

The Impact of Sports Premium Funding at Boughton-under-Blean & Dunkirk Methodist Primary School

By using our Sports Premium money to employ a PE advisor to the school who works alongside the teaching staff and also buying into our local School Sports Partnership this has allowed us to have a huge impact on our school sport.

Current Sports Premium Funding - £17,740

Target Area	Impact for 2016/2017	Impact for 2017/18	Impact for 2018/19	Impact for 2019/20 Target completed Partially completed Unable to complete due to lockdown or restrictions Adapted for home learning or covid restrictions	Limited targets for 20/21 (changeable targets due to changes in restrictions – last updated 24 Jan) Home learning Aims in school under Covid restrictions
PE Broad and Rich Curriculum	New sports tried this year through taster sessions: Archery: Yrs 1-5 American football: Yr3 and Yr4 Core stability: All Years Triathlon offered to Years 4/5/6 Handball: all key stage 2 Beach volley ball, martial arts and track athletics session for Y6 Speed cricket: Years 1/2	Zumba was taught as a taster for years 4, 5 and 6 Pilates - all staff trained to teach 6 week block. CF to complete mindfulness training to be added to sessions. A 6 week Core strength and fitness block was introduced for key stage 2 Year 6 tried new activities- American	All classes had an introductory Zumba session. Climbing wall taster for group of year 5/6 children will now be a block for next year in PE curriculum. Mindfulness sessions were added at end of Pilates. New scheme of work added to long term plans Rugby and hockey focus, lessons were revamped, schemes updated by CF after	Street dance introductory sessions for whole school in terms 3 and 4 Each class to take part in a 6 week block with specialist teacher or off site Yr R walk activity Yr1 appeti tennis Yr 2 martial arts Yr 3 swimming Yr4 climbing Yr5 beach volley ball Yr6 hindleap	Term 1 and 2 Curriculum is limited to football (T1) and handball (T2) Fitness sessions including circuits Wake and shake under social distancing restrictions. All plans and SoWs adapted due to new rules and regulations and limited use of equipment. New resources for class room yoga and mindfulness in place.

		football and beach volley ball	sample session with RFU coach for all children and all staff. Years 3/6 had sample hockey session with Kent hockey coach. Teachers watched sessions and have updated schemes of work. New schemes in place for tennis to be trialled in 2019/20. New activities for reception including key steps gymnastics /dance/multi-skills and large apparatus. New activity trial for year 5/6 cheerleading/volleyball Boxing was trialled as a New activity for year 3-6	Reception given blocks of introductory sessions to the KS1 PE curriculum for 2 terms.	T3: New junior couch to 5k running program sent virtually to all children with living room stretch and yoga program. Different year groups to select on line PE exercise to send home.
High Quality teacher and Learning	Specialised coach has been employed to work with each class throughout the year for more specialised games sessions. Coach and staff were monitored at least once throughout year	Specialised coach was employed to work with each class throughout the year for more specialised games sessions. PE specialist was employed to work with each member of staff throughout the year on new activities or areas staff need support in.	PE specialist monitored planning for each teacher throughout the year and has updated any schemes of work which staff felt needed refreshing. PE specialist ensured all members of staff were confident in new areas of the curriculum. PE specialist worked with reception teacher on basic sports skills e.g. gymnastics in reception, multi sports and skills and dance. Specialised PE coach (DP) worked on a six-week program with classes.	CF or DP worked with staff on any new areas of PE curriculum in terms 1-3 (this was planned to continue for summer sports in terms 4-6) CF and DP assisted reception in a trial in all areas of KS 1 PE curriculum. Specialist coaches to work with staff in the new off-site activities to enable staff to teach	CF to make changes to SOW and risk assessments to ensure social distancing when needed and covid restrictions CF prepared programs for home learning for all year groups who have not got alternatives DP/CF to monitor Covid safe lessons in school and support teachers when needed

			DP also took children on climbing wall sessions which now has allowed him to work on a 3-week program for the children to complete in 19/20.	these areas in the future.	
Health and Physical learning	<p>Activity logs were given out in Term 4 where we compared activities that children take part in at school and at home. 76 % children are taking part in activity at least 4 times a week (increase of 6%)</p> <p>Healthy body, healthy mind – introduction of core stability to all year groups. Ben Smith (401 charity) spoke to whole school about how healthy body and exercise can help with a healthy mind</p> <p>Fitness testing for Year 5 and 6</p> <p>Fitness club open to all age groups-24 children took part</p>	<p>We began to put an emphasis on mental health. Classes were taught relaxation methods and use of self-esteem sessions in class PE.</p> <p>Key stage 2 all had team building lessons to assist with building up children's self-confidence.</p> <p>Year 6 to attended legacy days where there was be a session on "confidence "</p> <p>Fitness club ran throughout the year</p>	<p>CF introduced new PSHE scheme to two-year groups for them to trial, this will combine with PE to ensure we as a school are looking after our children's mental health.</p> <p>This will include the importance of exercise and healthy eating along with looking at body image and the modern worlds use of social media, photoshoping etc that distorts real body image.</p> <p>Year 5/6 children who struggle with confidence attended a legacy day at Canterbury high.</p>	<p>Term 4 – all children to be given walking targets to fulfil throughout the week. Teachers encouraged to take part. Leaders will record all data. School walk in term 6 – walk will include healthy food and drink stops.</p> <p>Core stability and flexibility which included mindfulness and relaxation. Live videos took place during lockdown and these were saved so children could watch and take part any time.</p> <p>Children were introduced to Joe Wicks PE to do at home as well as CF running multi skills live</p>	<p>Mindfulness, yoga and anti-anxiety classroom sessions in place for children to start in term 1.</p> <p>Low key fitness testing and targeting for years 6. This is to be done individually and with mental health in mind. Each child to have individual logs.</p> <p>Term 3 and 4 Junior Couch to 5k program to be sent home every 2 weeks for children to work on, along with living room stretch and yoga sessions.</p> <p>Mindfulness recorded session to be on website for mental health week.</p>

				<p>sessions once every 2 weeks</p> <p>Fitness club ran during terms 1-3</p>	<p>Activity logs to be sent home to encourage kids to get active.</p>
Inclusivity	<p>Year 6 continued to be a part of G and T program and 2 children were selected and took part at Canterbury academy throughout the year.</p> <p>Small groups of children who have difficulties in PE or have poor co-ordination have been selected to take part in a sensory circuit group next year</p> <p>20 girls who were targeted took part in a pilot girl's only club. These girls had not been involved in any sports clubs before this opportunity.</p> <p>Matches took place in football and rugby. 8 of these girls then went on to take part in mixed teams</p> <p>A top up swimming group was set up for those</p>	<p>6 members of Year 6 were selected and completed a year in the gifted and talented program at Canterbury academy</p> <p>Sensory circuits for small groups of children who have difficulties in PE or have poor co-ordination have taken part in a sensory circuit group each week</p> <p>36 girls took part in #thisgirlcan club based on survey and meetings with them at the end of last year.</p> <p>Competitions included football, cricket, rugby and basketball.</p> <p>This enabled us to get as many of these girls as possible taking part in</p>	<p>3 members of year 6 and 1 member of year 5 were given places in this year gifted and talented program at the Canterbury Academy.</p> <p>Sensory circuits for small groups of children who have difficulties in PE or have poor co-ordination took place each week.</p> <p>The long running #thisgirlcan was stopped for a term to see what impact on the up take of girls in clubs. Club intake dropped by 35%. CF met with girls and got feedback and it was felt that the club needed to be restarted.</p> <p>The school has ensured that all children who are at clubs and wish to go to clubs no matter what their ability will get the opportunity to take part in competitions and matches</p>	<p>1 member of yr6 was selected on gifted and talented program, opportunities on this program were cut short.</p> <p>Sensory circuits for small groups of children who have difficulties in PE or have poor co-ordination took place each week in terms 1-3.</p> <p>#thisgirlcan continued in yrs 4-6 for terms 1-3 after the girls requested the club</p> <p>At least 1 free sports club per week was offered to children to enable all to take part in an activity.</p>	<p>Three children selected to take part in district football trials and 1 child went on to represent the district.</p> <p>CF to check in with gifted and talented children to ensure they are keeping in touch with outside clubs and programs and keeping active.</p> <p>FLO to check in with PP children and any other children of concern to ensure children are remaining active and check on mental health.</p>

	<p>children who cannot swim 25metres after completing their lessons. 30/32 of the children who left in year 6 were able to swim.</p>	<p>mixed matches by the end of the year.</p> <p>Top up swimming sessions for yrs 4,5 and 6 children who did not achieve 25 metre badges last year</p>	<p>Top up swimming sessions took place for yrs 4,5 and 6 children who did not achieve 25 metre badges last year</p>	<p>The school continued to ensure that all children who wished to attend clubs and wished to compete no matter what their ability got the opportunity to take part in competitions and matches “non-sporty” children were offered sport for all comp in terms 1-3. Unfortunately, due to Covid lockdown and restrictions the above was not totally fulfilled as some of these competitions were aimed for the summer terms.</p>	
Out of hours opportunities	<p>Surveys were given out and results helped us to create a full clubs menu for the year. From the surveys, a group of children were selected who discussed opinions of clubs run and which clubs could be put on in the future. Results showed that many girls were uneasy about</p>	<p>Sports leaders surveyed children about running new clubs</p> <p>Every age group will be offered at least one club per term.</p> <p>It was requested for girls for at least one all girls club per term to build confidence in certain team sports.</p>	<p>Every age group was offered at least one sports club per term in addition to other musical/art/craft clubs on offer.</p> <p>There were at least 4 after school clubs per week and 3 lunch time and morning clubs on offer to allow children to have different options for their availability in clubs.</p>	<p>All age groups were offered at least one free sports club per week in addition to other musical/ art clubs on offer in terms 1-3.</p> <p>In terms 1-3 The school ran 4 after school clubs per week,</p>	No OSH due to current restrictions

	<p>joining mixed clubs so a pilot girl's only club was set up which increased girl's participation.</p> <p>Sports leaders assisted with lunch time activities</p> <p>Participation of OSHL clubs is as follows: KS1 58% target 60% KS2 84%target 83% 30% of previously non-active pupils are now taking part in at least 1 OSHL club. This figure is mainly due to girls only club</p>	<p>Clubs ran every day before school, lunch time and after school on at least 4 days per week to enable all pupils the chance to take part in at least once club</p> <p>Participation of OSHL clubs: 64% key stage 1 85% key stage 2</p> <p>35% of children who have not taken part in a club before were targeted for this year 29% took up the opportunity</p>	<p>Both staff and specialist coaches ran clubs at different times throughout the year.</p> <p>If clubs were popular and oversubscribed they continued over the following term to allow as many children as possible to take part.</p> <p>30% of children who did not take part in a club last year took part in a club this year. 80% of Key Stage 1 took take part in after school clubs and 86% at key Stage 2</p>	<p>3 morning clubs and 2 lunchtime clubs. Staff and specialist coaches will be used to run clubs throughout the year.</p> <p>Targets 90% of both ks1 and 2 to take part in clubs during the year. We can not report on this. The school were on target for this but many summer clubs would have ensured this target was met</p> <p>The target of PP children to take part in at least one club and comp during the year was in place and monitored</p> <p>Reception class were to be offered clubs from term 3</p> <p>CF made links with local clubs to ensure pathways continue. Strike Force/ Invicta Athletics/ Canterbury Youth FC/ Faversham CC/Pilgrims netball and</p>	
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				Canterbury Academy cheerleading.	
Resources / equipment	Pilates and yoga materials have been ordered and new balls have been brought to top up any damaged	New basketball nets were bought and new athletic equipment has been requested. New football kits and #thisgirlcan kit were bought through sponsors	Some new athletic equipment has been replaced along with 2 new football goals and a few extra balls.	Any balls in poor condition were replaced and new nets to replace the netball and basketball posts were purchased.	Resources are limited due to equipment needing to be cleaned or kept in bubbles
School Games – intra and inter school competitions	<p>Target for competitions entered = 30 Competitions actually entered = 32 Intra school competitions = 4 (target achieved) These included Key steps/ dance / football and cross country 2 mini competitions completed by sports leaders</p> <p>Inter school competitions KS1 70% target 70% KS2 75% target 78% 18 children who had never taken part in a competition before took part this year</p>	<p>Competitions entered = 30 Intra school competitions = 5 These included Gym/wake and shake / dance/cross country / Crazy catch</p> <p>Inter school competitions uptake targets KS1 72% KS2 80%</p> <p>A, B and C sides were taken to 3 competitions</p>	<p>Inter-school competitions entered = 30 Intra school competitions = 6 These included Gym/dance /wake and shake/ cross country and 3 small competitions run by leaders. School took part in a 3 term virtual league which resulted in all children taking part in competition against other schools. This was run by leaders. Inter school competition data KS1 83% KS2 88%</p> <p>Intra school competitions 99% of pupils competed in at least 1</p> <p>B teams entered 5 competitions and</p>	<p>The school continued to pay to be part of Hernebay School Games Partnership Program that provides a competition timetable throughout the year. This allowed children of all ages to have opportunities in competition in a variety of sports. Term 1 2 and 3; Friendly matches in football, basketball and netball were organised by CF and DP with local schools allowing all children of all levels to take part in at least one inter school competition.</p>	<p>The Hernebay Partnership to offer online virtual comps. Term 1 and 2 Boughton took part in 2 of these. They came 2nd in the wake and shake comp. Fruit run took place – all children took part and competed against their own class. For term 3 and 4 the school will enter all at home virtual comps run by partnership. Classes to compete in a who is the most active competition which includes minutes active and KM run.</p>

			C teams entered 2 competitions	<p>Targets The school took part in all partnership competitions on offer and any local friendly comps in term 1-3 (14 in total) we were on schedule to reach and possibly go over our yearly target of 32.</p> <p>We did however enter virtual competitions and run our own intra school competition in the summer terms including multiskills, gym and dance.</p> <p>Targets 85% of KS1 and 90% of KS2 to take part in inter school comp and 100% in intra school comp.</p> <p>We will enter a sport for all competition this year for those children who are less competitive.</p> <p>We will enter at least 5 B teams and 3 C teams. Based on terms 1-3 we were on schedule to reach this target.</p>	
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				The school ran a virtual sports day offered to all year groups.	
Leader opportunities	2 sports leaders from each house were trained and helped to improve playground activities. Leaders assisted with 2 large competitions/events and 2 mini competitions.	12 sports leaders to were trained to assist with clubs and competitions and lunchtime activities. They wrote reports and and ran at least one club each by the end of year	8 leaders were trained up. Leaders ran intra school league. They assisted with lunch time clubs They helped with all intra school competitions	9 sports leaders were trained and assisted with lunch clubs, /Competitions and virtual league. They reported on matches and created a sports board.	10 Sports leaders were selected and trained. They helped set up and run the Fruit run and an internal competition for year 6. They will run more events as and when Covid restrictions allow.
Promotion of sport	We have a sports noticeboard Our newsletter reports on any matches or events. We have a sports bulletin in assembly at least once a fortnight. We have Maintained the Gold Sports Mark	Completed #thisgirlcan board sport notice board Newsletter included sports reports Sports bulletins occurred in Wednesday Assembly. The school maintained Sports Mark Gold School sports Awards took place and included a musical montage for all parents to see.	Sports board was updated. Sports photos from matches are on the board PE and sports information has been added to website. Sports awards took place at the end of the year.	Matches etc were reported on in newsletters and assemblies in terms 1-3 Children were virtually nominated for sports awards at the end of the year. We had a winner in the sporting excellence award. The sports mark award was carried over. Results of competitions were included in newsletters	Children to send in photographs of themselves taking part in activities at home which are to be included on website. Virtual competitions results to be included on newsletter.

				and on school Facebook page. CF attended all sports partnership meetings either in person or virtually	
Swimming	A top up swimming group was set up for those children who cannot swim 25 metres after completing their lessons. 94% of the children who left in year 6 were able to swim.	Children had swimming lessons in year 3. All children were then reassessed in year 5 and any children that cannot swim 25 metres were given crash course lessons in small groups. Parents were then sent recommendations to support their children in the future. Only 2 children in this year's Y6 had 'not reached national recommendations. Parents were informed and advised for the future. 96% of children were able to swim 25 metres at the end of Y6.	Children continued to have swimming lessons in year 3. Children in year 6 who had not reached that point at start of year 6 were offered extra sessions. 2 did not take up this offer. 94% of children were able to swim 25 metres at the end of Y6. The remaining children were sent advice on how to develop their skills in the future.	Plan: Children in year 3 to have swimming lessons. CF to review the lesson plans and targets. All children to be assessed at the end of the sessions. Reports to go home to parents with guidance on support their children need in the future. Year 6 to do a swimming session in term 6 to ensure all children leave achieving 25 metres, This did not happen due to Covid and 10 were still unable to reach this target at the end of the year.	Parents in Y6 will be sent letters on full return after lockdown to find out which children cannot reach the 25m standard. If Covid restrictions allow, these children will be targeted for school lessons. If possible, the school will then offer year 4/5 lessons for those children not reaching the target. Swimming will then be reviewed at the end of this academic year to ensure no children are being missed

Please note changes to 19/20 impact report and limited targeting for 20/21. These columns are colour coded and CF will update as when restrictions change.

The school has Gold Sports Mark Award – this rolls over as application process is not possible during current restrictions.

Our progress continues to be monitored by the School Sports Partnership who we report to and CF/DP has continued to take part in termly virtual meetings with the sports partnership to ensure the school is aware of any changes to restrictions, funding, reporting and also that the school is aware of any new opportunities in competitions, training, initiatives and sporting experiences, this is all included in our package price.