

Impact of Sports Premium Funding

By using our Sports Premium money to employ a PE advisor to the school who works alongside the teaching staff and also buying into our local School Sports Partnership this has allowed us to have a huge impact on our school sport. We also employ a sports coach to support the teaching of the PE curriculum and clubs.

Sports Premium money - £17940 (2017-2018)

Target Area	Impact for 2015/16	Impact for 2016/2017	Impact for 2017/18	Target for 2018/19
PE Broad and Rich Curriculum	<p>Three more taster sessions to be added this year</p> <p>Martial arts for all</p> <p>Volleyball key stage 2</p> <p>Long term plans were reviewed and Pilates added to next year's plan after training</p>	<p>New sports tried this year through taster sessions:</p> <p>Archery Years 1-5</p> <p>American football Year3 and 4</p> <p>Core stability All Years</p> <p>Triathlon offered to 4/5/6</p> <p>Handball All key stage 2</p> <p>Beach volley ball, martial arts and track athletics session for Year 6</p> <p>Speed cricket Years 1/2</p>	<p>Zumba was taught as a taster for Years 4/5/6</p> <p>Pilates: all staff trained to teach 6-week block. CF to complete mindfulness training to be added to sessions.</p> <p>A 6-week Core strength and fitness block was introduced for key stage 2</p> <p>Year 6 tried new activities: American football and beach volley ball</p>	<p>All classes to have Zumba</p> <p>Climbing wall taster for Years 4/5 with view of teaching as a block next year</p> <p>Mindfulness sessions to be added to Pilates. New scheme of work to be added which all staff can use</p> <p>Rugby and hockey focus and lessons to be revamped, schemes updated by CF after sample lessons and each teacher to work with</p>

				<p>RFU coach and hockey coach</p> <p>New schemes for tennis</p> <p>New activities for reception including key steps gymnastics</p> <p>New activities for Year 5/6 include chookball and cheerleading.</p> <p>New activity to try for Year 1-4 is boxing</p>
High Quality teacher and Learning	All new members of staff were supported in all areas of PE and games throughout year. Other members of staff will chose areas in their curriculum where support was needed.	Specialised coach has been employed to work with each class throughout the year for more specialised games sessions. Coach and staff were monitored at least once throughout year	Specialised coach was employed to work with each class throughout the year for more specialised games sessions. PE specialist was employed to work with each member of staff throughout the year on new activities or areas staff need support in.	<p>PE specialist to monitor each teacher throughout the year. Update any schemes of work which staff feel need refreshing</p> <p>PE specialist to ensure all members of staff are confident in new areas of the curriculum</p> <p>PE specialist to start work with reception teach on basic sports skills eg. gymnastics in reception</p> <p>Specialised PE coach (DP) to work on a six week program for climbing wall</p>

<p>Health and Physical learning</p>	<p>Activity logs were given out in Term 2 to see how active Boughton children were. The results showed that over 70% take part in activity at least 4 times a week.</p>	<p>Activity logs were given out in term 4 we compared activities that children take part in at school and at home. 76 % children are taking part in activity at least 4 times a week (increase of 6%)</p> <p>Healthy body healthy mind - introduction of core stability to all year groups. Ben Smith (401 charity) spoke to whole school about how healthy body and exercise can help with a healthy mind Fitness testing for Year 5 and 6</p> <p>Fitness club open to all age groups: 24 children took part</p>	<p>We began to put an emphasis on mental health. Classes were taught relaxation methods and use of self-esteem sessions in class PE.</p> <p>Key stage 2 had Team building lessons to assist with building up children's self-confidence.</p> <p>Year 6 attended legacy days where there was a session on "confidence "</p> <p>Fitness club ran throughout the year</p>	<p>CF to look at how we can PSHE to combine with PE to ensure we as a school are looking after our children's mental health</p> <p>This will include the importance of exercise and healthy eating along with looking at body image and the modern worlds use of social media, photoshopping etc that distorts real body image</p> <p>Year 5/6 children who struggle with confidence to attend a legacy day at Canterbury High</p> <p>Walking week encouraging children /staff and parents to build up their steps Fitness tests and challenges with DP throughout the year</p>
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<p>Inclusivity</p>	<p>2 Children in Year 5 were selected to join the G and T program at Canterbury Academy and 4 children in Year 6 continued with the program</p> <p>Years 5 and 6 were streamed for games for two terms</p>	<p>Year 6 continued to take part in G and T program and 2 children were selected and took part at Canterbury academy throughout the year</p> <p>Small groups of children who have difficulties in PE or have poor co-ordination have been selected to take part in a sensory circuit group next year</p> <p>20 girls targeted took part in a pilot girl's only club. These girls had not been involved in any sports clubs before this opportunity. Matches took place in football and rugby. 8 of these girls then went on to take part in mixed teams</p> <p>A top up swimming group was set up for those</p>	<p>6 member of Year 6 were selected and completed a year in the Gifted and Talented program at Canterbury academy</p> <p>Sensory circuits for small groups of children who have difficulties in PE or have poor co-ordination have taken part in a sensory circuit group each week</p> <p>36 girls took part in This Girl Can club based on a survey and meetings with them at the end of last year</p> <p>Comps included Football, cricket, rugby and basketball</p> <p>This enabled us to get as many of these girls as possible taking part in mixed matches by the end of the year</p>	<p>3 members of Year 6 have been nominated for this years Gifted and Talented program at the Canterbury Academy</p> <p>Sensory circuits for small groups of children who have difficulties in PE or have poor co-ordination will continue each week</p> <p>This girl can will not happen for a term to see if it has any impact on the up take of girls in clubs. If it does have an impact CF will meet with girls and get feedback and if it is felt that the club needs to be restarted she will do so.</p> <p>CF and DP will ensure that all children who are at clubs and wish to no</p>
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<p>Out of hours opportunities</p>	<p>Spread sheet was taken showing participation. This year's results: Key stage 1 60% Key stage 2 83%</p>	<p>Surveys were given out and results helped us to create a full clubs menu for the year. From the surveys a group of children were selected. Discussed opinions of clubs run and which clubs could be put on in the future Results showed that many girls were uneasy about joining mixed clubs so a</p>	<p>Sports leaders surveyed children about running new clubs Every age group will be offered at least one club per term It was requested for girls for at least one all girls club per term to build confidence in certain team sport Clubs ran every day before school, lunch time</p>	<p>Every age group will be offered at least one sports club per term in addition to other musical/art/musical clubs on offer</p> <p>There will be at least 4 after school clubs per week and 3 lunch time and morning clubs on offer to allow children to have different options</p>

		<p>pilot girl's only club was set up which increased girls' participation.</p> <p>Sports leaders assisted with lunch time activities</p> <p>Participation of OSHL clubs is as follows</p> <p>Participation in OSHL clubs</p> <p>KS1 58% target 60%</p> <p>KS2 84%target 83%</p> <p>30% of previously non-active pupils are now taking part in at least 1 OSHL club. This figure is mainly due to girls only club</p>	<p>and after school on at least 4 days per week to enable all pupils the chance to take part in at least once club</p> <p>Participation of OSHL clubs</p> <p>64% key stage 1</p> <p>85% key stage 2</p> <p>35% of children who have not taken part in a club before were targeted for this year</p> <p>29% took up the opportunity</p>	<p>for their availability in clubs</p> <p>Both staff and specialist coaches will run clubs at different times throughout the year</p> <p>If clubs are popular and over-subscribed they will continue over the next term to allow as many children as possible to take part.</p> <p>30% of children not taking part in a club last year will be targeted to take part in a club this year.</p> <p>Target 65% of KS1 to take part in after school club and 85% at KS2</p>
Resources / equipment	Equipment was monitored by sports leaders termly and areas equipment missing was added	Pilates and yoga materials have been ordered and new balls have been	New basketball nets were bought and new athletic equipment has been requested.	New athletic equipment has been requested, along with new football

		Brought to top up any damaged	New football kits and Thisgirlcan kits were bought through sponsors	goals and a few extra balls
School Games - intra and inter school competitions	<p>Target for competitions entered: 25, actual amount: 33</p> <p>Target for Key Stage 1 pupils to take part in inter schools competitions = 60% Actual 67%</p> <p>Target for Key Stage 2 pupils to take part in inter schools competitions = 70% actual 73%</p> <p>Three internal competitions were run Fruit run Key steps gym football Leaders created their own competitions in agility and crazy catch</p>	<p>Target for comps entered: 30, actual entered: 32</p> <p>Intra school: 4 competitions (target achieved) Key steps/dance/football and cross country 2 mini competitions completed by sports leaders</p> <p>Inter school comps KS1: 70% target 70% KS2: 75% target 78% 18 children who had never taken part in a competition before took part this year</p>	<p>Competitions entered: 30 Intra school competitions: 5 Gym/wake and shake/dance/cross country/ Crazy catch</p> <p>Inter schools competition uptake targets: KS1 72% KS2 80% A, B and C sides were taken to 3 competitions</p>	<p>Competition target: 30 Intra school competitions: 6 Gym/dance/wake and shake/ cross country and 3 small competitions run by leaders</p> <p>School is to trial a virtual league which aims that all children will take part in completion of activities against other schools. This will be run by leaders</p> <p>Inter school targets KS1 75% KS2 90%</p> <p>Intra school competition 98% in at least 1</p> <p>B teams to go to at least 5 competitions and C teams in at least 3</p>

Leader opportunities	Leaders helped to arrange, report on and support clubs matches and events. They also assisted with full school sports events and sports fundraising.	2 sports leaders from each house were trained and helped to improve playground activities. Leaders assisted with 2 large comps/events and 2 mini competitions	12 sports leaders were trained To assist with clubs and competitions and lunchtime activities. They write reports and ran at least one club each by the end of year	8 leaders to be trained up Leaders to run intra school league Assist with lunch time clubs Write a newsletter
Promotion of sport	The sports newsletter was published in March and a musical montage of sport was created at the end of the year A sports awards and celebration assembly took place in July.	We have a sports noticeboard Our newsletter reports on any matches or events. We have a sports bulletin in assembly at least once a fortnight. We have Maintained the gold sports mark	Completed Thisgirlcan and sport notice board, newsletter included sports reports Sports bulletins occurred in the Wednesday Assembly The school maintained Sports Mark Gold School sports Awards took place and included a musical montage for all parents to see	Sports board to be updated Newsletter to include reports from matches Sports leaders to write a newsletter PE and sports information to be added to new website Sports awards to take place at the end of the year
Swimming			86% of our year 6 pupils reached the national curriculum requirements for swimming . The 14% that didn't were offered top up swimming lessons in term 6 and were sent a	Swimming takes place in year 3. Any children that can not reach the National curriculum requirements at the end of these sessions are then offered top up

			letter with ideas of what they can do outside of school to improve their swimming skills and confidence in the water.	lessons in year 4 5 and 6 until they reach these requirements. For any that do not do so by the end of year 6 - recommendations are then sent home to parents.
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The school has maintained the Sports Mark Gold Award for 2017/18.

In 2017/18 at the area Sports Awards our sports leaders won a special recognition award for their work during the year along with one Year 6 student who won an Excellence in sport award.