

## Year 3 Squirrels Newsletter Term 2

### 2020



Dear Parents and Carers,

We have had a busy, fantastic start to the new academic year and have been impressed at how quickly and easily the children have settled into year three. Please see the weekly school newsletter for upcoming dates.

### Year 3 Curriculum Content

**Literacy:** We are kick-starting this term by looking at non-chronological reports about the Romans. We will be learning all about the importance of using paragraphs and other organisational devices such as headings and subheadings before creating our own reports. We will then move on to looking at the myth 'Romulus and Remus', where we will learn the pattern and prepare to write our own versions.

**Numeracy:** Following on from last term, we will be looking at how to use the column method for addition and subtraction strategies. We will then move onto looking at multiplication and division, as well as completing regular mental arithmetic tests and practising our times tables. By this point in year 3, the children should be secure with their 2, 5 and 10 times tables.

**Science:** In science this term we will be learning about light. The children will be able to recognise that they need light in order to see things; that dark is the absence of light and will identify that light from the sun can be dangerous and that there are ways to protect their eyes.

**Humanities and Art:** We are continuing our learning on the Romans and how they were so successful. Art and history will be combined this term as we will be researching Roman art and designing and making our own Roman mosaic paintings.

**RE:** Mrs Berry will continue to teach RE on a Tuesday morning for term two. We will continue to investigate what it means to be a Christian in Britain today and learn in depth from different religious and spiritual ways of life about what Christians do at home, in church and in the wider community.

**Music:** In music this term we are going to be exploring the importance of music in Ancient Rome. We will be listening to and appreciating different music from this era and having a go at creating our own piece using symbols and percussion instruments. As we look towards Christmas we will be carrying out plenty of singing practise.

**Computing:** The term will start off with an e-safety lesson on being respectful online. We will then be practising our typing and word processing skills. We will use touch typing programmes to introduce children to using the keypad with two hands and familiarising themselves with the position of the keys. We will then practise simple skills, such as changing font size, colour and using bold and underlining text.

**PE:**

Basketball- **Tuesdays** (With Mr Packer).

Wake and Shake - **Wednesday**

Now we are approaching cold winter months, please can you ensure your child has suitable tracksuit bottoms and a jumper for outdoor PE. These will need to be named clearly.

**French:** Our second topic in French is 'Jeux et chansons' (games and songs).

Throughout this, the children will listen attentively to spoken language and will begin to show an understanding by joining in and responding. We will explore patterns and sounds of language through songs and link the spelling, sounds and meaning of words.

**PHSCE:** The key question this term is 'what can we do about bullying'. As a school we discuss this a lot and we will be doing plenty of activities throughout anti-bullying week (w/c 16<sup>th</sup> November). For the remainder of the term, we will be focussing on recognising the different types of bullying and how to respond and who to ask for help.

**Homework:**

Just a reminder: Spellings will be set every **Thursday**, to be handed in or tested on **Tuesday**. Daily times table practise should be taking place in addition to daily reading. This will make it easier for your child in the coming weeks as we focus on written multiplication and division methods. Please see the times table guide emailed last term for examples of times table activities.

In addition, please encourage any extra research about any of our curriculum topics, which can then be shared with the class.

If you have any questions or queries please feel free to write a note in their home school record book.

Kind Regards,

Miss Fuller, Mrs Collyer and Miss Jarman