

# Year One

# NEWSLETTER

## MEET THE TEAM

*Hello!* I hope you had a wonderful summer break. I am ever so excited to be your teacher this year and am looking forward to all of our adventures together.

This is my fifteenth year of teaching, having worked in schools in Hampshire, before returning home to Kent, where I myself went to school and grew up. I have worked in the majority of year groups but really do love being in year 1. I have an English specialism and am also the science coordinator for the school.

A few fun facts:

- I enjoy art and crafts
- I have two dogs at home, (one of which is very cheeky indeed) and two pet rabbits.
- My favourite fun movies are Toy Story, The Secret Life of Pets and Moana – Hei Hei the chicken is hilarious!

Joining us in year 1 will be our teaching assistants, Miss Brincat, who has worked at the school for longer than she can probably remember and Mrs Branton, who moved up with the class. We also have Mrs Berry, who covers teacher PPA time each Friday. Most of us also live in the village and really enjoy working in our close community.

## DATES FOR THE DIARY

14<sup>th</sup> Sept – First homework set

25<sup>th</sup> Sept – School photos

29<sup>th</sup> Sept – Fruit run at the park - parents are welcome to come along to watch and cheer!

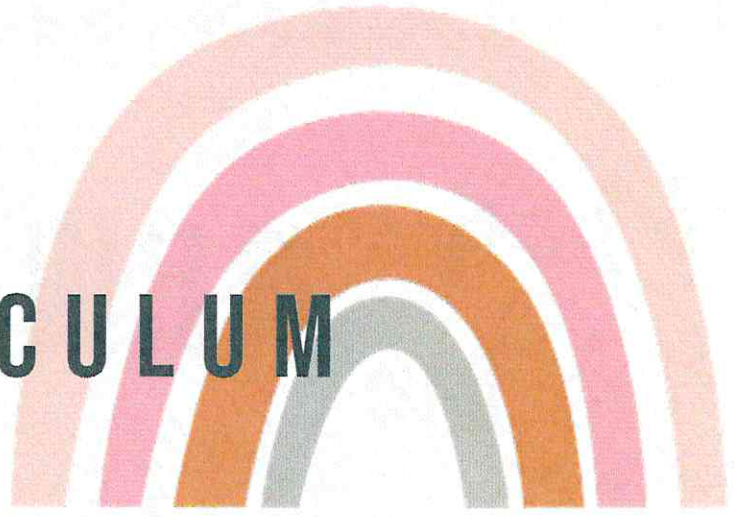
17<sup>th</sup> -19<sup>th</sup> Oct – Parent Consultations

20<sup>th</sup> Oct – Last day of term 1



# Year One

## CURRICULUM



**Phonics** - We will begin the year by seeing which sounds we remember and revising previously taught sounds from phases 2-3, before moving on.

**English** - We shall begin the term by reading the book 'The Dot' by P.Reynolds together before moving onto 'Somebody Swallowed Stanley' by S.Roberts. We will be enjoying these texts together and using them as a stimulus for our writing. Within this work, we shall be focussing on our letter formation, handwriting skills, capital letters, full stops, finger spaces and our sentence construction.

**Maths** - This term we shall begin developing our skills and knowledge of number and place value, as well as both adding and subtracting through a variety of games and activities. We shall also be practising our counting from given numbers, both forwards and backwards.

**Science** - This term, we shall begin by exploring and carrying out work on plants and animals, everyday materials, the human body and light.

**Music** - We shall be listening and appraising a variety of pieces from different genres, expressing our own opinions, considering our own tastes and playing some music based games together.

**Art and Design** - This term we shall begin with some drawing skills work before moving on to create some fun, 3D pieces using a variety of materials.

**RE** - We shall be exploring what it means to belong to a faith community and consider our own networks of belonging and how important these are.

**PE** - Year 1 shall begin by exploring what skills we have and which areas we wish to develop further. We shall then be taking part in both tennis skills sessions and football.

**PSHE** - Within these talk-based sessions, we shall be exploring our similarities and differences, our strengths and qualities and shall be naming the various, external parts of our bodies.

**History** - In History we shall discuss what we mean by this term and the word 'past' and will focus on changes within living memory and discussing how toys have changed over time. If your parents/grandparents have any interesting, old toys which you would like to share during these sessions, please feel free to bring them along!

**Homework** - In year 1, homework begins! Each child will be provided with a short set of spellings each Thursday, which they are tested on the following Wednesday. A maths task is also set online, using Maths shed. Children are also asked to read five times per week at home, even if only a little each time. However, please do not fret about the homework and feel free to come and chat to us if you have any queries.