

EYFS Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Main Topic/Theme</p> <p><i>Possible trips/ visitors</i></p>	<p>Ourselves Visitors to class, Fire fighters, Police Officer, Road Crossing Patrol</p> <p>-Look at ways in which we are all different. Circle time discussions -Order chn by height, look at things that are shorter/ taller than us (Maths) -Look at handprints and how they all look different -Body Parts, link to Funny Bones books -Skeleton/ X-Ray art</p>	<p>Food & Drink Faversham Play Gym</p> <p>-Healthy foods, sorting foods, healthy lunchbox design -Fruit tasting, pictogram to present results -Menu writing (L) -Food from around the world -Spider sandwiches (L) -Soup and tiger rolls making (link to autumn/ harvest)</p> <p>Celebrations -Birthdays, writing for diff purposes (L)</p>	<p>Dinosaurs Dinosaur man visit?</p> <p>-Facts: What dinosaurs like to eat, where they lived etc... -Why they became extinct -How we know about dinosaurs -Labelling the features of a dinosaur and talking about how the features helped them to survive -Make a dinosaur small world -Science, volcano experiment -Be explorers, role play area &</p>	<p>Pets & Animals Wingham Wildlife Trip?</p> <p>-Talk about our own pets/ pets we would want to own -Produce a pictogram to show how many chn own each animal -Vets Role Play area -How to care for a pet, information sheets? -Animals around the world (link to Handa's Surprise) -Find out about living in Kenya -Safari animals -Animal patterns</p>	<p>Growing & Minibeasts Little Farmers Club Visit? Creepy Claws</p> <p>-Looking at how humans grow and develop. -What can I do now that I couldn't do when I was a baby? -Cress/ grass heads (keep a diary/ log of observations as it grows?) -Plant seeds in the garden (vegetables/ allotments?) -What does a plant need to survive? Science</p>	<p>Transport Dover Transport Museum Trip</p> <p>-What modes of transport have I used? -How did you get to school today? -Magic carpet ride role play -History of trains, steam and then electric -History of bikes including Penny Farthing -Design, make and test boats on water tray -Mechanic role play area -Make our own number plates using letters and</p>

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	<p>-Labelling body parts -Using our senses (experiments)</p> <p>Houses & Homes</p> <p>-Draw our own homes, model making -Map making (including Beebots) -Looking at numbers on doors (M) -Village walk -Builders Role Play area -Home Corner role play -Houses around the world (Barnaby Bear?)</p>	<p>-Hold a birthday party for a teddy, make decorations, cakes etc...</p> <p>-Diwali Rama & Sita, Rangoli Patterns, Dipal's Diwali (Twinkl)</p> <p>-Bonfire Night, why we celebrate, how it is celebrated, how to stay safe, chalk/ paint pictures</p> <p>Weddings, what they are & our own experiences of them.</p> <p>Visit to church for our own wedding ceremony?</p> <p>Christmas, why & how we celebrate, the Christmas story, Christmas letters etc...</p>	<p>discovering an egg</p> <p>-Make a dinosaur egg & fossil</p> <p>-Dinosaur handprint art</p> <p>-Write our own dinosaur names eg. Miss Holnessaraptor</p> <p>-Measuring size of footprints, teeth, bones etc...</p> <p>-Dinosaur 'cookies'</p>	<p>-Pets shop role play (coins M)</p> <p>-Working animals (assistance dogs etc...)</p>	<p>experiment depriving plants of different factors</p> <p>-Arcimboldo faces using vegetables and flowers</p> <p>-Garden Centre role play area</p> <p>-Minibeast hunts</p> <p>-Making giant minibeasts</p> <p>-Lifecycle of a butterfly (link to Hungry Caterpillar)</p> <p>-Bees and what they do</p> <p>-Sorting different minibeasts according to their features</p>	<p>numbers to represent our names</p> <p>-Parking/ speeding fines to be handed out on bike track</p> <p>-Farm vehicles</p>
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	<p>People Who Help Us</p> <ul style="list-style-type: none"> -Staying healthy including dental health -Emergency services, fire engine art -Visitors to class? -Bin collections & recycling 					
Literacy	<p>Narrative- stories with a familiar setting</p> <p>Owl Babies</p> <ul style="list-style-type: none"> -Retelling the story -Drawing events <p>Goldilocks & Three Bears</p> <ul style="list-style-type: none"> -Wanted poster for Goldilocks -Sorry letter for ruining the house? Shared writing? <p>Three Little Pigs</p> <ul style="list-style-type: none"> -Storytelling -Mask Making -Story mapping 	<p>Narrative- stories with a familiar theme</p> <p>-Pumpkin Soup by Helen Cooper</p> <ul style="list-style-type: none"> -Recipe for how to make the soup (drawing pictures and writing a list of ingredients) Tiger Who Came to Tea – (list the things the tiger ate and write speech bubbles) <p>Writing for a variety of purposes</p> <ul style="list-style-type: none"> -Birthday cards 	<p>Non Fiction Texts</p> <ul style="list-style-type: none"> -What is an information page and what do they do? -Make our own fact sheets about a dinosaur including facts that we have learnt <p>Narrative Harry & The Bucketful of Dinosaurs</p> <ul style="list-style-type: none"> -Chn to write their own version of the story 	<p>Narrative Dear Zoo</p> <ul style="list-style-type: none"> -Chn to write their own version of the story -Care labels for an animal included in the story <p>Handa's Surprise</p> <ul style="list-style-type: none"> -Retelling story using props -Writing speech/ thought bubbles for Handa/ the animals <p>Non Fiction</p>	<p>Narrative- Traditional Tales, Jack & the Beanstalk</p> <ul style="list-style-type: none"> -Telling story using actions and props -Writing the story -Writing linked to the story, a letter to the Giant from Jack? <p>Non-Fiction</p> <ul style="list-style-type: none"> -Information page about a given minibeast -Conduct research first and gather facts to present 	<p>Story writing</p> <ul style="list-style-type: none"> -Write a story about a magic carpet ride adventure -Plan story first and consider events -Link to scene in Aladdin <p>Narrative The Naughty Bus</p> <ul style="list-style-type: none"> -Children to write their own 'Naughty Bus' stories <p>Poetry</p>

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	<ul style="list-style-type: none"> -Small world play -Adjectives to describe the wolf. -Wanted poster? 	<ul style="list-style-type: none"> -Party invitations -Menu Making -Letter to Santa -Christmas card 	<ul style="list-style-type: none"> -Plan and draw events and then write stories 	<ul style="list-style-type: none"> -Write a What am I? (describe an animal for someone to guess) 		<ul style="list-style-type: none"> -My First Year poems
Maths	<ul style="list-style-type: none"> -Identifying the group with more objects and less objects. -Pre-counting skills -Begin to subitise (identify how many objects in a group without counting) -Count how many objects are in a group beginning to use 1:1 correspondence -Comparisons of length -Naming common 2D shapes -Matching quantities to amount 	<ul style="list-style-type: none"> -Identify the grp of objects with less objects -Counting with 1:1 correspondence -Begin to count over 10 objects using number names in order -Knowing that the last number in a count denotes how many objects in a group -Identifying how many objects in a group and matching a numeral to its cardinal number value -Recognise numbers to 10 and place in order 	<ul style="list-style-type: none"> -Counting with 1:1 correspondence -Count over 10 objects using number names in order -Begin to understand the relationship of 1 more/ 1 less between consecutive numbers -Counting to give an accurate total -1 more/ 1 less than -Directional/ prepositional language -Recognition of coins -Ordering items according to size -Commenting on and comparing the size of objects -Addition 	<ul style="list-style-type: none"> -Addition -Subtraction -Recognising and making patterns -Adding coins to give a total amount of money -Doubling a number as high as double 5 -Halving 	<ul style="list-style-type: none"> -Problem solving involving doubling & halving -Naming shapes & describing their properties (2D) -Addition -Subtraction -Sharing an amount into 2, 3 or 5 groups 	<ul style="list-style-type: none"> -Money -Halving and sharing an amount -Measuring weight -Addition/ subtraction -1 more/1 less -Pattern making

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			-Subtraction -Use 2D shapes for different purposes			
RE	Which stories are special and why?	Which times are special and why?	Which people are special and why?	Being special- where do we belong?	Which places are special and why?	What is special about our world?