

Pupil Premium Grant Expenditure

2018/19 Academic Year

The Pupil Premium Grant (PPG) is money sent to school based on the numbers of pupils in the school who are eligible for Free School Meals (FSM) or those who have been eligible for FSM within the last 6 years (Ever 6). In addition, Children in Care (CiC) receive Pupil Premium funding. This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

Strategy for PPG expenditure 2018/19

We have a total of 33 children eligible for PPG funding in 2018/19. This totals £42,240.00.

Disadvantaged Pupils	PPG per pupil
Pupils in year groups Reception to Year 6 recorded as disadvantaged	£1,320
Children in Care	£2,300

PPG for Boughton-under-Blean & Dunkirk Methodist Primary School- September 2018 to August 2019

Total number of pupils on roll (October 2018 Census)	201
Total number of disadvantaged pupils (January 2018 Census)	38
Total number of disadvantaged pupils 2018/19 (TBC in January 2019 census)	33
Total Amount of predicted PPG funding for academic year September 2018 to August 2019	£42,240.00

Summary of Barriers to Learning

These barriers do not affect all PP children at Boughton-under-Blean & Dunkirk Methodist Primary School.

- Low attainment on entry to the school- both in Reception and for our mobile pupils
- Poor emotional wellbeing
- Lower attendance
- A large number of PP pupils are also on the SEND register
- Chaotic home life
- Low parental aspirations and expectations of attainment
- Poor parental engagement with the school
- Lack of enrichment activities outside of school compared to non PP children due to financial constraints or lack of opportunities
- Lack of exposure to high quality language, both spoken and written

Item/Project Proposed for 2018/19

Subsidise residential trips in Y5 and Y6
Subsidise cost of after school clubs
Targeted teaching for English and Maths by teaching assistants in all classes for PPG pupils to accelerate progress
Subsidise school educational day trips

Family Liaison Officer 3 days a week to support PPG children with attendance, social difficulties and emotional difficulties to promote engagement with their learning and thereby accelerate progress (75% of FLO time on disadvantaged pupils)
Speech and language support by specialised teaching assistant (40% of SALT intervention time on disadvantaged pupils)
Purchase of additional resources
Provide targeted intervention groups across all year groups for identified PPG pupils to accelerate progress and raise attainment following reviews at pupil progress meetings during afternoon lessons.
Subsidise instrumental lessons
Provide milk at playtimes for all PPG pupils
Formal assessment of specific additional needs
Total = £63,929.05

*Please note that the expenditure exceeded Pupil Premium funding received – the difference was met from school budget.

Strategy Review for 2018/19

In June 2019 of the 34 pupils eligible for PPG funding, 19 had SEND (56%). 13 of these pupils had joined the school since EYFS (38%).

Trips, residential trips and after school clubs

2 Y6 pupils have been able to attend the Y6 residential trip subsidised by funding
 2 Y5 pupils have been able to attend the Y5 residential trip subsidised by funding
 91% of our disadvantaged pupils attended at least one after school club during the academic year 2018/19. This compares to 87% of all pupils in the school. 89% of disadvantaged pupils participated in sporting competitions or special events. This compares to 85% of all pupils in the school.
 Trips have been subsidised for pupil premium children. All pupil premium children have attended at least 2 school trips in the year 2018/19.

Assessment data on attainment and progress

Y6

3 Y6 pupils made progress against their prior attainment in KS1 in Reading
 3 Y6 pupils made progress against their prior attainment in KS1 in Writing
 4 Y6 pupils made progress against their prior attainment in KS1 in Maths
 33% of disadvantaged pupils achieved the expected level or higher in Reading, Writing and Maths compared to 52% of disadvantaged pupils in Kent.
 0% of disadvantaged pupils achieved the Higher Standard in Reading, Writing and Maths compared to 4% of disadvantaged pupils in Kent.
 The progress scores for Reading (-3.6), Writing (-4.0) and Maths (-4.9) at KS2 were below that for Kent and National.
 In year data for Y6 pupils eligible for PPG funding found that 67% achieved the expected standard or above in Reading and 67% in Maths.
 In year data for Y6 pupils eligible for PPG funding found that 75% of disadvantaged pupil without SEND achieved the higher score for Reading. This was the same for Maths.

Y2

50% of disadvantaged pupils in Y2 achieved the expected standard or higher in Reading.
 33% of disadvantaged pupils in Y2 achieved the expected standard or higher in Writing.
 50% of disadvantaged pupils in Y2 achieved the expected standard or higher in Maths.
 In year data for Y2 pupils eligible for PPG funding found that 60% achieved the expected standard or above in Reading and 50% in Maths.

In year data for Y2 pupils eligible for PPG funding found that 100% of disadvantaged pupils without SEND achieved the expected standard or above in Reading and Maths.

Y1

In our Y1 cohort, of our disadvantaged pupils who are not SEN, 100% successfully passed their phonics screening. 87.5% of disadvantaged pupils in Y1 passed their phonics screening compared to 65.8% in Kent. 66.7% of disadvantaged pupils passed their phonics screening retake in Y2, which is higher than figures for Kent and National.

100% of disadvantaged pupils in Y1 who are not SEND are working at the expected level or higher in Reading, Writing and Maths.

EYFS

0 of the disadvantaged pupils made a good level of development at the end of Reception. They all have SEND.

Y3,4 and 5

67% of disadvantaged pupils in Y5 who do not have SEND are working at the expected level or higher in Reading, Writing and Maths.

67% of disadvantaged pupils in Y4 who do not have SEND are working at the expected level in Reading, Writing and Maths.

100% of disadvantaged pupils in Y3 who do not have SEND are working at the expected level in Reading, Writing and Maths.

Subsidised instrumental lessons

1 pupil was provided with subsidised instrumental lessons. Pupil feedback was very positive and they valued their lessons. They have gone on to win a music scholarship at their secondary school.

Attendance

Pupil premium attendance for 2018-19 = 92.6% (compared to 96.4% for all pupils).