

Key Stage 1 & 2 Curriculum Map		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Literacy	T1	<p>Stories with predictable and patterned language</p> <p>The Dot Somebody swallowed Stanley/ The sea saw The Suitcase</p>	<ul style="list-style-type: none"> Non-fiction: Reading and writing information texts on foxes (Week 1) Narratives: Stories with familiar settings and familiar themes 	<p>Narratives: Stories from the same author- George's Marvellous Medicine/ Stone Age Boy/ Myths and legends- Roman Myths</p> <p>Visual Text- Flotsam by David Weisner</p>	<p>Explanatory texts (Teacher Pleaser - Pie Corbett)</p> <p>Recounts: diary writing, letter writing (Street Child)</p> <p>List Poem (Street Child) (links to history topic)</p> <p>Narratives Alien Landing (Pie Corbett)</p> <p>Recount (Trip to Kent life - Victorian day)</p>	<p><i>Descriptive Settings</i> Harry Potter and the Philosopher's Stone Harry Potter and the Philosopher's Stone <i>Non-Chronological Reports</i> Fantastic Beasts</p>	<p>Recount - diary entries/ letters from evacuees Journalistic writing War poetry Information texts, reference and text books on WWII <i>Goodnight Mr Tom</i> <i>Sam's Spitfire</i> <i>Summer Rose Blanche</i> <i>The Little Ships</i> <i>Erika's Story</i> <i>Diary of Anne Frank</i></p>
	T2	<p>Instructions Narrative- seasonal -</p> <p>The Blue penguin</p> <p>Non-fiction - Guy Fawkes</p>	<ul style="list-style-type: none"> Poetry: list poems; alliteration; rhyme Narratives: Stories with familiar themes and patterns (Winter stories) 	<p>Poetry: chants/Romans on the Rampage</p> <p>Journalistic writing- Escape from Pompeii/ The Roman Record</p>	<p>Poetry: exploring form and style (alphabet poems, Haiku, Kennings, acrostic)</p> <p>Non-chronological reports: Walking with Unicorns (Flanimals)</p> <p>Writing for a real audience: postcards of kindness</p> <p>Information booklet: Victorian Christmas</p>	<p><i>Report Writing</i> Tuesday</p> <p><i>A Christmas Carrot parody</i> <i>Christmas Carol</i></p>	
	T3	<p>Narrative - familiar settings</p> <p>Percy the Park Keeper stories</p>	<ul style="list-style-type: none"> Non-fiction: information posters/ non-chronological reports Non-fiction: instructions 	<p>Fantastic Mr Fox</p> <p>Persuasive writing - adverts</p>	<p>Significant author (The Iron Man - Ted Hughes): Similes Newspaper report Menu Informal letter Narrative poetry</p>	<p><i>Visual Narrative/ Stories with Flashbacks</i> The Piano</p> <p>Orphans of The Tide (narrative and flashbacks)</p>	<p>Traditional stories - myths, legends, fairy tales and fables</p>

					<p>Persuasive writing (formal letter (to a zoo owner - Hamilton, based on book Zoo) Poster Pros and cons of zoos</p>		
T4	<p>Narrative - Story writing - Aliens love underpants</p> <p>Non-fiction - 1st man on the Moon</p>	<ul style="list-style-type: none"> Narratives: Fairy tales and traditional tales <p>SATs Preparation</p>	<p>Narratives: Fairy tales and Playscripts- The Princess and the Pea</p> <p>Instructions- How to trap a Dragon/How to look after a pet Dragon</p>	<p>Aesop's Fables (2 weeks) (links to history topic)</p> <p>Narratives: Greek Myths and Legends (including detailed work on developing characters, settings etc.)</p>	<p><i>Classic Poetry</i> The Highwayman <i>Argument and Debate</i> Various Texts</p>	<p>Traditional stories - myths, legends, fairy tales and fables</p> <p>Poetry - The Power of imagery</p> <p>Non fiction - explanatory texts</p>	
T5	<p>Descriptive writing Tortuga</p> <p>Recounts - We found a hat</p> <p>Poetry - rhyming words. The Rhyming Rabbit.</p>	<ul style="list-style-type: none"> Narratives: Fairy tales and traditional tales <p>SATs Preparation</p>	<p>Reports- Wolves in the Walls/ Wolves/ Walking with Wolves</p> <p>Descriptive narrative - Beowulf</p>	<p>Discussion writing Should children do housework?</p> <p>Poems on a theme (nature) (Hamilton trust)</p> <p>The Present by Jacob Frey Diary writing Information text</p> <p>Persuasive writing Letter to Mr Way</p> <p>Magic Magic Box / Magic Door</p>	<p><i>Myths & Legends</i> Beowulf</p> <p>(links to history)</p>	<p>Revision</p>	
T6	<p>Non chronological reports - local area</p> <p>Descriptive writing - The Barnabus Project Conker the Chameleon</p>	<ul style="list-style-type: none"> Narratives: Adventure stories Non-fiction: Information books and reports 	<p>Modern Fiction- Diary of a Killer Cat</p> <p>Stories from Other Cultures- The Great Kapok Tree, The Shaman's Apprentice, Tin Forest</p>	<p>Narrative: fantasy stories Cloudy with a chance of meatballs</p> <p>Recount Trip to Howletts</p>	<p><i>Texts from our literary heritage/ Story-telling and Play scripts</i> Shakespeare- Twelfth Night, Macbeth, Hamlet</p>	<p>Plays - end of year production</p>	

			<ul style="list-style-type: none"> Poetry: following the structure of a poem 		Writing for enjoyment: Mr Men books Poetry Performance and choral		
Numeracy	T1	Number - Number and place value Number - Addition and subtraction	<ul style="list-style-type: none"> Place value Comparing numbers with greater than/less than signs Reading and writing numbers in numerals and words Counting in equal sets Addition & Subtraction Measures: Money	Number and Place Value Addition and Subtraction Geometry- Properties of Shape	Place value up to 100,000 Order and compare numbers Identify, represent and estimate numbers using different representations Find 1000 more or less than a number Rounding Column addition & subtraction	Coordinates Translation Place value Read Roman numerals to 1000 Addition and subtraction Word Problems Angles	Place value up to 10 000 000 Value of decimal digits Order and compare decimal numbers Multiply and divide by 10, 100 and 1000 Rounding Long multiplication Conversion of units of measure Decimal multiplication Co-ordinates - 4 quadrants Translation of shapes Reflection Negative numbers
	T2	Number - Number and place value Number - Addition and subtraction	<ul style="list-style-type: none"> Measures: Money 2D and 3D shapes Multiplication; arrays Division Odd and even numbers 	Addition and Subtraction Multiplication and Division Geometry- Properties of Shape Measures including time	Distributive law to multiply numbers Formal multiplication methods Count in tenths and hundredths Decimal equivalents to tenths and hundredths Recognise and show, using diagrams, families of equivalent fractions Equivalent fractions Triangles and quadrilaterals	Prime numbers Multiples and factors Multiplication and division Parallel lines Place value 2D and 3D shapes Measures including time Square and cube numbers	Long division Fractions - simplifying, comparing and ordering Fractions - multiply, divide, add & subtract Parts of a circle Angles at a point, on a straight line and vertically opposite Missing angles 2D shapes - draw, compare and classify Recognise, describe and build simple 3-D shapes, including making nets
	T3	Number Multiplication and division Number - Fractions Measurement	<ul style="list-style-type: none"> Statistics and data handling: bar charts, block graphs, pictograms, Venn diagrams, Carroll diagrams, Tally charts 	Place value Fractions Statistics	Co-ordinates Translation Compare decimal numbers to 2dp Round decimals Fraction and decimal equivalents	Interpreting line graphs Fractions Decimal numbers Addition and subtraction of decimals Fractions Percentages	Fractions associated with division and decimals Calculation of percentages

			<ul style="list-style-type: none"> - Shape: symmetry - Place value & partitioning - 4 operations: Missing number problems 		Fractions of amounts Add and subtract fractions with same denominator Roman numerals Written calculation review		Equivalence between fractions, decimals and percentages Line graphs Area of parallelograms and triangles Order of operations (BODMAS) Volume Area and perimeter
T4	Number Multiplication and division Number - Fractions Measurement	<ul style="list-style-type: none"> - Fractions - Addition and subtraction problems - Multiplication and division problems - Measures: Time - Measures: Length and Mass 	Addition and subtraction Multiplication and Division Measures including time	Dividing by 10 and 100 Measurement conversions Angles	Measures Coordinates Reflections and translations Interpreting line graphs Fractions	Averages Ratio Scale factor Algebra Decimal division Measures - time / timetable problems Problem involving money Factors, multiples and prime numbers Pie charts Revision FDP	
T5	Number and calculation Geometry - Properties of shapes Geometry - Position and direction	<i>SATS this term</i> <ul style="list-style-type: none"> - Problem solving with the four operations - Geometry: Position, direction and turns 	Fractions Place Value Measures including time	Negative numbers Area and perimeter Money Measure and money problems Revisit number calculation work	Area and Perimeter Line graphs Conversion graphs Sequences Fractions, decimals and percentages Problem solving using graphs	Revision	
T6	Number and calculation Geometry - Properties of shapes Geometry - Position and direction	<ul style="list-style-type: none"> - Fractions: Equivalent fractions - Measures: Money (finding change) - Measures: Capacity and temperature - Measures: Time 	Addition and Subtraction Multiplication and Division Geometry- symmetry and angles Statistics	Line graphs Bar charts, pictogram, tables and graph problems Addition and subtraction 2 step problems Measure and money problems Problems involving fractions	Prime numbers, factors and multiples Place value Multiplication and division Ratio Measures	Real life maths	

Science							
Science	T1 & T2	<ul style="list-style-type: none"> *Names of wild and garden plants * Names of trees *Names of birds, fish, amphibians, reptiles, mammals, invertebrates *Every day materials *Parts of the human body *Light - name sources *Sound *Electricity - common appliances * Electricity - simple series circuit 	<ul style="list-style-type: none"> *Common garden plants; wild plants *Animal groups *Carnivores, herbivores, omnivores *Light *Categorising sounds *Changing materials *Animals, including humans, and their offspring *Living, dead and never been alive *Electricity: electrical appliances; exploring circuits *Forces: pushing objects 	<ul style="list-style-type: none"> *Function of parts of plants *Food chains *Water cycle *Friction *Light *Earth and sun *Rocks *Soils *Solids, liquids, gases *Sound *Electricity *Animal and human nutrition 	<ul style="list-style-type: none"> *Structure of plants *Food chains *Evaporation *Friction *Light *Earth in space *Soils *Solids, liquids and gases *Sound *Electricity *How humans and plants obtain their food 	<ul style="list-style-type: none"> *Adaptation and life processes *Drawing and describing life processes of mammal, amphibian, insect and a bird. Reproduction in plants and some animals. *Magnets *Light *Movement of Earth *Forces and motion *Changes of state *Electricity *Materials *Rocks 	<ul style="list-style-type: none"> *Adaptation of plants and animals *Life cycles *Reproduction in plants and animals *Variation in plants and animals *Light *Earth's movement and seasons *Gravity *Magnets *Voltage and brightness *Grouping materials *Reversible changes *Forces
	T3 & T4	<ul style="list-style-type: none"> *Flowering plants *Structure of trees *Carnivore, herbivore, omnivore *Sound - ears *Electricity - experiment with simple series circuits *Properties of everyday materials *Light - explain how we see things *Describe and compare structure of birds, fish, amphibians, reptiles, mammals, invertebrates *Describe and name the offspring and growth of animals and humans into adulthood *Name sources of food 	<ul style="list-style-type: none"> *Categorising plants *Structural features of flowering plants *Mammals and amphibians *Comparing foods that animals need *Categorising animals/plants *Grouping materials and their properties *Position of the sun and what this tells us about the time of day *Weather and patterns for the four seasons *Electricity *Experimenting with friction/ slope/ movement related to a rolling object 	<ul style="list-style-type: none"> *Features of animals and plants in groups *Sound *Shadows and reflection *Magnets *Moon and Earth *Soil *Solids, liquids, gases *Humans / animals and offspring *Electricity - series circuit *Human nutrition *Human anatomy - bones, muscles etc. *Pollination 	<ul style="list-style-type: none"> *Features of animals and plants *Sound *Shadows *Magnets *Light *The moon and tides *Soils *Fossils *Resemblances between humans (inheritance) *Series circuits *Function and types of teeth *Muscle movement 	<ul style="list-style-type: none"> *Changes of human body *Healthy diets *Sound *Electricity *Light *Moon and Earth *Classification *Living things *Electricity *Rocks *Forces 	<ul style="list-style-type: none"> *Physical appearance - children and adults *Exercise and pulse rate *Sound *Circuits *Light - periscopes *Moon and tides *Reversible and irreversible *Classification keys *Categorizing living things *Properties of materials *Forces *Gears, pulleys, levers

	T5 & T6	<ul style="list-style-type: none"> *Compare things that are living, dead and never been alive *Observe animals and plants in their natural habitat (weeks 2-5) *How solid objects can be changed by squashing, bending, twisting and stretching *Shadows *Discriminate between similar sounds *Electricity - experiment with simple series circuits *Push and pull objects 	<ul style="list-style-type: none"> *Similarities and differences in growth of seeds and bulbs *Reviving plants in different conditions *How is the sense of touch important to a blind person? *Healthy eating & exercise: *Suitable habitats for animals and plants *Food chains for herbivores and carnivores *Properties of materials *Organising images/ objects related to seasons *Different animal habitats *Similarities and differences between parents and their offspring *Comparing movement of a remote control car and a helicopter drone 	<ul style="list-style-type: none"> *Shadows *Electricity - series circuits *Magnets *Phases of the moon *Habitats *Rocks *Heating and cooling *Conductors and insulators (week 8 & 9) *Fossils *Human anatomy - bones, muscles etc. *Animals plants and their environments 	<ul style="list-style-type: none"> *Parts of a flower *Shadows *Components in a circuit *Magnets (2 weeks) *Habitats *Igneous and sedimentary rocks *Temperature and states of matter (2 weeks) *Conductivity *Fossils *Digestive system and nutrition *Adaptation 	<ul style="list-style-type: none"> *Circulatory system *Diet and nutrients *Circulatory system *Shadows *Space *Classification *Animals and their environments *Rocks and fossils *Soluble and non-soluble materials *Soil 	<ul style="list-style-type: none"> *Veins and arteries *Shadows *Arteries, veins and capillaries *Transportation of water and nutrients in humans *Classification *Sun, earth, moon - gravity, sun dials *Solutions *Adaptation *Fossils *Separation of materials
Computing	T1	E safety 2type Typing skills	We are photographers 2.3 Pic Collage App Photo Simple Editing in Photostory 3 And some lessons on basic computing skills	We are communicators 3.5 Email DB Primary How email works Word processing- poster to attach to e-mail. Links to Wild Estuary. Adding text boxes and arrows. Adding a title. Adding an image.	E-safety We are musicians 4.3 2 Simple Music Toolkit Garage Band App Jelly Band App Isle of Tune	Online Safety & We are Bloggers	2 Code- Gibbon level Star Wars Java

	T2	<p>E safety unit</p> <p>Technology around us</p>	<p>We are detectives 2.5</p> <p>2Respond</p> <p>2Email</p> <p>2Publish+ Table</p> <p>And some lessons on basic computing skills</p>	<p><u>Touch typing</u> (3 weeks)</p> <p>Word processing- selecting text and changing font style, size and colour. Use bold and underline icons.</p>	<p>Repeating patterns</p> <p><u>Frozen Hour of code</u></p> <p>Scratch</p> <p>Repeating patterns in 2 Paint a Picture. (Link to Victorians and art (William Morris))</p> <p>Refer to 5.3 we are artists for ideas.</p>	<p>Online Safety</p> <p><u>How search engines work</u></p> <p><u>Bing it on</u></p> <p><u>PowerPoint</u></p> <p>Control and Simulating</p> <p>Lego Wedo</p> <p><u>Moonbase project</u></p>	<p>Reality of the WWW</p> <p>Plagiarism</p> <p>Copyright</p> <p>Bias</p> <p>Validity</p> <p><u>All About Explorers</u> ,</p> <p><u>Tree Octopus</u> ,</p> <p><u>Dog island</u> ,</p> <p><u>AlleyK@tz</u></p> <p><u>Flying Penguins</u></p>
	T3	<p>E safety</p> <p>We are celebrating</p>	<p>We are Zoologists 2.6</p> <p>2 Question (branching database)</p> <p><u>Sorting Games</u></p> <p>2 Count (IVT)</p> <p>Take own photos download and produce graphs.</p> <p>2 Graph based on survey</p>	<p>We are Opinion Pollstars 3.6</p> <p>Look at surveys in the real world. What kind of questions?</p> <p>Create a survey using DB Primary/ Google Classroom</p> <p>Look at a range of graphs.</p> <p>Use survey results to create graphs.</p> <p>Excel to input basic data and create small graph.</p>	<p>Controlling and Simulating</p> <p>Lego Wedo</p> <p><u>Milo projects (A,B and C)</u></p> <p><u>Touch typing (other children)</u></p>	<p>Online Safety &</p> <p>We are Game Developers</p>	<p>We are Animators</p> <p>ZU3D</p>
	T4	<p>E safety</p> <p>Illustration/animation</p>	<p>We are Researchers 2.4</p> <p>2Connect to note take and present</p> <p>Power Point skills and presentation on Leeds Castle.</p> <p>(Organised digital information pages using Word document- linked to castles).</p>	<p>We are Programmers 3.1</p> <p>Scratch</p> <p>2Code- Chimp level</p>	<p>E-safety</p> <p>Databases</p> <p>Your Move (refining searching)</p> <p>2Investigate</p> <p>Create results find possible errors.</p> <p>Interrogate data.</p> <p>Maybe use <u>Greenfield Road</u> or <u>Census Data</u></p> <p><u>Who Durnit?</u></p>	<p>Online Safety &</p> <p>We are Architects</p>	<p>Loopy Weather (Music Express)</p> <p>Audacity</p> <p>Own version.</p>
	T5	<p>E safety unit</p> <p>We are storytellers</p>	<p>We are Astronauts 2.1</p> <p><u>What is an Algorithm?</u></p> <p><u>What is a bug?</u></p> <p>Scratch Junior App</p>	<p>Animation stop Frame Animation</p> <p>ZU3D</p>	<p>We are meteorologists 4.6</p> <p>Excel Graphs (link to geography topic on local area)</p>	<p>Online Safety &</p> <p>Spreadsheets</p>	<p>Multimedia</p> <p>Tour of the School</p> <p>Memories of BUB</p> <p>PowerPoint/MovieMaker/ Photostory/Audacity</p>

			2 Code Chimp (First few)		Link to statistics work in maths.		ZU3D IPAD apps etc
	T6	E safety unit Beebot App, Coding Dinosaur App.	We are Game Testers 2.2 Create a 3D Maze Game- Purple Mash Scratch Tell a joke (basic movements) + Seaside related tasks on Purple Mash (links to history topic)	We are Bug fixers 2Code Chimp Bug fixing	We are co-authors 4.5 Welcome to the Web Wikis DB Primary	Online Safety & We are Network Engineers	Lego Wedo
Geography & History	T1	Changes within living memory: toys	The Great Fire of London	Stone Age Roman Empire and its impact on Britain (Trip to Roman Museum Canterbury)	The Victorians (links to local area - history of the school, Boughton walk, trip to Kent Life)	Earliest civilisations Ancient Egypt	Local history study: WWII Battle of Britain & Dunkirk Evacuation (trip to Dover Castle War tunnels & Spitfire museum OR WWII theme day at Kent Life)
	T2	Significant historical events, people and places in their own locality - Guy Fawkes and the bonfire plot (links to local area - Faversham Gunpowder works visit)	Around the World in 80 days	Roman Empire and its impact on Britain (Trip to Roman Museum Canterbury)			
	T3	UK Weather - seasonal and daily (look at local weather)	Living in the freezer (investigating polar environments)	Italy Today	All around the World	Coasts	Climate zones and biomes
	T4	The lives of significant people The first man on the man- Neil Armstrong	Henry VIII & Elizabeth II (trip to Leeds Castle)	Natural disasters - earthquakes, volcanoes, mountains etc.	Ancient Greece	Rivers (trip to Ightam Mote for investigative study)	North American country study - human and physical geography
	T5		Tea Farming in Kenya (Kenyan village focus)		Study a region of the UK - Faversham	The Vikings (links to local area - trip to Kent Life)	

		Characteristics of the four UK countries	(comparative study)	Britain's Settlements by Anglo Saxons and Scots.	(links to local area) (trips to Faversham for fieldwork)		
	T6	Local area - school and local area	Seaside Holidays (links to local area -trip to Tankerton)	Amazon Adventures - rainforests		European country study: Scandinavia	Non-European Society providing contrast with British History - The Maya
RE	T1	1.7 What does it mean to belong to a faith community? (LIVING)	CHRISTIANITY (METHODISM) <i>Who is a Methodist and what do they believe?</i> (BELIEVING)	L2.7 What does it mean to be a Christian in Britain today? (LIVING)	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? (EXPRESSING)	What does it mean to be a Methodist in Britain today? (LIVING)	U2.7 What matters most to Christians and Humanists? (LIVING)
	T2	1.1 Who is a Christian and what do they believe? Why does Christmas matter to Christians? (BELIEVE)	CHRISTIANITY & JUDAISM <i>1.4 How can we learn from sacred books?</i> (BELIEVING)		L2.8 What does it mean to be a Hindu in Britain today? (LIVING)	U2.1 Why do some people think God exists? (BELIEVING)	
	T3		JUDAISM Changed to: 'Who is Jewish and what do they believe?' <i>1.6 How and why do we celebrate special and sacred times?</i> (EXPRESSING)	L2.2 Why is the Bible so important for Christians today? (BELIEVING)	L2.3 Why is Jesus inspiring to some people? (BELIEVING)	U2.2 What would Jesus do? (BELIEVING)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (EXPRESSING)
	T4	1.6 How and why do we celebrate special and sacred times? (Christianity) (EXPRESSING)	CHRISTIANITY (METHODISM) <i>1.8 How should we care for others and the world, and why does it matter?</i> (LIVING)	L2.5 Why are festivals important to religious communities? (EXPRESSING)			U2.4 If God is everywhere, why go to a place of worship? (EXPRESSING)
	T5		ISLAM	L2.4 Why do people pray? (EXPRESSING)	L2.5 Why are festivals important to religious communities? (EXPRESSING)	U2.6 What does it mean to be a Muslim in Britain today? (LIVING)	U2.3 What do religions say to us when life gets hard?

	T6	1.5 What makes some places sacred? (EXPRESSING)	1.2 Who is a Muslim and what do they believe? (BELIEVING)	L2.1 What do different people believe about God? (BELIEVING)	L2.9 What can we learn from religions about deciding what is right and wrong? (LIVING)	(visit to Canterbury Mosque)	Potential Research Project/ Presentation into one religion Visitors - How has your religion affected your life decisions? Hold class debate hosted by children/ interviewed by children. (BELIEVING)
Art & Design	T1	Art, Craft and Design 3D modelling	Artwork around the Great Fire of London (Work for early display)	Stone Age art	Artist focus: Sandra Silberzweig (soft and oil pastel work) Sketch book work - portraits	Canopic Jars (clay) -3 lessons (links to history)	Silhouette art (WWII/ Blitz theme)
	T2	Art, Craft and Design Painting Famous artist	Autumn artwork (links to literacy) Leaf rubbings/ leaf prints (pop art style) + papier mache globes to link with geography topic	Pattern making/ Roman mosaics	William Morris - Printing using polystyrene sheets, rollers and printing inks Sketch book work	Portraits Picasso (links to history)	
	T3	Art study - Drawing and sketching	Sculpture Clay, 3D modelling <i>Link to animals in science/ penguins work in geography and literacy</i> <i>Toft porcelain Pottery?</i>			Seascapes (watercolours) Hokusai	Willow pattern
	T4	Sculpture Collage	Artist(s) Study <i>Van Gough Painting/ Pastels Starry night</i> + one other artist to be decided		Greek vases Sculpture (paper mache, colouring mixing, drawing) (links to History topic)		Optical illusions
	T5		Painting and Drawing Explore shade and tone using pencil effects,			Viking Art (knots, jewellery, boats)	

		Painting and Drawing Pastels, chalks	charcoal, pastels, chalk paint, watercolour. <i>Link to geography topic, e.g. Boughton and African village/ African animals skin patterns/ African sunset etc.</i>				
	T6		Seaside Artwork (links with literacy)	Rainforest Paintings. Henri Rousseau study. (water colours, sketching) <i>(Links to humanities)</i>	Landscapes Clarice Cliff Hot and cold (drawing and painting) <i>(links to geography topic)</i>		Mayan themed art - mandalas & masks
Design & Technology	T1		Design and Make Explore and use mechanisms (e.g. levers, sliders, wheels and axles) Moving vehicles- Fire Engines for Great Fire of London				
	T2		Art, Craft and Design Dyeing, binca, embroidery Making a Christmas decoration/gift Sewing		Design, make and evaluate: Bridges (structures)		Make do and Mend WWII project (Tote bags) Cooking & nutrition: Ration recipes
	T3			Packaging	Textiles Monster / flanimal toys		
	T4	Cooking and Nutrition Understand where food comes from		Wooden picture frames		Cam Toys (mechanical systems)	
	T5	Design and Make Build structures, exploring how they could		Snack Attack (Cooking/making healthy snacks)	Cooking and nutrition Bread		

		be made stronger, stiffer and more stable.					
	T6		Design and Make Building lighthouses Cooking and Nutrition (Use the basic principles of a healthy and varied diet to prepare dishes).			Viking Purses (textiles)	Cooking and nutrition: Prepare and cook own lunch
Music	T1	Enjoy Music Appraising / games	London's Burning Learning and singing rhymes and writing verses with percussion & glockenspiel accompaniments (links to Great Fire of London topic)	Sea Shanties	Flashback to the 80's	Ukulele	90s Music Exploring music of the decade
	T2	Christmas is calling Nativity Songs	Christmas is calling Nativity Songs Christmas Songs/ Carols	Roman Music Exploring Rhythmic patterns	Tuned percussion: recorder	Ukulele	British Band Study Exploring their music and influence within the music industry
	T3	Lion King Various pieces for different moods	Play that tune Tuned Instruments Glockenspiel	Timbre- Oak National Academy	Tuned percussion: recorder	Ukulele	Movie Soundtracks Exploring the impact of music in visual productions
	T4	Creating Body Percussion Composing	Compose that tune Tuned Instruments Glockenspiel	Rhythm- Oak National Academy	Appreciation of music: 'Carnival of the Animals'	Ukulele	Musicals Exploring rhythm and pattern in musical music
	T5	UK Classics	Sounds of Africa Exploring traditional African music Using percussion, exploring rhythm and tempo, listening to	Ocarina	Appreciation of music: 'Prokofiev's Peter & the Wolf'	Ukulele	End of year production

			traditional music, identifying instruments etc. Creating and performing African songs using voice and percussion				Songs for Leavers' assembly
	T6	Playing Music Glockenspiels	Sounds of the Sea Exploring sea shanties Seaside songs in history Use sea shanties from 'Fisherman's Friend' as a starting point	Ocarina	Tuned percussion: glockenspiel	Ukulele	
PSCHE	T1	What is the same and different about us?	What makes a good friend? Relationships Friendship; feeling lonely; managing arguments	How can we be a good friend?	Health and well being What strengths, skills and interests do we have?	What makes up a person's identity?	How can we stay healthy?
	T2	Who is special to us?	What is bullying? Relationships Behaviour; bullying; words and actions; respect for others	What keeps us safe?	Relationships How do we treat each other with respect?	How can we help in an accident or emergency?	
	T3	What helps us stay healthy?	What jobs do people do? Living in the wider world People and jobs; money; role of the internet	What are families like?	Health and well being How can we manage our feelings?	What decisions can people make with money?	How can the media influence people? *How can money affect us?*(<i>optional additional sessions</i>)
	T4	What can we do with money?	What helps us to stay safe? Health and wellbeing Keeping safe; recognising risk; rules	What makes a community?	Living in the wider world How can our choices make a difference to others and the environment?	How can friends communicate safely?	
	T5		What helps us grow and stay healthy?	Why should we eat well and look after our teeth?	Health and well being	How can drugs common to everyday life affect our health?	

		Who helps to keep us safe?	Health and wellbeing Being healthy: eating, drinking, playing and sleeping		How will we grow and change?		What will change as we become more independent?
	T6	How can we look after each other and the world?	How do we recognise our feelings? Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up	Why should we keep active and sleep well?	Health and well being How can we manage risk in different places?	What jobs would we like?	How do friendships change as we grow?
MFL	T1			Moi (all about me)	On y va! (All aboard)	Bon appetite (healthy eating)	Notre école (Our school)
	T2			Jeux et chansons (Games and songs)	L'argent de poche (Pocket money)	Je suis le musicien (I am the music man)	Notre monde (The world around us)
	T3			On fait la fete (Celebrations)	Quel temps fait-il? What's the weather like?	En route pour l'école (on the way to school)	Le passé et le present (Then and now)
	T4			Portraits	Le Carnaval des Animaux (The carnival of the animals)	Scene le plage (beach scene)	Ici et là (Out and about)
	T5			Les quatre amis (the four friends)	Vive le sport! (Our sporting lives)	Le retour de springtemps (The return of spring)	Monter un café (Setting up a café)
	T6			Ca pousse! Growing things	Raconte-moi une histoire (tell me a story)	Les planets (The planets)	Quoi de neuf? (What's in the news?)
PE	T1	Multi-skills Football	Multi skills Football	Invasion games (football / rugby) Football / rugby	Invasion games (football / rugby) Yoga / Fitness	Football / Rugby Fitness training / wake and shake	Football / Rugby Fitness training / wake and shake

	T2	Playground games / ball skills Wake and shake	Ball skills - basketball, handball, rugby Wake and shake	Cross country / indoor athletics Wake and shake	Cricket Wake and shake	Basketball / netball Cricket KCC	Basketball / netball Cricket KCC
	T3	Keysteps Tennis	Key steps/mat work/gym Hockey	Netball / handball / benchball Key steps	Netball / handball / benchball Key steps	Handball / benchball Key steps / yoga	Handball / benchball Key steps / yoga
	T4	Netball / rugby ball skills Large apparatus	Team building games Large apparatus	Hockey Team building Large apparatus	Hockey Team building Large apparatus	Hockey Team building Large apparatus	Hockey Team building Large apparatus
	T5	Yoga / Dance Cricket	Cricket Yoga / Dance	Athletics Dance	Athletics Dance	Cricket / rounders - throwing and catching skills Dance	Cricket / rounders - throwing and catching skills Dance
	T6	Dance Large ball rounders Athletics	Dance Large ball rounders Athletics	Cricket /rounders OAA / tennis	Cricket /rounders Swimming	Athletics Top up swimming Badminton / tennis / volleyball	Athletics Top up swimming Badminton / tennis / volleyball