

Long Term Plan Year 4 2019-2020

	T1	T2	T3	T4	T5	T6
<b>Literacy</b>	<p><b>Narratives:</b> Alien Landing (Pie Corbett)</p> <p><b>Recounts:</b> diary writing, letter writing (Street Child)</p> <p><b>List Poem</b> (Street Child) <a href="#">(links to history topic)</a></p> <p><b>Explanatory texts</b> (Teacher Pleaser - Pie Corbett)</p>	<p><b>Instructional texts</b> (how to ride a broomstick)</p> <p><b>Poetry:</b> exploring form and style (alphabet poems, Haiku, Kennings, acrostic)</p> <p><b>Recount</b> of trip to Kent life (Victorian day) <a href="#">(links to history topic)</a></p> <p><b>Writing for a real audience:</b> letters to Axel and postcards to old people's homes</p>	<p><b>Significant author (The Iron Man - Ted Hughes):</b></p> <p>Similes Newspaper report Menu Informal letter Poetry linked to event in book Story summary Book review</p> <p><b>Narrative:</b> robot malfunction story</p>	<p><b>Narratives: Greek Myths and Legends</b> (including detailed work on developing characters, settings etc.)</p> <p><a href="#">(links to history topic)</a></p>	<p><b>Persuasive writing:</b> formal letter</p> <p><b>Discussion writing:</b> should children do housework?</p> <p><b>Formal writing:</b> letters</p>	<p><b>Poetry:</b> performance and choral</p> <p><b>Narrative:</b> futuristic story (make into a book)</p> <p><b>Non-chronological report:</b> Faversham leaflet</p>
<b>Numeracy</b>	<p>Place value up to 100,000 Order and compare numbers Column addition &amp; subtraction Rounding Count in tenths and hundredths Decimal equivalents to tenths and hundredths</p>	<p>Formal multiplication methods Triangles and quadrilaterals Symmetry Co-ordinates Add and subtract fractions with same denominator Equivalent fractions Bar charts and time graphs</p>	<p>Angles Negative numbers Dividing by 10 and 100 Measurement conversions Fractions of amounts Number work - +, -, x Multiplying and adding problems</p>	<p>Estimate, compare and calculate different measures including money Factor pairs Translation Time problems involving conversion</p>	<p>Compare decimal numbers to 2dp Measure and money problems Roman numerals Round decimals</p>	<p>Area and perimeter Bar charts, pictogram, tables and graph problems Time - 12 hour and 24 hour</p>
<b>Science</b>	States of matter	Sound	Animals including humans	Electricity <a href="#">(links to DT topic on torches)</a>	All living things	Investigation unit
<b>Computing</b>	<p>E-safety</p> <p><b>Databases</b> Your Move (refining searching) <b>2Investigate</b> Create results find possible errors. <b>Interrogate data. Maybe use <a href="#">Greenfield Road</a> or <a href="#">Census Data</a> <a href="#">Who Dunit?</a></b></p>	<p>E-safety</p> <p><b>Repeating patterns</b> <a href="#">Frozen Hour of code</a> <b>Scratch</b></p> <p><b>Repeating patterns in 2 Paint a Picture. (Link to Victorians and art (William Morris)</b> Refer to 5.3 we are artists for ideas.</p>	<p>E-safety</p> <p><b>Controlling and Simulating</b> <b>Lego Wedo</b> <a href="#">Milo projects (A,B and C)</a></p> <p><b>Touch typing</b> (other children)</p>	<p>E-safety</p> <p><b>We are musicians 4.3</b> <b>2 Simple Music Toolkit</b> <b>Garage Band App</b> <b>Jelly Band App</b> <b>Isle of Tune</b></p>	<p>E-safety</p> <p><b>We are co-authors 4.5</b> <a href="#">Welcome to the Web Wikis</a> <b>DB Primary</b></p>	<p>E-safety</p> <p><b>We are meteorologists 4.6</b> <b>Excel Graphs (link to geography topic on local area)</b></p>
<b>History</b>	The Victorians <a href="#">(links to art and DT topics)</a>			Ancient Greece <a href="#">(links to art topic - Greek vases)</a>		
	Our Local Area Boughton & Faversham					

Geography			All around the World			
RE	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? -Baptism/Wedding/Funeral Bar or Bat Mitzvah/ Wedding/ Shiva and Internment. -Symbolism and meaning of these ceremonies. (EXPRESSING)	L2.8 What does it mean to be a Hindu in Britain today? -Follow on from work on the journey in T1 ( Four Aims of Life) Compare with own goals for Living.  (LIVING)	L2.3 Why is Jesus inspiring to some people? - Stories - Examples of Inspirational Stories - A visitor? - Link to the Easter Story (Dig Deeper- communicate with yr 3 in order not to repeat work covered on Holy Week) (BELIEVING)		L2.5 Why are festivals important to religious communities? - Meaning of Stories behind Yom Kippur and Diwali. - YK - Is it good to say sorry? - Diwali- Does light conquer darkness?  (EXPRESSING)	L2.9 What can we learn from religions about deciding what is right and wrong? - 10 commandments Vs Humanist opinion (LIVING)
Art	Artist focus: <b>Sandra Silberzweig</b> (soft and oil pastels)	<b>William Morris</b> - printing using polystyrene sheets, rollers and printing inks (links to history topic - The Victorians)		Greek vases (sculpture -paper mache, colouring mixing, drawing) (links to history topic)		<b>Clarice Cliff</b> Landscapes (drawing and painting) (links to geography topic)
DT		Designing and making: <b>Bridging the gap</b> (links to history topic - The Victorians)		Designing and making: <b>Torches</b> (links to science topic on electricity)		Cooking and nutrition <b>Bread</b>
Music	Music Express: Play it again	Music Express: Dragon Scales	Tuned percussion: glockenspiel	Tuned percussion: glockenspiel	Music Express: Salt, pepper, vinegar, mustard	Music Express: Animal Magic
PSHE	<b>What is diversity?</b> Difference and diversity of people living in the UK; values and customs of people around the world; stereotypes	<b>How can we be a good friend?</b> Recognise wider range of feelings in others; responding to feelings; strategies to resolve disputes; negotiation and compromise; resolving differences; feedback	<b>How do we grow and change?</b> Changes that happen at puberty; keeping good hygiene; describing intensity of feelings to others; managing complex emotions; different types of relationships; what makes a healthy relationship; maintaining positive relationships; who is responsible for their health and well-being; to ask for advice		<b>How can we keep safe in our local area?</b> Managing risk in familiar situations and the local environment; feeling negative pressure and managing this; recognising and managing dares; actions affect themselves and others; people who help them stay healthy and safe	
MFL (French)	On y va! (All aboard)	L'argent de poche (Pocket money)	Quel temps fait-il? What's the weather like?	Vive le sport! (Our sporting lives)	Le Carnaval des Animaux (The carnival of the animals)	Raconte-moi une histoire (tell me a story)
PE	Basketball / rugby Wake and shake	Netball / handball Core strength and stability	Keysteps Core strength and stability Handball / indoor athletics	Hockey Key steps Large apparatus	Dance  Tennis / trigolf	Cricket / rounders  Team building
Outdoor learning	Five senses nature scavenger hunt or A-Z scavenger hunt	Sunprint' cards	Mathematical scavenger hunt	Wide games	Local beach clean	Campfire bread on a stick