

Year 2 Home Learning Update: 22nd June 2020

Hello Year 2!

I hope you have had a nice weekend and are ready for the start of a new week. I enjoyed working with some of the Key Worker children on British Values last week, so I hope you did too. I wonder what kinds of ideas you came up with for running the country? I'm also sure you produced some beautiful versions of famous paintings from a London gallery. Perhaps there is a new 'Van Gogh' among us!

Please see below for the next set of activities that you might like to try.

1. **Literacy:** Below is a poem called 'Ten Things found in a Wizard's Pocket'. This is a list poem because it lists ideas that all relate to the common theme in the title.

Ten Things Found in a Wizard's Pocket

A dark night.
Some words that nobody could ever spell.
A glass of water full to the top.
A large elephant.
A vest made from spiders' webs.
A handkerchief the size of a car park.
A bill from the wand shop.
A bucket full of stars and planets, to mix with the dark night.
A bag of magic mints you can suck for ever.
A snoring rabbit.

Ian McMillan

I would like you to write your own version of the poem, being as creative and imaginative as you like with your ideas for things that could be found in a wizard's pocket. Remember, a wizard is magic, so your ten things could really be anything at all! Great examples could be 'all the colours of the rainbow'; 'a handful of stardust'; 'a bubble that never bursts'... the possibilities are endless! Don't forget to write the title at the top of the poem and start a new line for each idea, beginning with a capital letter. You might like to illustrate your poem and perform it to someone at home.

2. **Maths:** This week I would like you to investigate 3D shapes, and specifically **cubes, cuboids, cylinders, cones, spheres and square-based pyramids**. When we describe the properties of 3D shapes we talk about their **faces** (the flat or curved parts), their **edges** (where 2 faces meet), and their **vertices** (the 'corners' where two edges meet). Please create a chart telling me the number of faces, edges and vertices on each of the 3D shapes above, and list some examples of these shapes in the environment around you. You could have a search for these shapes around the house or outside and have a go at drawing them. Then try writing some 3D shape riddles, to test someone at home, by writing clues that describe the shape properties.
For example: I have 1 curved face and 1 flat face. I have 1 vertex. I have 1 edge. What am I?

There are some video clips and games online that might help get you thinking about 3D shapes, which you can access here: <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>

3. **Art:** As you have written a poem about things found in a wizard's pocket, I thought it was only fair that you became a wizard yourself! For your arty task, I would like you to design and (if possible) make either a wizard's wand, hat or cloak, or anything else you think a wizard would need! The photos below might help with some ideas. These do not need to be anything too tricky or fancy; paper and cardboard would be an easy place to start! I would love to see your creations, so feel free to email me photos on DB Primary or send them through to our Facebook page.



4. **French:** Please have a go at finding out the French words for the following colours: red, yellow, green, blue, white, black, pink, orange, purple and brown. Try creating a page/ poster that labels each of the colours, perhaps drawing everyday objects that match each colour. You could also go around the house or the garden searching for items that you can group in colours, practising saying the French words as you go. You might even like to try learning them so well that you could have a French spelling test of the ten words.

5. **Science:** Make a list of as many different materials as you can think of, such as wood, paper, glass, plastic etc. Then list some examples of the objects you know that are made from each material. It might be useful to have a walk around your house to search for objects made from the different materials you have thought of, and try having a look at these websites too:

<https://www.bbc.co.uk/bitesize/clips/zf7jmp3>

<https://www.bbc.co.uk/bitesize/clips/zm2jmp3>

When you have thought about the different materials and objects, consider why certain materials are best suited to particular objects, and then think up some funny examples that are not suitable at all! For example, wool is a suitable material for a scarf because it is soft and keeps you warm, but a water bottle made of wool would be useless because the water would instantly soak through!

Have a go at explaining some ideas about how materials are/ are not suited to objects. Start with: a plastic cup, a chocolate teapot; a wooden blanket; a glass football and see what others you can come up with.

6. **Spelling:** This week for your spellings, I would like you to practise some more homophones. I have written ten pairs of homophones below and would like you to try spelling these words in the right context in full sentences. You might also draw pictures to help you remember which is which!

hear/here, witch/which, one/won, sun/son, flower/flour, bear/bare, rain/reign, right/write, draw/drawer, pair/pear

If you are finding these too tricky, try practising 10 words of your choice from the lists in your books.

Have a great week this week. Keep going with these tasks; I know it has been a long time to keep learning at home, and there is a little way to go yet, but I know you will all persevere and continue to make me proud. I'm missing you all.

Miss Holmes