

Long Term Plan Year 6 2018-19

	T1	T2	T3	T4	T5	T6
<b>Literacy</b>	Recount - diary entries/ letters from evacuees Journalistic writing War poetry Information texts, reference and text books on WWII <i>Rose Blanche</i> <i>The Little Ships</i> <i>Sam's Spitfire Summer</i> <i>Erika's Story</i> <i>Diary of Anne Frank</i>		Traditional stories - myths, legends, fairy tales and fables	Traditional stories - myths, legends, fairy tales and fables  Poetry - The Power of imagery  Non fiction - explanatory texts	SATs revision	Plays - end of year production
<b>Numeracy</b>	Place value up to 10 000 000 Value of decimal digits Order and compare decimal numbers Multiply and divide by 10, 100 and 1000 Rounding Long multiplication Conversion of units of measure Decimal multiplication Co-ordinates - 4 quadrants Translation of shapes Reflection Negative numbers	Long division Fractions - simplifying, comparing and ordering Fractions - multiply, divide, add & subtract Parts of a circle Angles at a point, on a straight line and vertically opposite Missing angles 2D shapes - draw, compare and classify Recognise, describe and build simple 3-D shapes, including making nets	Fractions associated with division and decimals Calculation of percentages Equivalence between fractions, decimals and percentages Line graphs Area of parallelograms and triangles Order of operations (BODMAS) Volume Area and perimeter	Averages Ratio Scale factor Algebra Decimal division Measures - time / timetable problems Problem involving money Factors, multiples and prime numbers Pie charts Revision FDP	SATs revision	Real life maths
<b>Science</b>	Living things and their habitats	Evolution and inheritance	Light	Electricity	Animals including humans	
<b>Computing</b>	2 Code- Gibbon level  <a href="#">Star Wars Java</a>	Reality of the WWI Plagiarism Copyright Bias Validity <a href="#">All About Explorers</a> , <a href="#">Tree Octopus</a> , <a href="#">Dog island</a> , <a href="#">AlleyK@tz</a> <a href="#">Flying Penguins</a>	We are Animators <a href="#">Dr Who</a> Harry Potter Studio Tour Animation / Green screen animation ZU3D	Loopy Weather (Music Express) Audacity Own version.	Multimedia- tour of the School Memories of BUB PowerPoint/MovieMaker / Photostory/Audacity ZU3D IPAD apps etc	
<b>History</b>	Local history study: WWII Battle of Britain & Dunkirk Evacuation (trip to Dover Castle War tunnels & Spitfire museum)			North American country study - Human & Physical geography		Non-European Society providing contrast with British History - The Maya

<b>Geography</b>			Climate zones and biomes			Mountains
<b>RE</b>	<b>U2.7 What matters most to Christians and Humanists?</b> <ul style="list-style-type: none"> <li>- Humanist views:</li> <li>- Why do people do good and bad things?</li> <li>- Are we a mixture of good and bad?</li> </ul> What is Humanism by Michael Rosen & Anne Marie Young <ul style="list-style-type: none"> <li>- Should Humanists celebrate Christmas?</li> </ul> <p>(LIVING)</p>		<b>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</b> <ul style="list-style-type: none"> <li>- How do people express their spiritual beliefs through art, music and theatre.</li> </ul> <p>(EXPRESSING)</p>	<b>U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?</b> <ul style="list-style-type: none"> <li>- Contact?</li> </ul> <p>(LIVING)</p>	<b>U2.3 What do religions say to us when life gets hard?</b> <p>Potential Research Project/ Presentation into one religion            Visitors - How has your religion affected your life decisions?            Hold class debate hosted by children/ interviewed by children.</p> <p>(BELIEVING)</p> <p>(potential visit to Gurdwara)</p>	
<b>Art</b>	Silhouette Skylines (WW2/Blitz theme)		Willow Pattern		Optical illusions	Maya themed art work - mandalas and masks
<b>DT</b>		Spitfire Models (Modroc)				Cooking and nutrition: prepare and cook own lunch
<b>Music</b>	<b>Roundabout</b> Exploring rounds	<b>Journey into Space</b> Exploring sound sources	<b>Play it again</b> Exploring rhythmic patterns (Year 4 unit)	<b>Cyclic patterns</b> Exploring rhythm and pattern	End of year production Songs for Leavers' assembly	
<b>PSHE</b>	New beginnings	Getting on and falling out	Going for Goals!	Good to be me	Relationships (Sex education)	Changes (secondary transition)
<b>MFL (French)</b>	Notre école (Our school)	Notre monde (The world around us)	Le passé et le present (Then and now)	Ici et là (Out and about)	Monter un café (Setting up a café)	Quoi de neuf? (What's in the news?)
<b>PE</b>	Dance (w&s)  Rugby Netball	Wake and Shake  General fitness  Basketball	Keysteps  Rugby wk4-6 / handball	Gym large apparatus / circuit training  Hockey	Multi Skills Football x3  OAA  Cricket TWKSSP	Athletics TWKSSP  Netball  OAA