

Suggested Long- Term Plan for RE based on the New Curriculum starting September 2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Which Stories are special and why? F1	What times are special and why? F4	What people are special and why? F2	Being Special - Where do we belong? F5	Which places are special and why? F3	What is special about our World? F6
Year 1	1.7 What does it mean to belong to a faith community? - Comparisons with Christian and Jewish traditions in Baptism and Wedding (LIVING)	1.1 Who is a Christian and what do they believe? - Include why do Christian children perform the nativity each year. - Why does Christmas matter to Christians? (Tie in with Nativity - 3/4 weeks) (BELIEVE)		1.6 How and why do we celebrate special and sacred times? Focus on Easter- (Christianity) (EXPRESSING)	1.5 What makes some places sacred? - Churches, Synagogues, - Different places in the world that are sacred (Holy) : Western Wall in Jerusalem (Judaism), Bethlehem (Christianity) (EXPRESSING)	
Year 2	1.2 Who is a Muslim and what do they believe? - What does God mean to you? - What do Muslims believe about God - Identify significant objects to Muslims. -Share stories about how Muslims think of God: Muhammad and the Cat; The story of the two brothers. (BELIEVING)		1.4 How can we learn from sacred books? - Look at different books that may be special to you. - Focus on treatment of the Bible and The Torah (BELIEVING)	1.6 How and why do we celebrate special and sacred times? (Learn about the significance of festivals to the Jewish way of life - Passover ; Shabbat; Pesach; Hanukah; Sukkot.) (EXPRESSING)	**Who is a Methodist and what do they believe? - Who started Methodism? - Gospel Story (Horse - SW) - Why was Methodism started? (BELIEVING)	1.8 How should we care for others and the world, and why does it matter? - Link with Methodism - People known in area who help others. (JCW) (LIVING)
Year 3	L2.7 What does it mean to be a Christian in Britain today? - Historic Christians eg. Mother Theresa, Justin Welby, John Wesley, Rosa Parks, Corrie Ten Boom... - Catching Lives? Beach Pastors? Food Bank? - Include how does a Christian celebrate Christmas. (LIVING)		L2.2 Why is the Bible so important for Christians today? - Special stories. Eg creation. - Does living Biblically mean obeying the whole Bible? (BELIEVING)	L2.5 Why are festivals important to religious communities? Holy Week Ramadan Does fasting make you a better person? (Link to fasting in Lent and Ramadan- Modern interpretation of Lent - 40 Acts?) (EXPRESSING)	L2.4 Why do people pray? - What is prayer? - How and when do people pray? - Compare The Lords prayer with the Hindu Gayatri Mantra. - Consider spiritualism and some people like to pray in their own way - discuss reflection area. (EXPRESSING)	L2.1 What do different people believe about God? Christian focus and compare with Hindus (BELIEVING)

<p>Year 4</p>	<p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this? -Baptism/Wedding/Funeral Bar or Bat Mitzvah/ Wedding/ Shiva and Internment. -Symbolism and meaning of these ceremonies. (EXPRESSING)</p>	<p>L2.8 What does it mean to be a Hindu in Britain today? -Follow on from work on the journey in T1 (Four Aims of Life) Compare with own goals for Living. (LIVING)</p>	<p>L2.3 Why is Jesus inspiring to some people? - Stories - Examples of Inspirational Stories - A visitor? - Link to the Easter Story (Dig Deeper-communicate with yr 3 in order not to repeat work covered on Holy Week) (BELIEVING)</p>	<p>L2.5 Why are festivals important to religious communities? - Meaning of Stories behind Yom Kippur and Diwali. - YK - Is it good to say sorry? - Diwali-Does light conquer darkness? (EXPRESSING)</p>	<p>L2.9 What can we learn from religions about deciding what is right and wrong? - 10 commandments Vs Humanist opinion (LIVING)</p>
<p>Year 5</p>	<p>U2.6 What does it mean to be a Muslim in Britain today? - Explore practice, meaning and significance of 5 pillars. (LIVING)</p>	<p>U2.1 Why do some people think God exists? - Is God Real? (Detective Unit) (BELIEVING)</p>	<p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) - What is meant by loving others? - Why is forgiveness important? (BELIEVING)</p>	<p>**What does it mean to be a Methodist in Britain today? - Charity work (family support/ MHA) - Visitor. - Is it still relevant in life today? (LIVING)</p>	<p>U2.4 If God is everywhere, why go to a place of worship? - what different ways of worshipping can you find? - visit to the church and the mosque. (Re-establish links) (EXPRESSING)</p>
<p>Year 6</p>	<p>U2.7 What matters most to Christians and Humanists? - Humanist views: - Why do people do good and bad things? - Are we a mixture of good and bad? What is Humanism by Michael Rosen & Anne Marie Young - Should Humanists celebrate Christmas? (LIVING)</p>	<p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? - How do people express their spiritual beliefs through art, music and theatre. (EXPRESSING)</p>	<p>U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? - Contact? (LIVING)</p>	<p>U2.3 What do religions say to us when life gets hard? Potential Research Project/ Presentation into one religion Visitors - How has your religion affected your life decisions? Hold class debate hosted by children/ interviewed by children. (BELIEVING)</p>	

Religions Studied: (year by year)

Y1: Christianity and Judaism

Y2: Islam, Judaism and Methodism.

Y3: Christianity, Islam, Hinduism prayer comparison T5 and Humanist (why pray?)

Y4 : Christianity, Judaism, Hindu, Humanist.

Y5 : Muslim, Christianity, Methodism : plus worship /mosque visit(Islam.)

Y6 :Christians, Humanists, Hindus, Islam.