

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Start of year Sept 21 Year 6</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Target</p> <ul style="list-style-type: none"> - 25/30 to swim 25 m - 2 to swim 10m and be confident in water - End of year 6 27/30 can swim 25m . - 2 of the other three took up the offer of extra lessons and

	<p>can swim 10 mins</p> <ul style="list-style-type: none"> - 1 refused the extra offer and parents therefore given advice for future.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Target</p> <p>-25/30</p> <p>End of Year 6 26/30</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Target 25/30</p> <p>End of year 6 25/30</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,750	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should be completing at least 2 hours PE per week of PE and another 45 mins per week through other activities.	<ul style="list-style-type: none"> - Children to take part in 2 hours of PE each week following schemes of work. - 2 x 5-minute run per day - 1 x 1 day walk during the year - 6x30 min block swimming for year 4 - At least 1 x 1 hr club for 6-week block during the year. - Sports leaders to arrange activities and comps to engage more children from term 2 onwards. - Target clubs for children who are not engaged - #thisgirlcan 	PE Lead and sports Coach	<p>All children took part in 2 hours of PE a week. The curriculum was a catch-up curriculum to ensure that all children reach expected in the key areas of PE.</p> <p>Walks did not occur this year</p> <p>All children were offered at least one sports club per week per term</p> <p>Swimming took place in year 4. 4 x 1 hr sessions as felt this was a better use of time. Any children unable to swim 25m by term 6</p>	<p>To advance the curriculum so that by 2023 curriculum is back to where it was before covid. This will be done by advancing those in a class that have caught up in all key skills and offering intervention to those who are still working towards.</p> <p>Introduce walk to all classes CF to plan.</p> <p>Children to be offered a club with a selection of new sports in 22/23</p> <p>Swimming to continue with year 4 next year and top up for 5 and 6 will continue but looking at this year's surveys</p>

			<p>were invited to two top up swimming sessions along with any year 5 and 6 children who when surveyed could not reach the 25m standard.</p> <p>Sports leaders supported larger events (fruit run, sports day) and tried to organise a summer lunch time club but did not have much up take. They supported KS1 after school clubs. Yr6 planned yr5 vs yr6 end term of comp in two sports.</p> <p>#Thisgirlcan has increased numbers of girls taking part</p>	<p>should be smaller groups.</p> <p>More input for clubs run by sports leaders next year and better promotion of their events. Training to be offered to them all at the start of the year.</p> <p>Each class to take part in a walk throughout the year. An increase in distance will be seen from R-6 and a different terrain for each year group.</p> <p>This girl can to continue and league to be set up with other local schools running this girl can clubs.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Due to covid children have missed teaching in basic skills. The first two terms will be used to ensure that all children improve in three areas of PE through activity, knowledge and understanding: Fitness, basic skills and team work. - Children to celebrate achievement through PE in assemblies, website and newsletters. - Children to have an understanding of the importance of 'healthy mind' 	<ul style="list-style-type: none"> - Term 1 and 2 DP and CF to test all children in basic games skills and fitness. Lessons will then be adapted due to results. Children who are struggling will then be given intervention. Lessons will consist of Lots of small games that use those skills along with fitness and team work exercises. - Lots of team work sessions, working together, chatting and collaborating including creating routines for wake and shake. - Term 3 and 4 DP and CF to test all children in basic gym skills and fitness. Lessons will then be adapted due to results. Children who are struggling will then be given intervention. Lots of gym routines and sequences that use those skills along with fitness and team work exercises. - Children to undergo termly assessment to ensure all children are improving, no child is missed out and intervention happens accordingly. All children will be able to see aims and see their own improvement. - Opportunities to celebrate 	<p>PE Lead and sports coach</p>	<p>All completed and small groups were taken out for intervention sessions where needed. There was an obvious gap at key stage two with certain sports e.g. hockey and netball where some of the basic skills were missing but more importantly the ability for some to take part in games was limited due to lack of knowledge of rules and tactics. Also noted that there was a few lacking in ability to play in teams/groups in key stage 1. Year 6 worked hard to develop fitness and there was a huge difference over 2 terms. Still many in all years will need this as a focus next year. Gym skills developed well over the 6-week block and all children took part in key steps – the ability to work in groups meant more children had confidence to take part. Very little intervention needed for gym.</p> <p>Children celebrated success through social media, newsletters celebration assembly and sport awards.</p> <p>All children took part in dance performances to celebrate our block of dance children. First year ever that 100% of year 6 took</p>	<p>Continue with catch up curriculum but this year in key stage 2 lots of small sided games with the main rules of the overall games which will prepare them for secondary school. More emphasis on OAA and team building. This year's year 6 to follow similar fitness program as results were good last year. Continue with key steps gym format as there was an obvious improvement but still need to catch up due to loss over the two years prior. Retest gym skills at start of term 3 to ensure that we are aiming high enough targets at all age groups.</p> <p>Sports leaders and house captains to create a school magazine to celebrate sport and the arts.</p> <p>A new sports noticeboard to</p>
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	<p>achievement in sport through our social media, awards and assemblies.</p> <ul style="list-style-type: none"> - Sports leaders to create newsletter - Term 3 and 4 children to have a block of yoga/mindfulness/relaxation session to train them to use these at home when needed. - Leaders to run a running club encouraging all children to get active 		<p>part</p> <p>The School was awarded the platinum Sports mark Award and a teacher awarded Sports Partnership Award of Outstanding Contribution to Sport.</p> <p>Sports leaders did not complete a newsletter</p>	<p>show events and success</p> <p>Sports leaders to do news bulletins in assembly to discuss up and coming events and success.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff to have clear understanding of children's levels and targets and how they should be achieved.	<p>DP and CF to work with each member of staff to assess children and set lessons and intervention. Staff to choose any sessions where they are lacking in confidence for DP or CF to show high quality lesson and planning/shadow teaching.</p> <p>CF to observe at least 1 lesson per year group and feedback during the year.</p>	PE Lead and Sports Coach	<p>DP worked with all members of staff except year 2 and year 6</p> <p>CF worked with year 6 and with other members of staff when requested throughout the year. Some staff members have asked for more team teaching in areas that they have lost confidence in especially in dance and some of the small sided games where rules have changed.</p> <p>Observations did not take place but will take place next academic</p>	<p>CF to use Wednesday afternoons off timetable to ensure she works with staff, team teaching or sample lessons. In term 1 this will be year 6 and year 4 as staffing has changed.</p> <p>CF to observe DP and other members of staff throughout the year.</p> <p>Kent cricket to complete teaching block in term 2 with teachers in y45 an6 observing.</p>

			year	CF to try and ensure all other year groups are given a block of sample teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children have missed out on taking part in a variety of clubs and activities so we will offer more activities to ensure they are able to try as many experiences as possible. The target is that they “enjoy the lesson- join the club- join the outside club” - 100% of all children will be offered at least 2 OSHL club per term” - 75% of all children will take in at least 1 OSHL club per term. - 	<ul style="list-style-type: none"> - Club activities /sports will change each term - At least 3 sports club per week offered to both ks1 and ks2 (6 clubs per week) - Target audience clubs for those children who are low in confidence or self-esteem. (thisgirlcan) - Children feedback on sports and activities they want. - Leaders to run extra clubs and activities at lunch times from term 3 	Sports Coach	<p>Wide variety of sports clubs throughout the year were offered to all children. All children (100%) offered at least 2 OSHL clubs per term.</p> <p>74% of KS1 children took part in an OSHL club and 77% of KS2 children.</p> <p>Free drop in club in the morning offered.</p>	<p>Leaders to run more lunch time clubs.</p> <p>Leaders and CF to speak to focus group on clubs for terms 3, 4, 5 and 6.</p> <p>A new club for KS2 offering a new sport that has not been played at school every week to allow children to try new activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>100% of all children to take part in at least 3 intra school competitions</p> <p>80% of all children in KS2 to take part in inter school competition</p> <p>75% of KS1 to take part in interschool competitions (some virtual)</p> <p>Whole school to take part in at least 20 inter school competitions festivals throughout the year</p>	<p>CF/DP/DW/RF to arrange matches throughout the year in variety of sports with local collaboration schools.</p> <p>School to pay to be part of Herne bay SSP to ensure they can take part in local comps and festivals</p> <p>CF/DP to arrange A B and teams in at least 3 sports during the year and C teams in at least 1 sport to ensure all children have opportunity to take part.</p> <p>CF/DP to arrange 3 intra schools comps to ensure all children take part in competitions. (wake and shake, gym and cross country)</p> <p>Sports leaders to create 3 multi skills comps)</p>	<p>£Herne Bay Partnership</p> <p>Sports Coach</p>	<p>100% of all children took part in 3 intra school comps. These were in either a fun run, wake and shake comp, key steps gym, dance or multi skills.</p> <p>25% took part in 4 intra school comps including year 5 v 6 tournament and leader run comps.</p> <p>The school took part in 23 inter school comps.</p> <p>60% KS1 took part in inter school comps low numbers due to (this was due to 3 large comps being abandoned in T2 due to Covid)</p> <p>75% KS2 (80% upper KS2, 70% lower KS2)</p> <p>A B and C teams were included in golf, football, netball, cross country.</p>	<p>Intra school comps to include cross country, dance and gym. Along with leader run house comps in a variety of sports. Mini league to be set up between 2 local schools to ensure a variety of sports to compete in but also a wide range of abilities can take part. Target year 3 and 4 next year for more comps.</p>

Signed off by	
Head Teacher:	Mr S Way
Date:	31/7/2022
Subject Leader:	Claudine Fulton
Date:	31/7/2022
Governor:	
Date:	