

Long Term Plan Year 3

| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| English | <p>Narratives: Stories from the same author- George's Marvellous Medicine/ Stone Age Boy/ Myths and legends- Roman Myths</p> <p>Visual Text- Flotsam by David Weisner</p> | <p>Poetry: chants/Romans on the Rampage</p> <p>Journalistic writing-Escape from Pompeii/ The Roman Record</p> | <p>Fantastic Mr Fox</p> <p>Persuasive Writing- Adverts</p> | <p>Narratives: Fairy tales and Playscripts- The Princess and the Pea</p> <p>Instructions- How to trap a Dragon/How to look after a pet Dragon</p> | <p>Reports- Wolves in the Walls/ Wolves/ Walking with Wolves</p> <p>Descriptive Narrative- Beowulf</p> | <p>Modern Fiction- Diary of a Killer Cat</p> <p>Stories from Other Cultures- The Great Kapok Tree, The Shaman's Apprentice, Tin Forest</p> |
| Maths | <p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Geometry- Properties of Shape</p> | <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Geometry- Properties of Shape</p> <p>Measures including time</p> | <p>Place value</p> <p>Fractions</p> <p>Statistics</p> | <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Measures including time</p> | <p>Fractions</p> <p>Place Value</p> <p>Measures including time</p> | <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Geometry- symmetry and angles</p> <p>Statistics</p> |
| Science | See Medium Term Plans | | | | | |
| Computing | <p>We are communicators 3.5</p> <p>Email DB Primary</p> <p>How email works</p> <p>Word processing- poster to attach to e-</p> | <p>Touch typing (3 weeks)</p> <p>Word processing- selecting text</p> | <p>We are Opinion Pollstars 3.6</p> <p>Look at surveys in the real world. What kind of questions?</p> | <p>We are Programmers 3.1</p> <p>Scratch</p> <p>2Code- Chimp level</p> | <p>Animation stop Frame Animation</p> <p>ZU3D</p> | <p>We are Bug fixers</p> <p>2Code Chimp</p> <p>Bug fixing</p> |

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| | mail. Links to Wild Estuary. Adding text boxes and arrows. Adding a title. Adding an image. | and changing font style, size and colour. Use bold and underline icons. | Create a survey using DB Primary/ Google Classroom Look at a range of graphs. Use survey results to create graphs. Excel to input basic data and create small graph. | | | |
| History | Stone Age Roman Empire and its impact on Britain (Trip to Roman Museum Canterbury) | Roman Empire and its impact on Britain | | | Britain's Settlements by Anglo Saxons and Scots. | |
| Geography | | | Italy Today | Natural Disasters- mountains, earthquakes, volcanoes etc | | Amazon Adventures- rainforests. (Art and Literacy links) |
| RE | L2.7 What does it mean to be a Christian in Britain today? LIVING - How does a Christian celebrate Christmas Historic celebrations e.g. Rosa Parks, Martin Luther King, Corrie Ten Boom | L2.2 Why is the Bible so important for Christians today? BELIEVING -Special stories, e.g. creation. -Build up to Easter | L2.5 Why are festivals important to religious communities? EXPRESSING - Holy Week -Diwali | L2.4 EXPRESSING Why do people pray? - How and when do people pray: choose a religion to compare with Christianity. | L2.1 What do different people believe about God? BELIEVING. - Christian focus and compare with Hindus. | |
| Art | Stone Age art | Pattern making/ Roman mosaics | | | | Rainforest Paintings. Henri Rousseau study. (water colours, sketching) (Links to humanities) |
| DT | | | Packaging | Wooden Picture Frames | Snack Attack (Cooking/making healthy snacks) | |

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| Music | Sea Shanties | Roman Music Exploring Rhythmic patterns | Timbre- Oak National Academy | Rhythm- Oak National Academy | Ocarina | Ocarina |
| PSHE | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
| MFL | Moi (All about me) | Jeux et chansons (Games and Songs) | On fait la fête (Celebrations) | Portraits | Les quatre amis (The four friends) | Ça pousse! (Growing things) |
| PE | Football/rugby Dance wake and shake routines | Netball/handball Core stability and flexibility | Keysteps DT Core stability and flexibility Hockey TWKSSP 3 weeks of each | Key steps Large apparatus Teambuilding /indoor athletics | Dance DT swimming | Athletics LCP Cricket/ Rounders TWKSSP |