

Long Term Plan Year 3 2019-20

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Traditional Tales/ Adventure Stories (Katie Books, Anthony Browne)	Myths and legends (Romulus and Remus) Non- chronological reports: the Romans (Links with humanities)	Poetry: chants Dictionaries Letter writing- Formal and Informal Letter from National Geographic (Links with Geography topic)	Narratives: Fairy tales and traditional tales- Hansel and Gretel Non-fiction: instructions How to trap a Dragon/How to look after a pet Dragon	Narratives: Play scrips and Dialogue- Narratives: Stories from the same author- Animals Dolphin Boy by Michael Morpurgo (Links with Science topic).	Traditional Poems Stories from Other Cultures (Links with Rainforest topic) The Great Kapok Tree
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Consolidation		Number- Multiplication and Division Fractions Statistics	Fractions Statistics	Measurement (Links to science) Geometry- properties of shapes	Measurement Geometry- properties of shapes
Science	Forces and Magnets	Light	Rocks (Links with Humanities)	Plants	Animals/Human Skeletons and Muscles	Investigation Unit
Computing	Touch typing (3 weeks) Word processing- selecting text and	We are communicators 3.5 Email DB Primary How email works	We are Opinion Pollstars 3.6 Look at surveys in the real world. What kind of questions?	We are Programmers 3.1 Scratch 2Code - Chimp level	Animation stop Frame Animation ZU3D	Programming 2Code Chimp Bug fixing Logic Bug

	<p>changing font style, size and colour. Use bold and underline icons.</p>		<p>Word processing- poster to attach to e-mail. Links to Romans. Adding text boxes and arrows. Adding a title. Adding an image.</p>	<p>Create a survey using DB Primary Look at a range of graphs. Use survey results to create graphs.</p> <p>Excel to input basic data and create small graph.</p>			<p>Scratch bug fixing one idea from 3.2</p> <p>LegoWedo - Moving satellite and Spy Robot 2 weeks on each (half class)</p>
History	<p>Overview Study: Changes in Britain: Stone Age to Iron Age (half a term)</p>	<p>Roman Empire and its impact on Britain</p>	<p>Roman Empire and its impact on Britain (Trip to Roman Museum Canterbury)</p>			<p>Britain's Settlements by Anglo Saxons and Scots.</p>	
Geography				<p>Natural Disasters- mountains, earthquakes, volcanoes etc. (Focus on Pompeii) (Art, science links)</p>	<p>Natural Disasters- mountains, earthquakes, volcanoes etc. (Focus on Pompeii)</p>		<p>Amazon Adventures- rainforests. (Art and Literacy links)</p>
RE	<p>L2.7 What does it mean to be a Christian in Britain today? LIVING - How does a Christian celebrate Christmas Historic celebrations e.g. Rosa Parks, Martin Luther King, Corrie Ten Boom</p>		<p>L2.2 Why is the Bible so important for Christians today? BELIEVING</p>	<p>L2.5 Why are festivals important to religious communities? EXPRESSING - Holy Week</p>	<p>L2.4 EXPRESSING Why do people pray? - How and when do people pray: choose a</p>	<p>L2.1 What do different people believe about God? BELIEVING.</p>	

			-Special stories, e.g. creation. -Build up to Easter	-Diwali	religion to compare with Christianity.	- Christian focus and compare with Hindus.
Art	(Painting and Drawing)- Shading techniques using pencils, oil and chalk pastels Colour mixing (primary colours)	Art, craft and design Mosaics (printing.) (Links to humanities)	Artist Study- Jim Dine (Pop art). Oil and chalk pastels Textured pieces of art.	DT	DT	Rainforest Paintings. Henri Rousseau study. (water colours, sketching) (Links to humanities)
DT	See Art	See Art	See Art	Packaging	Snack Attack (Cooking/making healthy snacks) (links with animals including humans and PSHE topic)	See Art
Music	Animal Magic	Play it again Exploring Rhythmic patterns	The class orchestra	Dragon Scales	Painting with Sound	Salt pepper vinegar mustard
PSHE	What are rules that keep us safe? Importance of school rules for health and safety; hygiene routines; keeping safe in local environment.	What can we do about bullying? How to respond and ask for help; people who help them stay healthy and safe.	What are we responsible for? Rights and duties at home; in school and local environment; how actions affect self and others.	How can we describe our feelings? wider range of feelings; describing feelings.	How can we eat well? What makes a balanced diet? Making choices and what influences others.	What jobs would we like? What is meant by stereotypes; what it means to be enterprising; working collaboratively.
MFL	Moi (All about me)	Jeux et chansons (Games and Songs)	On fait la fête (Celebrations)	Portraits	Les quatre amis (The four friends)	Ça pousse! (Growing things)

PE	Football/rugby Dance wake and shake routines	Netball/handball Core stability and flexibility	Keysteps DT Core stability and flexibility Hockey TWKSSP 3 weeks of each	Key steps Large apparatus Teambuilding /indoor athletics	Dance DT swimming	Athletics LCP Cricket/ Rounders TWKSSP
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