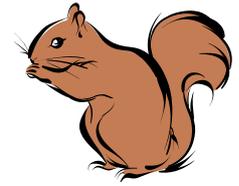


Year 3 Squirrels Newsletter Term 1

2019



Dear Parents and Carers,

Welcome back! I hope you have all had a fantastic summer holiday and the children are well rested. The following information is intended to help you prepare and support your child in settling into their new class and for the year ahead. I have outlined the key curriculum topics being covered together with any other relevant information about our classroom work.

Dates for your diary

Monday 9th September - Y3 Meet the teacher at 2:45pm

Friday 27th September - Macmillan Coffee afternoon at 2:00pm

Tuesday 1st October- Individual photographs

Friday 18th October - End of term 1

Year 3 Curriculum Content

Literacy: We will be exploring some traditional tales and adventure stories. In particular we will be looking at the 'Katie' stories, where we will be discussing why these make good adventure stories before planning and preparing to write our own sequels. We will also do regular spelling, grammar and handwriting practise.

Numeracy: This term the children will be learning to count in multiples of 4, 8, 50 and 100; find 10 more and less than a number; place value; comparing and ordering numbers up to 1000; column addition and subtraction and estimation. We will also complete times table practice, mental arithmetic and problem solving activities.

Science: In science this term, we will be learning about forces and magnets. We will compare how things move on different surfaces; recognise that some forces need contact between two objects, but magnetic forces can act at a distance and observe how magnets attract or repel each other. Children are also welcome to any additional research on this topic at home.

Humanities: We will be studying changes in Britain, specifically looking at the Stone Age to the Iron Age before moving on to the Romans for the rest of the term. We will explore the impact the Romans had on Britain as well as a trip to Canterbury Roman museum in term 2 (details to follow). Please encourage your child to further their knowledge by completing any additional research at home which can then be shared at school.

Art: We will be focusing on painting and drawing techniques, in particular shading techniques using pencils, oil, chalk and colour mixing. The children will learn the different ways to use different mediums in drawing and apply these to their own pieces of artwork.

RE: RE will be taught by Mrs Berry on a Tuesday morning this term. The key question is 'What does it mean to be a Christian in Britain today?' This investigation enables pupils to learn in depth from different religious and spiritual ways of life about what Christians do at home, in church and in the wider community and why these things are important to them.

Music: This unit is called 'Animal Magic', where we will be exploring descriptive sounds. This topic develops children's ability to create, perform and analyse short descriptive compositions that combine sounds, movements and words.

Computing: The term will start off with an e-safety lesson on writing good e-mails. Afterwards, our topic is 'We are Communicators' which explores the different ways we communicate using computers and the internet. The children will plan and write their own emails using our DB primary site.

PE: Tuesday- Tag Rugby with Mr Packer Wednesday- Wake and Shake dance
Children will need to make sure that they have their P.E kits in school every week. Just a reminder, this consists of a plain white or red t-shirt with the school logo, plain black shorts, plimsolls and trainers. Please mark every item with your child's name. Long hair will need to be tied back and earrings need to be removed or covered on P.E days.

French: Our first topic in French is 'Moi' (All about me!). Throughout this, the children will listen attentively to spoken language and will begin to show an understanding by joining in and responding. We will explore patterns and sounds of language through songs and link the spelling, sounds and meaning of words.

PHSCE: The first question for discussion will be 'what are the rules that keep us safe?' This question will be approached in a range of contexts, including: the importance of school rules for health and safety; hygiene routines; which secrets should we keep or when to tell an adult; keeping safe in the local environment and how to get help in an emergency.

Homework:

A maths times tables activity and spellings will be set every Thursday, to be handed in or tested on the following Tuesday. In addition to this, please encourage regular reading of 15 minutes, which should be recorded in their home school record book.

If you have any questions or queries feel free to find me in the playground before or after school.

Kind Regards,

Miss Fuller, Miss Jarman and Mrs Jones.