



Boughton-under-Blean & Dunkirk Methodist Primary School

Forgiveness Friendship Trust Justice Perseverance
Communication Independence Aspiration Engagement



10th January 2018

Dear Parents/ Carers,

As a school, we are always keen to review the things that we do in order to evaluate their impact on the children's learning and their success in sustaining pupils' progress. This not only refers to the children's learning in school, but also extends to home learning and as such, we have recently looked into how effective our spelling homework is for children in all classes.

While the current spelling grids support children in learning their spellings on a weekly basis, and enable them to score high marks in a weekly test, it is often the case that they cannot transfer these spellings in order to use them accurately in writing. This, of course, is the ultimate aim of practising spellings and we are therefore slightly amending our approach to learning spellings at home.

Rather than all children competing the 'look, say, cover, write, check' style grid, we want to give children the freedom to practise their spellings in ways that are best suited to their learning style. There are many strategies for learning spellings, and children tend to find a few ways that work best for them. With this in mind, your child has been given a list of spelling strategies to keep in their homework book. Each week, they will be given their list of spellings as normal and will be expected to use some of the strategies to practise them, recording evidence of their practice in their homework books. Teachers will ensure that all of the strategies have been shared with the children so that they feel confident to try these out at home.

Weekly spelling tests will continue in the same way and, with this new approach, we hope to see an improvement in spelling accuracy in children's writing.

As always, we are grateful for your support with homework and will welcome any feedback once the children have had the opportunity to try out and familiarise themselves with the range of strategies provided. If you have any questions, do not hesitate to speak to your child's class teacher.

Thank you for your ongoing support.

C. Holmes

Miss Holmes
Literacy Leader



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