BOUGHTON-UNDER-BLEAN & DUNKIRK METHODIST PRIMARY SCHOOL



HOME LEARNING POLICY

Approved: September 2018 Review Date: Term 6 2020

Ratified: 1st Oct 2018

Signed.....Chair of Governors

Home Learning Policy

'Dream, Believe, Achieve Together'

We aspire for all our children to become confident, happy and caring individuals who achieve personal success and develop a love of learning and a life built upon our school values.

Boughton-under-Blean & Dunkirk is a Methodist Primary School and our Methodist values are at the heart of everything we do.

- Forgiveness
- Friendship
- Trust
- Justice
- Perseverance

These are then underpinned by our learning values.

- Communication
- Independence
- Aspiration
- Engagement

Our whole school ethos is built upon and guided by them. Every school policy is written with this in mind.

At Boughton-under-Blean & Dunkirk Methodist Primary School we encourage the children to become more independent in their learning and to develop positive attitudes to their work. To support this, home learning tasks are given that

- reinforce school based learning
- o give parents and carers an active role in child's learning
- o teach children responsibility
- o prepare children for disciplines of Secondary education

Homework will be given out on a Thursday each week and collected in by the teacher on the following Tuesday.

The homework will consist of:

- Spellings- Children in all year groups will have spellings to learn each week. A sheet will provided for the children to 'look, cover, write, check' and these will be collected by the teacher. The children will also be tested on their spellings each week.
- Times Tables- There is an expectation for children to practice multiplication tables each week. Tasks will be set to reinforce and support this. These will take a number of forms from games to timed grids already used in school. These will be differentiated to meet the needs of the pupil.
- Reading- There is an expectation that children will read regularly. A reading record book should be maintained at home so that a record of home reading is kept. Reading books will be changed on a regular basis.
- At times throughout the year whole school homework tasks will be set. These may include competitions or celebrating national or global events.

Role of parents/carers

It is expected that Parents and Carers will:

- Support and encourage children by providing time and an environment in which home learning can take place and that they will help the children to develop a responsible attitude to homework.
- ✓ Ensure that homework is completed and is brought back to school
- Ensure that spellings and times tables are practised and the spelling book/home learning book returned to school each week for testing.

Role of school

It is expected that the school will:

- 1. Set home learning tasks every week which will be handed out on a Thursday and expected back on Tuesday.
- 2. Set home learning tasks that are relevant and differentiated appropriately.
- 3. Set tasks that will reinforce or extend learning within the school.
- 4. Ensure that class teachers mark homework in line with school marking and feedback policy and keep a record of completion.
- 5. Sanctions will be carried out at the class teacher's discretion if there is a persistent lack of home learning.