

Long Term Plan for Year 5 2019-20

| Subject | T1 | T2 | T3 | T4 | T5 | T6 |
|-----------|--|---|---|--|--|--|
| English | <p><i>Reports and Recounts</i> Tuesday <i>Persuasive</i> <i>Various Texts</i> <i>Instructions</i> <i>Various Texts</i></p> | <p><i>Persuasive</i> <i>Various Texts</i> <i>Mystery/Suspense</i> <i>Writing</i> Monsters Inc, The Nightmare Man by Pie Corbett, Short!</p> | <p><i>Visual Narrative</i> The Piano <i>Stories with Flashbacks</i> Harry Potter and the Philosopher's Stone <i>Non-Chronological Reports</i> <i>Fantastic Beasts</i></p> | <p><i>Classic Poetry</i> The Highwayman <i>Argument and Debate</i> <i>Various Texts</i></p> | <p><i>Myths & Legends</i> Thor and Beowulf (links to history)</p> | <p><i>Texts from our literary heritage</i> Shakespeare- Twelfth Night, Macbeth, Hamlet <i>Story-telling and Play scripts</i> See above</p> |
| Maths | <p>Place value Read Roman numerals to 1000 Addition and subtraction Word Problems Multiples and factors Prime numbers Angles</p> | <p>Multiplication and division Parallel lines Place value 2D and 3D shapes Measures including time Coordinates</p> | <p>Decimal numbers Addition and subtraction Fractions Place value Square and cube numbers Ratio</p> | <p>Coordinates Reflections and translations Interpreting line graphs Fractions Factors, multiples, square and cube numbers</p> | <p>Area and Perimeter Line graphs Conversion graphs Sequences Fractions, decimals and percentages Problem solving using graphs</p> | <p>Prime numbers, factors and multiples Place value Multiplication and division Ratio Measures</p> |
| Science | <p>Properties & Changing Materials</p> | <p>Earth and Space</p> | <p>Forces</p> | <p>Forces</p> | <p>Animals Including Humans</p> | <p>All Living Things</p> |
| Computing | <p>Online Safety & We are Bloggers</p> | <p>Online Safety & We are Web Developers</p> | <p>Online Safety & We are Game Developers</p> | <p>Online Safety & We are Architects</p> | <p>Online Safety & Spreadsheets</p> | <p>Online Safety & We are Network Engineers</p> |
| History | <p>Earliest Civilisations- Ancient Egypt</p> | <p>Earliest Civilisations- Ancient Egypt</p> | | | <p>The Vikings Trip to Kent Life</p> | |
| Geography | | | <p>Coasts</p> | <p>Rivers Trip to Ightam Mote for investigative study</p> | | <p>Scandinavia</p> |

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| RE | What does it mean to be a Methodist in Britain today? | U2.1 Why do some people think God exists? | What does it mean to be a Muslim in Britain today? <i>Trip to Canterbury Mosque</i> | | U2.2 What would Jesus do? U2.6 | U2.4 If God is everywhere, why go to a place of worship? |
| Art | Portraits <i>Picasso</i> <i>(links to history)</i> | Canopic Jars (clay) -3 lessons <i>(links to history)</i> | Seascapes (watercolours) <i>Hokusai</i> <i>(links to geography)</i> | | Viking Art (knots, jewellery, boats) <i>(links to history)</i> | |
| DT | | Design a Moon Buggy <i>(links to science)</i> | | Cam Toys <i>(links to science)</i> | | Viking Purses <i>(links to history/geography)</i> |
| Music | Ukulele | | | | | |
| PSHE | What makes a community? | What does discrimination mean? | How can we manage our money? | What choices help health? | How can we manage risk? | What makes us enterprising? |
| MFL | Je suis le musicien (I am the music man) <i>(links to music)</i> | Les planets (The planets) <i>(links to Science)</i> | Scene de plage (Beach scene) <i>(links to geography)</i> | Le retour du printemps (The return of Spring) | Bon appetite (healthy eating) | En route pour l'ecole (On the way to school) |
| PE | Dance <i>(Wake & Shake)</i> & Rugby/Basketball | Team Building/ OAA & Cross Country | Gym/ Core Stability & Flexibility & Hockey/Handball | Gym (Large App) & Netball/Football | Tennis & Multiskills | Athletics & Rounders |

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| TRIPS | Bowl Water | | Canterbury Mosque | Ightam Mote | Kent Life | |
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