

Pupil Premium Grant Expenditure

2017/18 Academic Year

The Pupil Premium Grant (PPG) is money sent to school based on the numbers of pupils in the school who are eligible for Free School Meals (FSM) or those who have been eligible for FSM within the last 6 years (Ever 6). In addition, Children in Care (CiC) receive Pupil Premium funding. This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

Strategy for PPG expenditure 2017/18

We have a total of 38 children eligible for PPG funding in 2017/18. This totals £59,968.00.

Disadvantaged Pupils	PPG per pupil
Pupils in year groups Reception to Year 6 recorded as disadvantaged	£1,320
Children in Care	£1,900

PPG for Boughton-under-Blean & Dunkirk Methodist Primary School- September 2017 to August 2018

Total number of pupils on roll (October 2017 Census)	226
Total number of disadvantaged pupils (January 2017 Census)	27
Total number of disadvantaged pupils 2017/18 (TBC in January 2018 census)	38
Total Amount of predicted PPG funding for academic year September 2017 to August 2018	£59,968.00

Summary of Barriers to Learning

These barriers do not affect all PP children at Boughton-under-Blean & Dunkirk Methodist Primary School.

- Low attainment on entry to the school- both in Reception and for our mobile pupils
- Poor emotional wellbeing
- Lower attendance
- A large number of PP pupils are also on the SEND register
- Chaotic home life
- Low parental aspirations and expectations of attainment
- Poor parental engagement with the school
- Lack of enrichment activities outside of school compared to non PP children due to financial constraints or lack of opportunities

Item/Project Proposed for 2018/19

Subsidise residential trips in Y5 and Y6
Subsidise cost of after school clubs
Targeted teaching for English and Maths by teaching assistants in all classes for PPG pupils to accelerate progress
Subsidise school educational day trips

Family Liaison Officer 3 ½ days a week to support PPG children with attendance, social difficulties and emotional difficulties to promote engagement with their learning and thereby accelerate progress (70% of FLO time on disadvantaged pupils)	
Speech and language support by specialised teaching assistant	
Purchase of additional resources to support high quality written and spoken language	
Provide targeted intervention groups across all year groups for identified PPG pupils to accelerate progress and raise attainment following reviews at pupil progress meetings during afternoon lessons.	
SENCo and Family Liaison Officer support to prepare vulnerable PPG pupils for transition. Supported attendance at 'transition days' at designated secondary schools to facilitate a smooth transition process and minimise emotional stress.	
Subsidise instrumental lessons	
Provide milk to drink at play time for all PPG pupils	
	Total = £60,083.91

* Please note that expenditure exceeded Pupil Premium funding received – the difference was met from school budget.

Strategy Review for 2017/18
<p><u>Trips, residential trips and after school clubs</u> 5 Y6 pupils have been able to attend the Y6 residential trip subsidised by funding 2 Y5 pupils have been able to attend the Y5 residential trip subsidised by funding 72% of our disadvantaged pupils attended at least one after school club during the academic year 2018/18. This compares to 84% of all pupils in the school. 44% of disadvantaged pupils attended 2 or more clubs during the year. Trips have been subsidised for pupil premium children. All pupil premium children have attended at least 2 school trips in the year 2017/18.</p> <p><u>Assessment data on attainment and progress</u> 6 Y6 pupils made progress against their prior attainment in KS1 in Reading and Writing 9 Y6 pupils made progress against their prior attainment in KS1 in Maths 53% of disadvantaged pupils achieved the expected level or higher in Reading, Writing and Maths compared to 50% of disadvantaged pupils in Kent. 7% of disadvantaged pupils achieved the Higher Standard in Reading, Writing and Maths compared to 4% of disadvantaged pupils in Kent. The progress scores for Reading (-2.1) and Writing (-0.5) at KS2 were slightly below that for Kent and National but above for Maths (1.8).</p> <p>In our Y1 cohort, of our disadvantaged pupils who are not SEN, 100% successfully passed their phonics screening.</p> <p>4 of the disadvantaged pupils made a good level of development at the end of Reception. Two other children made good progress against their starting points. 80% of disadvantaged pupils who were not SEN made a good level of development.</p> <p>75% of disadvantaged pupils in Y5 who are not SEN are working at the expected level or higher in Reading, Writing and Maths. 75% of disadvantaged pupils in Y4 who are not SEN are working at the expected level in Reading, Writing and Maths. 50% of disadvantaged pupils in Y3 who are not SEN are working at the expected level in Reading, Writing and Maths. 100% of disadvantaged pupils in Y1 who are not SEN are working at the expected level or higher in Reading, Writing and Maths.</p>

Subsidised instrumental lessons

4 pupils were provided with subsidised instrumental lessons and will continue to do so. Pupil feedback was very positive and they valued their lessons .

Attendance

Pupil premium attendance for 2017-18 = 94.6% (compared to 95.9% for all pupils).