



# Y2 Foxes Class Newsletter Term 2

Hello everyone!

I hope you all enjoyed the half term week and that yourselves and the children are all raring to go for what is always a busy term, especially for KS1.

Thank you to everyone who was able to attend the parent consultations at the end of last term. It was great to be able to meet you all properly and to have a chance to speak about how your children are getting on and how they have settled into Year 2. I hope you found them a useful and informative experience.

Our annual Nativity performance will take place later this term, which parents will be able to come and watch. Early this term, we will be organising the children's parts, so please look out for further information regarding lines to learn, costumes and tickets.

As always, if there is anything at all you need to speak to me about please do come and see me before or after school or email me at [daniel.warner@bad.kent.sch.uk](mailto:daniel.warner@bad.kent.sch.uk) if that is easier. Please be aware however, that I am unavailable to arrange any meetings after school on Mondays and Tuesdays due to football club and staff meetings respectively.

Here's to another term of hard-work and focused learning but one we hope will be a fantastic festive term!

Mr Warner (Miss Jordan, Mrs Pilfold & Mrs Fulton)

## Key Dates



Monday 6<sup>th</sup> - Friday 17<sup>th</sup> November - Assessment Fortnight

Monday 13<sup>th</sup> - Friday 17<sup>th</sup> November - Anti-Bullying Week

Friday 17<sup>th</sup> November - Children in Need

Monday 20<sup>th</sup> - Friday 24<sup>th</sup> November - Book Fair in school

Wednesday 6<sup>th</sup> & Thursday 7<sup>th</sup> December - Nativity Performances (2pm)

Friday 8<sup>th</sup> December - Christmas Fayre (3pm - 4.30pm)

Wednesday 13<sup>th</sup> December - Christmas Activity Day & Christmas Dinner

Thursday 14<sup>th</sup> December - Christmas Discos

Friday 15<sup>th</sup> December - Last day of Term 2

Tuesday 2<sup>nd</sup> January 2023 - Staff Development Day

Wednesday 3<sup>rd</sup> January - Start of Term 3



## Topics Overview

**English** – This term will start with a focus on poetry, including listening to, learning, reading and writing poems. This will include lots of creative work around language, as well as the structure of poems and work around rhyming and alliteration. We will then be exploring narratives with recurring language patterns around the theme of winter stories. We will continue to teach daily phonics to support reading and spelling, and there will be a consistently strong focus on spelling, punctuation and grammar within writing sessions. We will continue to teach guided reading four times a week.

**Maths** – Our sessions this term will cover a range of topics, including calculations in the context of money; multiplication and division; 2D and 3D shapes and symmetry. We will be working hard to secure the 2 and 10 times tables and regularly use and apply place value and basic number knowledge from last term. We will also be working to strengthen arithmetic skills and continually build in opportunities for reasoning and problem solving.

**Science** – This term, our topic areas will include: exploring living and non-living things; comparing animal adults to their offspring; investigating simple electrical circuits; and experimenting with forces and friction.

**R.E** – We will explore the question 'what can we learn from sacred books?' in the context of Christianity and Judaism. The children will consider stories that are special to them, and how religious stories in the Bible and the Torah can teach lessons about the way we might live our lives. All of our RE lessons will give opportunities for the children to ask questions, discuss their ideas and share their points of view.

**P.E** – The children will continue to have PE on **Mondays** (with Mr Warner) and **Wednesdays** (with Mrs Fulton). Sessions will focus on wake & shake and basketball/netball. Please make sure your child has a named PE kit in school every day, with warmer clothing needed as the weather gets colder.

**Computing** – We will start the term by learning some basic word processing skills. These skills will enable the children to access our topic, entitled 'We are Detectives', which relates to reading and writing emails for identifying clues to solve 'mysteries'. During computing lessons, the children will develop further understanding of e-safety and being responsible online.

**Art/D.T.** – This term we will complete our fire engines from last term, create some autumn artwork and (towards the end of term) make Christmas decorations.

**History/Geography** – This term, we will focus on 'Continents and Oceans of the World'. The children will use maps, atlases and globes to find out where places are in the world, and we will look in detail at some aspects of each of the seven continents.

**PSHE** – This term's topic is 'what is bullying?' and explores ideas about the impact of hurtful teasing and bullying; the difference between secrets and surprises; the feelings associated with appropriate and inappropriate physical contact; and recognising how we can have positive, co-operative relationships with people around us.

**Music** – Our focus this term will be based around singing, as we work towards our nativity performance. The children will work together to learn new songs which they can sing and perform to an audience.

## Home Learning

### Spellings

Each week the children will have a list of 10 spellings on a **Thursday** that need to be practised and learnt for a test the following **Tuesday**.

### Maths

Any practise of the number bonds (to 10, 20 and 100) and the 2 times table would be incredibly useful and will hugely support their arithmetic skills. The children will be set a task on Maths Shed every **Thursday** that should be completed by **Tuesday**. The children know/have their log in details and should not have too many problems accessing this - please let me know if there are any difficulties at all though.

### Reading

Although I fully understand the difficulty in fitting in reading, please try to read with your child as often as possible, ideally around 15mins a day. It really does help to support almost every aspect of the children's learning and development. We will continue changing books on a **Tuesday and Friday** so please remind the children to hand in their books and record-books on these days. Thank you - your support is always greatly appreciated.