

EYFS Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Main Topic/Theme</p> <p><i>Possible trips/ visitors</i></p>	<p>Ourselves</p> <p>Visitors to class, Fire fighters, Police Officer, Road Crossing Patrol</p> <p>-Look at ways in which we are all different. Circle time discussions</p> <p>-Order chn by height, look at things that are shorter/ taller than us (Maths)</p> <p>-Look at handprints and how they all look different</p> <p>-Body Parts, link to Funny Bones books</p> <p>-Skeleton/ X-Ray art</p> <p>-Labelling body parts</p> <p>-Using our senses (experiments)</p>	<p>Food & Drink</p> <p>Faversham Play Gym</p> <p>-Healthy foods, sorting foods, healthy lunchbox design</p> <p>-Fruit tasting, pictogram to present results</p> <p>-Menu writing (L)</p> <p>-Food from around the world</p> <p>-Spider Sandwiches (L)</p> <p>-Soup Making (link to autumn/ harvest)</p> <p>Celebrations</p> <p>-Birthdays, writing for diff purposes (L)</p> <p>-Hold a birthday party for a teddy, make decorations, cakes etc...</p>	<p>Dinosaurs</p> <p>Dinosaur man visit</p> <p>-Facts... What dinosaurs like to eat, where they lived etc...</p> <p>-Why they became extinct</p> <p>-How we know about dinosaurs</p> <p>-Labelling the features of a dinosaur and talking about how the features helped them to survive</p> <p>-Make a dinosaur small world</p> <p>-Science, volcano experiment</p> <p>-Be explorers, role play area & discovering an egg</p> <p>-Make a dinosaur egg & fossil</p>	<p>Pets & Animals</p> <p>Wingham Wildlife Trip</p> <p>-Talk about our own pets/ pets we would want to own</p> <p>-Produce a pictogram to show how many chn own each animal</p> <p>-Vets Role Play area</p> <p>-How to care for a pet, information sheets?</p> <p>-Animals around the world (link to Handa's Surprise)</p> <p>-Find out about living in Kenya</p> <p>-Safari animals</p> <p>-Animal patterns</p> <p>-Pets shop role play (coins M)</p>	<p>Growing & Minibeasts</p> <p>Little Farmers Club Visit?</p> <p>-Looking at how humans grow and develop.</p> <p>-What can I do now that I couldn't do when I was a baby?</p> <p>-Cress/ grass heads (keep a diary/ log of observations as it grows?)</p> <p>-Plant seeds in the garden (vegetables/ allotments?)</p> <p>-What does a plant need to survive? Science experiment depriving plants of different factors</p>	<p>Transport</p> <p>Dover Transport Museum Trip</p> <p>-What modes of transport have I used?</p> <p>-How did you get to school today?</p> <p>-Magic carpet ride role play</p> <p>-History of trains, steam and then electric</p> <p>-History of bikes including Penny Farthing</p> <p>-Design, make and test boats on water tray</p> <p>-Mechanic role play area</p> <p>-Make our own number plates using letters and numbers to represent our names</p>

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	<p>Houses & Homes</p> <ul style="list-style-type: none"> -Draw our own homes, model making -Map making (including Beebots) -Looking at numbers on doors (M) -Village walk -Builders Role Play area -Home Corner role play -Houses around the world (Barnaby Bear?) <p>People Who Help Us</p>	<p>-Diwali Rama & Sita, Rangoli Patterns, Dipal's Diwali (Twinkl)</p> <p>-Bonfire Night, why we celebrate, how it is celebrated, how to stay safe, chalk/ paint pictures</p> <p>Weddings, what they are & our own experiences of them.</p> <p>Visit to church for our own wedding ceremony?</p> <p>Christmas, why & how we celebrate, the Christmas story, Christmas letters etc...</p>	<p>-Dinosaur handprint art</p> <p>-Write our own dinosaur names eg. Miss Holnessaraptor</p> <p>-Measuring size of footprints, teeth, bones etc...</p> <p>-Dinosaur 'cookies'</p>	<p>-Working animals (assistance dogs etc...)</p>	<p>-Arcimboldo faces using vegetables and flowers</p> <p>-Garden Centre role play area</p> <p>-Minibeast hunts</p> <p>-Making giant minibeasts</p> <p>-Lifecycle of a butterfly (link to Hungry Caterpillar)</p> <p>-Bees and what they do</p> <p>-Sorting different minibeasts according to their features</p>	<p>-Parking/ speeding fines to be handed out on bike track</p> <p>-Farm vehicles</p>
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	<ul style="list-style-type: none"> -Staying healthy including dental health -Emergency services, fire engine art -Visitors to class? -Bin collections & recycling 					
Literacy	<p>Narrative- stories with a familiar setting</p> <p>Owl Babies -Retelling the story -Drawing events</p> <p>Three Little Pigs -Storytelling -Mask Making -Story mapping -Small world play -Adjectives to describe the wolf. Wanted poster?</p> <p>Goldilocks & Three Bears -Wanted poster for Goldilocks</p>	<p>Narrative- stories with a familiar theme</p> <p>-Pumpkin Soup by Helen Cooper -Recipe for how to make the soup (drawing pictures and writing a list of ingredients)</p> <p>Writing for a variety of purposes -Birthday cards -Party invitations -Menu Making -Letter to Santa -Christmas card</p>	<p>Non Fiction Texts -What is an information page and what do they do? -Make our own fact sheets about a dinosaur including facts that we have learnt</p> <p>Narrative Harry & The Bucketful of Dinosaurs -Chn to write their own version of the story -Plan and draw events and then write stories</p>	<p>Narrative Dear Zoo -Chn to write their own version of the story -Care labels for an animal included in the story</p> <p>Handa's Surprise -Retelling story using props -Writing speech/ thought bubbles for Handa/ the animals</p> <p>Non Fiction -Write a What am I? (describe an</p>	<p>Narrative- Traditional Tales, Jack & the Beanstalk -Telling story using actions and props -Writing the story -Writing linked to the story, a letter to the Giant from Jack?</p> <p>Non-Fiction -Information page about a given minibeast -Conduct research first and gather facts to present</p>	<p>Story writing -Write a story about a magic carpet ride adventure -Plan story first and consider events -Link to scene in Aladdin</p> <p>Narrative The Naughty Bus -Children to write their own 'Naughty Bus' stories</p> <p>Poetry -My First Year poems</p>

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	-Sorry letter for ruining the house? Shared writing?			animal for someone to guess)		
Maths	<ul style="list-style-type: none"> -Identifying the group with more objects -Pre-counting skills -Begin to subitise (identify how many objects in a group without counting) -Count how many objects are in a group beginning to use 1:1 correspondence -Comparisons of length -Naming common 2D shapes -Matching quantities to amount 	<ul style="list-style-type: none"> -Identify the grp of objects with less objects -Counting with 1:1 correspondence -Begin to count over 10 objects using number names in order -Knowing that the last number in a count denotes how many objects in a group -Identifying how many objects in a group and matching a numeral to its cardinal number value -Recognise numbers to 10 and place in order 	<ul style="list-style-type: none"> -Counting with 1:1 correspondence -Count over 10 objects using number names in order -Begin to understand the relationship of 1 more/ 1 less between consecutive numbers -Counting to give an accurate total -1 more/ 1 less than... -Directional/ prepositional language -Recognition of coins -Ordering items according to size 	<ul style="list-style-type: none"> -Subtraction -Addition -Recognising and making patterns -Adding coins to give a total amount of money -Doubling a number as high as double 5 -Halving 	<ul style="list-style-type: none"> -Problem solving involving doubling & halving -Naming shapes & describing their properties (2D) -Addition -Subtraction -Sharing an amount into 2, 3 or 5 groups 	<ul style="list-style-type: none"> -Money -Halving and sharing an amount -Measuring weight -Addition/ subtraction -1 more/1 less -Pattern making

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			<ul style="list-style-type: none"> -Commenting on and comparing the size of objects -Subtraction -Use 2D shapes for different purposes 			
RE	Which stories are special and why?	Which times are special and why?	Which people are special and why?	Being special- where do we belong?	Which places are special and why?	What is special about our world?