Boughton under Blean and Dunkirk Methodist Primary School

RE Long Term Plan 2023 - 24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Which Stories are special and why?	What times are special and why?	What people are special and why?	Being Special – Where do we belong? F5	Which places are special and why?	What is special about our World? F6
Year 1	 1.7 What does it mean to belong to a faith community? Comparisons with Christian and Jewish traditions in Baptism and Wedding (LIVING) 	 1.1 Who is a Christian and when Include why do Christian cheach year. Why does Christmas matwith Nativity - 3/4 weeks (BELIEVE) 	ildren perform the nativity	1.6 How and why do we celebrate special and sacred times? Focus on Easter-(Christianity) (EXPRESSING)	1.5 What makes some places sacred? - Churches, Synagogues, Different places in the world that are sacred (Holy): Western Wall in Jerusalem (Judaism), Bethlehem (Christianity) (EXPRESSING)	
Year 2	**Who is a Methodist and what do they believe? - Who started Methodism? - Gospel Story (Horse - SW) - Why was Methodism started? (BELIEVING)	1.4 How can we learn from sacred books? - Look at different books that may be special to you Focus on treatment of the Bible and The Torah (BELIEVING)	 1.8 How should we care for others and the world, and why does it matter? Link with Methodism People known in area who help others. (JCW) (LIVING) 	1.6 How and why do we celebrate special and sacred times? (Learn about the significance of festivals to the Jewish way of life - Passover; Shabbat; Easter;) (EXPRESSING)	1.2 Who is a Muslim and what do they believe? - What does God mean to you? - What do Muslims believe about God - Identify significant objects to Muslims. -Share stories about how Muslims think of God: Muhammad and the Cat; The story of the two brothers. (BELIEVING)	
Year 3	 L2.7 What does it mean to be a Christian in Britain today? Historic Christians eg. Mother Theresa, Justin Welby, John Wesley, Rosa Parks, Corrie Ten Boom Catching Lives? Beach Pastors? Food Bank? Include how does a Christian celebrate Christmas. (LIVING) 		 L2.2 Why is the Bible so important for Christians today? Special stories. Eg creation. Does living Biblically mean obeying the whole Bible? (BELIEVING) 	L2.5 Why are festivals important to religious communities? Holy Week Ramadan Does fasting make you a better person? (Link to fasting in Lent and Ramadan- Modern interpretation of Lent - 40 Acts?) (EXPRESSING)	 L2.4 Why do people pray? What is prayer? How and when do people pray? CompareThe Lords prayer with the Hindu Gayatri Mantra. Consider spiritualism and some people like to pray in their own way – discuss reflection area. (EXPRESSING) 	L2.1 What do different people believe about God? Christian focus and compare with Hindus (BELIEVING)
Year 4	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? -Baptism/Wedding/Funeral	L2.8 What does it mean to be a Hindu in Britain today? -Follow on from work on the journey in T1 (Four	L2.3 Why is Jesus inspiring - Stories - Examples of Inspirativisitor?		L2.5 Why are festivals important to religious communities? -Eucharist: Remembering Jesus and	L2.9 What can we learn from religions about deciding what is right and wrong? - 10 commandments

	Bar or Bat Mitzvah/ Wedding/ Shiva and Internment. -Symbolism and meaning of these ceremonies. (EXPRESSING)	Aims of Life) Compare with own goals for Living. (LIVING)	Link to the Easter Story (Dig Deeper-communicate with yr 3 in order not to repeat work covered on Holy Week) (BELIEVING)		what He did for Christians Pentecost – The arrival of the Holy Spirit Diwali-Does light conquer darkness? (Link Light and dark with Christianity) (EXPRESSING)	Vs Humanist opinion (LIVING)
Year 5	 **What does it mean to be a Methodist in Britain today? - Charity work (family support/ MHA) - Visitor. - Is it still relevant in life today? - (LIVING) 	U2.1 Why do some people think God exists? - Is God Real? (Detective Unit) (BELIEVING)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) - What is meant by loving others? - Why is forgiveness important? (BELIEVING)	U2.4 If God is everywhere, why go to a place of worship? - what different ways of worshipping can you find? - visit to the church and the mosque. (Reestablish links) (EXPRESSING)	U2.6 What does it mean to be a Muslim in Britain today? - Explore practice, meaning and significance of 5 pillars. (LIVING)	
Year 6	U2.7 What matters most to Christians and Humanists? - Humanist views: - Why do people do good and bad things? - Are we a mixture of good and bad? What is Humanism by Michael Rosen & Anne Marie Young - Should Humanists celebrate Christmas? (LIVING)		U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah? - Contact? (LIVING)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? - How do people express their spiritual beliefs through art, music and theatre. (EXPRESSING)	U2.3 What do religions say to us when life gets hard? Potential Research Project/ Presentation into one religion Visitors – How has your religion affected your life decisions? Hold class debate hosted by children/ interviewed by children. (BELIEVING)	

Religions Studied: (year by year)

- Y1: Christianity and Judaism
- Y2: Islam, Judaism and Methodism.
- Y3: Christianity, Islam, Hinduism prayer comparison T5 and Humanist (why pray?)
- Y4 : Christianity, Judaism, Hindu, Humanist.
- Y5: Muslim, Christianity, Methodism: plus worship/mosque visit(Islam.)
- Y6 :Christians, Humanists, Hindus, Islam.