BOUGHTON-UNDER-BLEAN & DUNKIRK METHODIST PRIMARY SCHOOL

HOME LEARNING POLICY

Approved: September 2026

Next Review Date: Sept 2028

Signed……..Chair of Governors

Doing all the good that we can

We aspire for all our children to become confident, happy and caring individuals who achieve personal success and develop a love of learning and a life built upon our school values.

Boughton-under-Blean & Dunkirk is a Methodist Primary School and our Methodist values are at the heart of everything we do.

- Forgiveness
- Friendship
- Trust
- Justice
- Perseverance

These are then underpinned by our learning values.

- Communication
- Independence
- Aspiration
- Engagement

Our whole school ethos is built upon and guided by them. Every school policy is written with this in mind and implemented in way that reflects our vision of doing all the good that we can and developing children as life long learners.

'Start children off on the way they should go, and even when they are old they will not turn from it'

Proverbs 22:6

At Boughton-under-Blean & Dunkirk Methodist Primary School we encourage the children to become more independent in their learning and to develop positive attitudes to their work. To support this, home learning tasks are given that

- reinforce school based learning
- give parents and carers an active role in child's learning
- teach children responsibility
- prepare children for disciplines of Secondary education

It is our view that the children in our school should work tirelessly in class and therefore home learning tasks are set to reinforce reading, spelling and number knowledge and skills.

Homework will be given out on a Thursday each week and monitored by the teacher on the following week**.**

The homework will consist of:

- Spellings- Children in all year groups will have spellings to learn each week. A sheet of spellings will be provided for the children to learn with the pupil then tested on these the following week.
- Maths Shed – This online platform allows children to complete math tasks set by the teacher as well as developing areas of maths of their choice. It has a competitive nature with 'league tables' for each class, across the school and with other schools
- Reading- There is an expectation that children will read regularly. A reading record book should be maintained at home so that a record of home reading is kept. Reading books will be changed on a regular basis.
- Additional ideas for activities will be suggested in the class newsletter at the beginning of each term and occasionally teachers may set further tasks throughout the year
- At times throughout the year whole school homework tasks will be set. These may include competitions or celebrating national or global events.

Role of parents/carers

It is expected that Parents and Carers will:

- ✓ Support and encourage children by providing time and an environment in which home learning can take place and that they will help the children to develop a responsible attitude to homework.
- ✓ Ensure that spellings and times tables are practised and the child is ready for the weekly spelling test
- ✓ Support children to access Maths Shed using an online device
- ✓ Engage in shared reading at least 3 times a week and record this in the child's reading record book.

Role of school

It is expected that the school will:

1. Send home reading books that are suitable for each child
2. Set home learning tasks each week that are relevant and appropriate.
3. Set spellings and maths tasks that will reinforce or extend learning within the school.
4. Suggest ideas for additional work to be completed at home