

TERM 4 Welcome back!

Welcome back to a new school term. We hope you all had a fabulous half term break spent with family and friends. This term, we shall be covering lots of exciting new topics, learning lots and having fun.

The BUB Way

This term, the behaviour routines we will be focusing on are 'to listen and not speak over one another', to 'sit nicely and quickly when asked' and to 'complete our work to the best of our ability'. To help support your child, these are behavioural routines which could also be discussed at home. When we do well with these in our school day, we earn carrots for our behaviour chart, which help us to work towards our class rewards!

DIARY DATES

29th Feb — Sponsored Bounce 5th March — Internal Key steps competition 7th March — World Book Day 12-14th March — Parent Consultations 18th March — BUB science week 28th March — Last day of term 4

<u>Notes</u>

- Thank you for reading lots at home last term it really does make a difference!
- Please ensure all clothing is clearly labelled, including PE kits.
- Please provide a pair of socks in PE kits for those wearing tights during the day.
- Long hair should be tied back whilst at school to prevent those pesky head pets!



CURRICULUM

<u>English</u> This term, the rabbits will be focusing on the text 'Aliens Love Underpants' by Clare Freedman. We will be taking part in some fun drama activities and will be looking into characterisation, setting, description, letter and story writing. We will also be looking at non-fiction writing and writing pieces related to our work on Neil Armstrong.

<u>Maths</u> In Maths sessions we shall be exploring place value to 50 which will include comparing numbers, counting in groups, partitioning, making groups and using number lines. We shall also be carrying out work on measures, exploring height and length as well as mass and volume.

<u>Science</u> In our science sessions we will shall be exploring sources of food and investigating the difference between things which are alive, once lived and those which never lived. We shall also be planting seeds and nurturing plants to help them survive and observing the changes which take place as they grow.

<u>Computing</u> In computing sessions, we will become storytellers! We shall be creating our own e-books with both text and moving pictures, incorporating some of the skills we have previously learnt this year.

<u>RE-</u>In RE we shall be exploring the question, 'how and why do we celebrate special and sacred times?' and will have a particular focus on the Easter story.

<u>PE</u>—In our PE sessions we will be taking part in an internal keysteps competition, learning some key game skills and we will also be working with the large apparatus in the hall.

<u>PSCHE</u> — During our PSCHE sessions this term we will be thinking about money. We will consider what money is, why we need it and how people need to make choices regarding their money.

<u>History</u> - The rabbits are going to be looking into the life of a significant person — Neil Armstrong. They will be investigating the first Moon landing, what N. Armstrong did and thinking about what it might be like to travel into Space.

<u>Art/DT</u> This term we will be creating our own 'moving book' using different techniques. This work will also link with our e-book work in computing sessions.



