

# **Boughton-under-Blean & Dunkirk Methodist Primary School Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Remote education will be set on Google Classroom. Printed packs of work may also be sent home in the first instance.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons at home will look different to the PE lessons we have in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	YR- 3 hours per day (3 activities set)  Y1 and Y2- 3/4 hours per day (4 activities set)  Y3, Y4, Y5 and Y6- 4 hours per day (4 activities set)
Secondary school-aged pupils not working towards formal qualifications this year	N/A
Secondary school-aged pupils working towards formal qualifications this year	N/A

## Accessing remote education

### How will my child access any online remote education you are providing?

Remote learning tasks will be set for all pupils on Google Classroom. The children all have their own log in to access this which has been shared with pupils and parents.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or iPads to pupils. Please contact the school office if you require the loan of devices to assist your child
- We can provide printed materials if families do not have online access. Please contact the school office if you require this
- Children without online access will continue working in their home learning books which can be handed in to the school office for review by the class teacher. Please contact the school office to arrange a suitable time and date to do this

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Learning tasks and materials to support these will be uploaded to Google Classroom in the classwork section daily
- Live sessions allowing a pastoral catch up with classmates on Google Classroom Meet twice weekly for up to 30 minutes
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books children have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage with the home learning on a daily basis
- We encourage parents to support their children to do this by setting routines that will support their child's education

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers will be available on Google Classroom between 8:40am and 3:15pm daily
- Class teachers will check that pupils are engaging with their work from interactions and submissions on Google Classroom
- Where engagement is a concern, the class teacher will make a telephone call to the parents to discover what support is needed by the family and/ or pupil

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on their learning and work when it is submitted to Google Classroom. This is on a daily basis. We will assess against the learning objective for that session and any success criteria that has been shared with pupils
- Submissions can be made by uploading a photograph of the child's work or using a Google Doc file
- Whole class feedback on individual learning tasks may be given on Google Classroom

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Alternative learning tasks may be set on Google Classroom for these pupils that allows them to access the learning without adult support at home
- Alternative tasks may be provided in a printed pack that has been sent home for the children to work on
- Videos may be used to support the pupils learning at home
- The SENCo is available to assist in supporting pupils by providing ideas for parents including links to websites with resources or links to free training opportunities for parents

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Google Classroom will continue to be used in the same way as above to set learning tasks for the children to complete at home. Wherever possible, this will be the same as the learning that the rest of the class are completing in school to aid continuity and progression. Printed packs will continue to be made available to families who require it. Work can be submitted to the class teacher for review in the same way as outlined above.