

Year 2 Home Learning Update: 15th June 2020

Hello Year 2!

I hope you had a nice weekend and a busy week of activities last week. Let's hope the sunny weather returns this week! This week would have been our 'British Values Week' at school, during which we would have learnt all about things such as democracy, mutual respect, individual liberty and the rule of law. You will see below that one of your tasks relates to British Values week, and you can also look out for extra activities on the school Facebook page this week.

Please see below for the next set of activities that you might like to try.

- 1. Maths:** For maths this week, I want you to remind yourself of the four operations: adding, taking away, multiplying and dividing. In the picture below, you will find some two-step problems. I have included an example at the beginning. You might like to use jottings and drawing methods for each of the four operations, although you may be able to do some in your head.

Maths: The Four Operations (+, -, x, ÷)

Example

$$\boxed{3} \xrightarrow{\times 5} \boxed{15} \xrightarrow{+ 12} \boxed{27}$$

3, 6, 9, 12, 15
100s + 100s

$$\boxed{7} \xrightarrow{+ 23} \boxed{} \xrightarrow{\times 2} \boxed{}$$

$$\boxed{5} \xrightarrow{\times 5} \boxed{} \xrightarrow{- 13} \boxed{}$$

$$\boxed{80} \xrightarrow{\div 10} \boxed{} \xrightarrow{+ 7} \boxed{}$$

$$\boxed{18} \xrightarrow{\div 2} \boxed{} \xrightarrow{\times 5} \boxed{}$$

$$\boxed{2} \xrightarrow{\times 10} \boxed{} \xrightarrow{\div 5} \boxed{}$$

$$\boxed{20} \xrightarrow{+ 40} \boxed{} \xrightarrow{- 19} \boxed{}$$

$$\boxed{49} \xrightarrow{- 25} \boxed{} \xrightarrow{\div 2} \boxed{}$$

$$\boxed{6} \xrightarrow{\times 3} \boxed{} \xrightarrow{+ 45} \boxed{}$$

2. **Geography:** As part of British Values week, we would have found out all about our capital city: London. In London, there are many famous landmarks that tourists from all over the world come to visit. I would like you to find out about as many London landmarks as you can, learning their names, what they are used for and any interesting facts about them. You could then turn this information into a tourist leaflet, a poster or a mini information book about London. Don't forget to write in full sentences and include pictures to match your information. This short video gives you a chance to see some of the landmarks on a tour of the city:
<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttscw>
3. **Literacy:** Your literacy this week relates closely to your geography research, so you may be better off completing the geography first to help with your writing. I would like you to pretend that you have been on a day trip to London with your family. Write a diary entry describing all the things you did as part of your trip, including what you saw; where you went; landmarks you visited; things you enjoyed; how you travelled around; and a summary of how you felt about the day. Don't forget to start your writing with 'Dear Diary' and to write in the 1st person (I) because you are writing from your own point of view. The story 'Katie in London' is an excellent stimulus for this, and there is a clip of somebody reading the story here:
<https://www.youtube.com/watch?v=ImrNxvC9bb4> (I wish I could be reading you the story myself!)
4. **British Values:** In Britain, our government rules as a democracy, which means anybody over 18 has the opportunity to vote in elections for the people who run the country. There is a clear system for doing this, and part of the process is for the political 'parties' to tell people what they plan to do and why we should vote for them, which they write in their party manifestos. Imagine you have the chance to be in charge of the country. What rules or ideas would you put in place if you could choose anything at all? Please have a go at writing some serious ideas, such as having toys and books for children in hospitals, or making it illegal to drop litter in parks etc. and then try some fun ones, such as children having ice cream at school every Friday, or letting the children be in charge at the weekends etc. This is quite a grown up task to do, but I have done this over the last few years with Year 2, and they always come up with great ideas, both serious and fun!
5. **Spelling:** Have a go at practising the following words that use the letter 'a' to make the short 'o' sound, when you would expect an 'o' to be used. Practise the words in bubble writing, in different colours, in giant or tiny letters and so on, then see if somebody can test you. If you're not sure about what the words mean, talk to a grown up to help you understand them.

watch, wasp, washing, squash, want, wander, squabble, wand, squad, quality

If you are finding these too tricky, try practising 10 words of your choice from the lists in your books.

6. **Art:** In London there are lots of art galleries full of famous artwork. Choose a famous painting that can be found in an art gallery and have a go at creating your own version, using whichever media you like (e.g. painting, colouring pencils, pastels, chalks etc.) There are a few paintings below that you might like to try.



Have a lovely week this week. Do get talking about British Values with your parents or others at home. It is very interesting to think about topics around equality, voting, freedom of choices, tolerance for others, respect for rules and laws and so many other values that make up our country.

Keep smiling everybody!

Miss Holmes