animation.

As a whole school, we are keen for the children to develop their independence.

In Year 3, we are keen for the children to

- *Stick in their own spellings for home learning

- *Bring their reading record book into school every day

- *Go to the toilet during break times and lunch times

We thank you for your help and support with this.

Home Learning

Spellings

Each week the children will be given spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**.

Times Table Tasks

Alongside spellings, the children will be set an additional, shorter task that will be related to learning their multiplication tables and corresponding division facts. These will be based on each pupil's individual need following work in school on multiplication and division facts and through a website/ app called 'MathShed'. The children have log-ins for this in their reading record book.

Reading

Regular reading should still be taking place at home. The children can read a combination of their school reading books as well as their own books from home, the class book corner or the library. Please encourage daily reading of 15 minutes, which should be recorded in their home school record book. We will continue to change reading books on a **Monday** and a **Friday** so please make sure that their books and reading record books are in school, particularly on these days. However, we will always endeavour to change a child's book on other days if needed.

Optional extra homework task

The children can spend some time working on their chosen country project set this term.

Additional (optional) Learning

These tasks are all linked to our History topic on the Romans. They are optional and do not need to be completed but will broaden their understanding of the life and times of Romans in Britain.

1. Make a list of objects that we would use now that the Romans used.
2. Draw or paint a picture of a scene from the Roman times e.g. a Roman banquet, a chariot race, a Roman household. Write a caption to go with it.
3. Create a job advert for someone to work as a slave in a Roman villa. Draw yourself as a Roman - you can be any type of Roman you like (soldier, slave, Emperor).
4. Find a Roman recipe. Make the recipe and take a photo to show your creation.
5. Write your own acrostic poem about something Roman.
6. Create an outdoor game for Roman children to play.
7. Design an outfit for a rich person to wear in Roman times.
8. If you were the Roman Emperor what new laws would you make and why? Write a list and explain why you have chosen these things.



Year 3 Term 4 Weekly Spelling Lists

Term 4 Week 1 Spellings – Week beginning 23.2.26

Group 2 : eyes, fast, feet, fell, find, first, fish, fly, food, fox

Group 3: automatic, autograph, autopilot, autobiography, autofocus, automobile, autocue, autonomy, island, knowledge

Phonics group 2: join, point, coin, enjoy, royal, boy

Phonics group 3: join, boil, point, soil, coin, enjoy, toy, joy, royal, boy

Term 4 Week 2 Spellings – Week beginning 2.3.26

Group 2 : friends, fun, garden, gave, giant, girl, going, gone, good, gran

Group 3: superman, superstar, superior, supernatural, superficial, supernova, supermarket, superb, library, material

Phonics group 2: hard, sharp, farm, market, part, card

Phonics group 3: hard, sharp, farm, charm, market, part, card, alarm, apart, target

Term 4 Week 3 Spellings – Week beginning 9.3.26

Group 2: grandad, great, green, grow, hard, has, hat, he's, head, home

Group 3: medicine, mention, minute natural, naughty, notice, occasion, occasionally, often, opposite

Phonics group 2: each, treat, read, meal, clean, team

Phonics group 3: each, peach, treat, meat, read, lead, meal, seal, clean, team

Term 4 Week 4 Spellings – Week beginning 16.3.26

Group 2: horse, hot, how, I'll, I've, inside, its, jumped, keep, key

Group 3: ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes

Phonics group 2: donkey, key, money, these, here, even

Phonics group 3: donkey, key, honey, money, turkey, theme, eve, these, here, even

Term 4 Week 5 Spellings – Week beginning 23.3.26

Group 2 : king, know, last, laughed, let, let's, liked, live, lived, long

Group 3 : ache, anchor, Christmas, school, choir, echo, character, stomach, chaos, technology

Phonics group 2: blue, true, few, new, cute, huge

Phonics group 3: rescue, blue, glue, true, grew, few, new, cute, huge, used