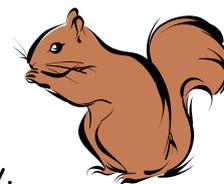


Year 3 Squirrels Newsletter Term 3 2020



Dear Parents and Carers,

Happy new year! Welcome back and we hope you had a lovely Christmas holiday.

The children were keen to be back and we have already been busy starting our new topics for this term. Below are more dates for your diary and an update of what we will be covering in term three.

Dates for your diary

Monday 13th January - Bring Your Manners to School Day

Friday 17th January - Rocksteady performance

Tuesday 11th February - Safer Internet Day

Friday 14th February - End of term three.

Year 3 Curriculum Content

Literacy: We have started the term by looking at poetry. The children will read and analyse various poems that create images, such as 'Daddy fell in the Pond' and 'The Bug Chant' before performing these poems to the class and writing their own versions. We will then be revisiting a favourite story, the 100 mile-an-hour Dog, to complete a range of written activities to learn from its structure and use a range of skills, such as the use of similes and metaphors.

Numeracy: This term will focus mainly on fractions. The children will work towards being able to identify fractions, to recognise fractions of differing amounts and to solve problems involving fractions. We will be learning fractions in a practical way by using lots of resources and pictorial examples.

Science: In science we are going to be looking at rocks and soils. In this unit, children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will be able to describe in simple terms how fossils are formed when things that have lived are trapped within rock. Science will be taught by Mrs Berry this term.

Humanities: Our Romans topic was a huge success and the children thoroughly enjoyed each lesson, especially our trip. This term our topic is just as exciting, as we will be learning about the 'Extreme Earth'. This will involve looking at volcanoes, earthquakes, tsunamis and tornadoes. We will be exploring how they are created and the impact these have on communities and the various landscapes.

RE:

Our focus will be 'Why is the Bible important for Christians today?'

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Christian scriptures - the Bible - exploring questions about what the Bible says and how the bible is used and valued in Christian communities today.

Art: In art, we will be focusing on the artist Jim Dine. We will be looking at pop art, the use of oil and chalk pastels and colour mixing before making our own masterpieces.

Music: This term's music topic is 'the class orchestra'. We will learn how songs are accompanied and explore how to make our own accompaniment by exploring rhythmic patterns and melodic phrases. Towards the end of the term, we will use what we have practised in a whole class performance.

Computing: The term will start off with an e-safety lesson before moving onto a topic called 'we are opinion pollsters' where we will be collecting and analysing data. The children will look at the purpose of surveys, create their own about a particular topic and input their data into graphs.

PE:

Outdoor: **Tuesday (Mr Packer)** Indoor: **Thursday**

Children will need to make sure that they have their P.E kits in school every week. This consists of a plain white or red t-shirt with the school logo, plain black shorts, plimsolls and trainers. Please mark every item with your child's name. Long hair will need to be tied back and ear-rings need to be removed or covered on P.E days.

French: This unit 'On fait la fête (celebrations)' is based on being able to tell each other their achievements in games and activities. They will also learn the names of the months, as well as a birthday greeting.

PHSCE: Our key focus this term is asking 'who are we responsible for?'. Through a range of discussions, written activities and questioning, the children will: reflect on how their actions affect themselves and others, learn about their rights and responsibilities (at home, school and the environment), learn about being part of the community and learn about the role of money.

Homework

Just a reminder, homework and spellings will be set every **Thursday**, to be handed in or tested on **Tuesday**. In addition, please encourage daily reading with your child. Children will be reading frequently in school and are expected to read at home daily. Please also feel free to support your child across the curriculum by completing extra research at home that can then be shared at school.

Kind Regards,
Miss Fuller, Mrs Jones and Miss Jarman