

Year 2 Home Learning Update: 29th June 2020

Hello Year 2!

I hope you are all feeling cheerful on another Monday morning and I hope you had a good week last week. It was so hot and sunny so I hope you could get outside and enjoy the weather.

Please see below for the next set of activities that you might like to try.

1. **Literacy:** Write an alphabet list poem, with each line of the poem using an adjective and a noun that both begin with the same letter. If you can, try to choose a theme for the whole poem, such as animals, food and drink, or names of people. These don't have to be sensible poems; the adjectives you choose could be as funny or silly as you like!

For example:

Angry ants,
Beautiful butterflies,
Cuddly cats
Etc.

To challenge yourself, I wonder if you could also include a verb or an adverb on each line, still aiming to use alliteration.

For example:

Amazing ants acting angrily,
Brown bunnies bouncing brilliantly,
Cuddly cats crawling curiously
Etc.

Perhaps you could plan your poem first and then produce a 'polished' version, which you could decorate with illustrations.

2. **Maths:** This week I would like you to practise adding by partitioning, which means splitting numbers up into their tens and ones to add them more easily. Have a go at the following questions, starting with adding two two-digit numbers and then adding two three-digit numbers. The example below shows you how to lay out your work (although you don't have to use the different colours).

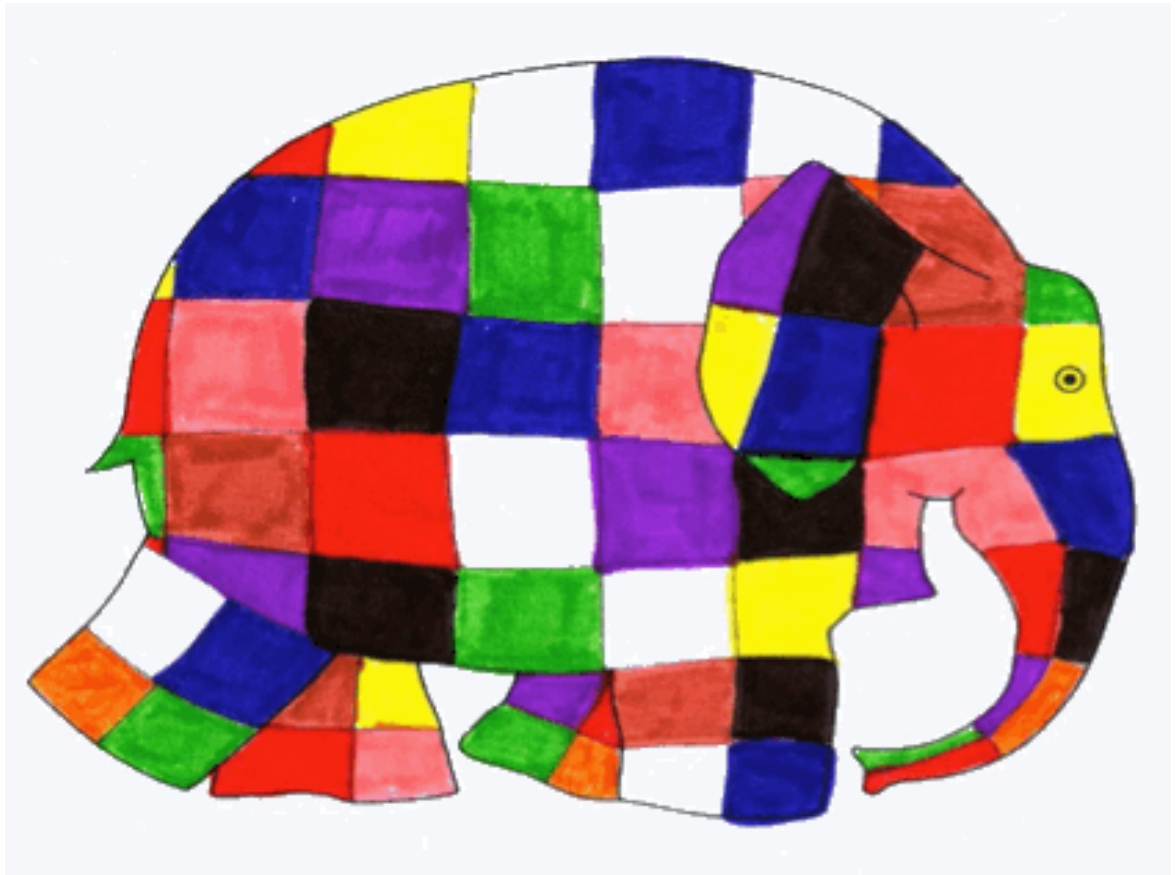
26 + 33	71 + 27	13 + 53	28 + 70	35 + 54
41 + 46	55 + 32	21 + 78	67 + 22	53 + 45
125 + 231	144 + 133	247 + 131	350 + 126	432 + 144

Examples:

$$\begin{array}{l} 32 + 47 \\ \text{Tens: } 30 + 40 = 70 \\ \text{Ones: } 2 + 7 = 9 \\ 32 + 47 = 79 \end{array}$$

$$\begin{array}{l} 145 + 223 \\ \text{Hundreds: } 100 + 200 = 300 \\ \text{Tens: } 40 + 20 = 60 \\ \text{Ones: } 5 + 3 = 8 \\ 145 + 223 = 368 \end{array}$$

3. **Art:** This week, your art task is inspired by Elmer, the colourful patchwork elephant. I would like you to choose any animal (you could try more than one) and have a go at colouring it in a patchwork of colours. You could either draw an outline of your animal or ask someone at home to help you print an animal outline from the internet and fill it in using all different colours. The photo of Elmer below should help give you an idea of what to aim for. If you would also like to hear an Elmer story, see if someone at home can help you find an audio version on YouTube.



4. **PSHE:** Last week the weather was so hot! When it is very hot and sunny, we need to look after ourselves by doing things like wearing sun cream, drinking plenty of water, wearing a sun hat, sitting in the shade and so on. Can you create a poster including lots of top tips for staying safe in the sun? Don't forget to make it bright, bold and eye-catching by using colour and adding pictures.
5. **Spelling:** This week for your spellings, I would like you to practise words that use either -dge or -ge to make a 'j' sound at the end. Remember, when the word has a short vowel sound it uses the -dge ending and when it has a long vowel sound it ends in -ge. Practise the ten words below and try writing them in sentences. I wonder how many of the words you could include in one whole sentence?

bridge, badge, fudge, hedge, sledge, nudge, change, page, rage, huge

If you are finding these too tricky, try practising 10 words of your choice from the lists in your books.

6. **Reading Comprehension:** Read the text below and have a go at answering the questions in your home learning book.


Year 2

19. At the Beach

When Lara and her family go to the beach, one of her favourite things to do is to paddle in the water. She loves the feeling of the cold water on her skin and the feel of the soft sand under her feet.

Another of her favourite things is to build sandcastles. One day, she built the most amazing sandcastle. First, she made a small island by digging a circle. Next, she filled her bucket to the top with sand, turned it over and made a sandcastle. Then, she collected shells and pebbles to decorate the sandcastle. She made doors and windows. Then she found a feather and placed it on the top like a flag. Finally, she dug a moat around the base of the island and filled it with water.

"Now I can paddle while I play with my sandcastle" she thought to herself.



What is the title of the text?

Who is the text all about?

What two things does Lara like to do at the beach?

What adjective is used to describe the water?

What adjective is used to describe the sand?

What shape did Lara dig to make the island for her sandcastle?

Why did Lara collect shells and pebbles?

What did Lara do with the feather she found?

What did Lara fill the moat with? (You could find out exactly what a real moat is here!)

How do you think Lara felt when her sandcastle was finished? Why?

Can you design your own sandcastle?

Have a lovely week! I know I have said it over and over again as this time has gone on and on, but keep working hard, just like you would if you were at school, and keep looking on the bright side of all that is going on. Enjoy some time outside, enjoy being with your family, and look for the chances to do things that make you happy.

Miss Holmes