



Y2 Foxes Class Newsletter Term 3

Happy New Year to you all!

Welcome back to school for a new term and new year. Hopefully you've had a lovely Christmas and enjoyed a wonderful time together with family and friends.

We would like to say a huge thank you for the lovely gifts and cards we received at the end of last term; we really do not expect anything so they were all thoroughly appreciated!

I have been pleased and impressed with the growing independence of the children so far and with the improvements they have shown in the first seasonal term. I am looking forward to another busy, rewarding and enjoyable term, and your continued support is always appreciated.

As always, if you have any concerns or questions about anything at all, I'm happy to speak whenever you need. Please feel free to come and see me before or after school, or email me at daniel.warner@bad.kent.sch.uk if that is easier.

Here's to a great new year together and hopefully lots of success to come in 2024.

Mr Warner (Miss Jordan, Mrs Pilfold & Mrs Fulton)

Key Dates

Monday 5th - Friday 9th January - Well-being Week
Tuesday 6th February - Safer Internet Day
Friday 9th February - Last day of Term 3
Monday 19th February - Staff Development Day
Tuesday 20th February - Start of Term 4

Class Targets

For this term, I would like the children to focus on developing in the following areas:

- Remembering to show good manners everyday
- Show kindness and consideration to others
- Be patient when they need to be



Topics Overview

English - This term our work will focus on non-fiction; the children will explore the features of non-fiction texts, plan and create information pages and write factual reports. The children will also explore instructional writing, with the view to writing instructions of their own. Within the literacy curriculum, we will continue to teach daily phonics to support reading and spelling, and every child will participate in guided reading sessions four times a week. We will also maintain a focus on spelling, punctuation and grammar within literacy lessons and phonics.

Maths - This term we will cover a range of topics, some of which will be new, and some of which will continue building on our ongoing work related to number. The children will explore division; missing number problems with the four operations; partitioning in different ways; finding the difference and doubling and halving. They will complete data handling work involving tally charts, graphs and tables, and investigate symmetry in shapes.

Science - This term, our topic areas will include: electrical circuits; forces used for moving an object; investigating and categorising plants; and comparing and sorting different animal groups, based on their characteristics, diet and habitat.

R.E - This term our focus will be to consider the question, 'Who is Jewish and what do they believe' and to teach the children about Judaism. They will consider things that are important to both themselves and the Jewish community and they will compare Jewish celebrations, such as Shabbat and Hanukkah, with our own celebrations.

P.E - PE lessons will continue to take place on Monday afternoons & Wednesday mornings. This term the children will be continuing their focus of basketball in outdoor sessions & Key Steps in indoor sessions.

Computing - This term the children will develop data handling skills using ICT. They will be taught to pose questions that lead them to collect, sort, organise and present data on a computer, using the 2Graph, 2Question and 2Count programmes on Purple Mash. As always, part of our computing work will include important learning around aspects of online safety.

Art - Our focus will include collage, sculpture and the use of colour and pattern. The children will start to experiment with using clay, focussing on shaping and manipulating clay, creating texture and making patterns.

History/Geography - This term the children will be looking at the topic 'Living in the freezer: Investigating polar environments'. This gives the opportunity to find out lots about the Arctic and Antarctica, such as weather and climate; polar wildlife and landscapes, as well as learning about human expeditions to these incredible places.

PSHE - This term the children will explore the key question: 'What jobs do people do?' This will enable the children to consider the types of jobs and careers people do, and start to explore their own goals and ideas for their dream jobs.

Music - As much of our music last term revolved around singing our KS1 nativity songs, we will be focusing on playing an instrument this term, with the whole class learning some simple tunes on the glockenspiel

Home Learning

Thank you for your continued support with reading, spellings and Maths Shed tasks for home learning. Our system of sending spellings home on a Thursday, to be tested the following Tuesday, will continue in the same way, and there will be a weekly task/activity to try on Maths Shed, which will focus on times tables this term. We will continue to change reading books on a Tuesday and a Friday and will encourage the children to hand in their own books for changing. As always, the children are encouraged to read as much as possible at home, which can be any reading material that they enjoy.

Additional Tasks

In addition to Maths Shed, spellings and reading, your child may wish to investigate our polar environments topic further at home, such as finding out about polar animals or researching famous expeditions to Antarctica. This tends to be a topic that the children get very excited about, and any work that they do at home around this will be celebrated and praised in class.

Please do continue to encourage the children to read & access Maths Shed at home as often as possible.